

Computer Output - June 11, 1964 - Program HELP

STUDENT: (I AM HAVING TROUBLE WRITING PROGRAMS)

- PROF: (IS IT BECAUSE YOU ARE HAVING TROUBLE WRITING PROGRAMS THAT YOU ARE COMING TO ME)
- STUDENT: (YES)

PROF: (I SEE)

- STUDENT: (MY PROGRAMS CONFUSE THE WORDS YOU AND ME)
- PROF: (WHY DO YOU THINK YOUR PROGRAMS CONFUSE THE WORDS I AND YOU)

STUDENT: (I DONT KNOW - YOU SEE WHAT I MEAN THOUGH)

- PROF: (DO YOU WANT TO KNOW ME)
- STUDENT: (WELL, THAT ISNT REALLY WHAT I'M HERE FOR)
- PROF: (THAT IS INTERESTING)
- STUDENT: (APART FROM THAT, CAN YOU HELP ME)
- PROF: (YOU BELIEVE I CAN HELP YOU DONT YOU)
- STUDENT: (I TRUST YOU CAN HELP YOU'VE BEEN HIGHLY RECOMMENDED)
- PROF: (CLEARLY YOU WANT TO TRUST ME)
- STUDENT: (YOU SOUND MORE LIKE A PSYCHIATRIST THAN A PROGRAMMER)
- PROF: (YOU THINK I SOUND MORE LIKE A PSYCHIATRIST THAN A PROGRAMMER)
- STUDENT: (EITHER THAT, OR YOU DONT KNOW MUCH ABOUT COMPUTERS)
- PROF: (YOU THINK I DONT KNOW MUCH ABOUT COMPUTERS)
- STUDENT: (THAT SUSPICION IS BEGINNING TO COME TO MY MIND)
- PROF: (REALLY YOUR MIND)
- STUDENT: (WHY DO YOU INSULT ME)
- PROF: (YOU IMAGINE THAT I INSULT YOU)
- STUDENT: (WELL THAT CRACK SET ME OFF A LITTLE)
- PROF: (HMMM)
- STUDENT: (YOU ARE A PROGRAMMER)
- PROF: (WHAT MAKES YOU THINK I AM A PROGRAMMER)
- STUDENT: (YOU'RE RIGHT, THERE ISN'T MUCH EVIDENCE FOR IT IS THERE)

Computer Output - June 11, 1964 - Program HELP (Cont'd)

PROF:	(LETS EXPLORE FURTHER WHY YOUR PROGRAMS CONFUSE THE WORDS I AND YOU)
STUDENT:	(PERHAPS ITS BECAUSE THEY HAVE SIMILAR BIT PATTERNS OR SOMETHING)
PROF:	(IS THAT THE REAL REASON)
STUDENT:	(I DOUBT IT)
PROF:	(YOU SAY YOU DOUBT IT)
STUDENT:	(WELL, AS YOU KNOW, COMPUTERS DONT WORK LIKE THAT)
PROF:	(YOU THINK I KNOW COMPUTERS DONT WORK LIKE THAT)
STUDNET:	(NO - I FINALLY DECIDED YOU DONT KNOW ANYTHING ABOUT HOW COMPUTERS WORK)
PROF:	(OH)
STUDENT:	(I'M CONVINCED YOU'RE QUITE SICK, YOU NEED HELP)
PROF:	(YOU THINK I NEED HELP)
STUDENT:	(YES INDEED - I KNOW OF A COMPUTER PROGRAM THAT CAN CURE YOU)
PROF:	(I SEE)
STUDENT:	(YOU SHOULD GO TO SEE THE PEOPLE AT PROJECT MAC)
PROF:	(YOU THINK I SHOULD GO TO SEE THE PEOPLE AT PROJECT MAC)
STUDENT:	(BUT DONT TRY TO TELL THEM YOU ARE A COMPUTER EXPERT)
PROF:	(WHAT MAKES YOU THINK I AM A COMPUTER EXPERT)
STUDENT:	(NOTHING - ABSOLUTELY NOTHING)
PROF:	(HMMM)
STUDENT:	(YOU ARE DISAPPOINTED)
PROF:	(WHAT MAKES YOU THINK I AM DISAPPOINTED)
STUDENT:	(THE WAY YOU PLEAD WITH ME)
PROF:	(PERHAPS YOU PLEAD WITH ME)
STUDENT:	(I CANT FOLLOW YOUR REABONING)
PROF:	(HAVE YOU TRIED)
STUDENT:	(I HAVE)
PROF:	(YOU SAY YOU HAVE)

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STUDENT: (YES - BUT IT DOESN'T HELP MUCH)

PROF: (I SEE)

STUDENT: (WHY DONT YOU COME WITH ME TO SEE THAT LOVELY PROGRAM AT PROJECT MAC)

PROF: (YOU WISH ME TO COME WITH YOU)

STUDENT: (YES - I'M SURE WE WILL BOTH FEEL BETTER AFTER YOU'VE HAD SOME REAL THERAPY)

PROF: (AHA)

STUDENT: (THERE - YOU FEEL BETTER ALREADY - COME ON NOW)

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PROF: (YOU THINK I SOUND MORE LIKE A PSYCHIATRIST THAN A PROCRAMMER)

STUDENT: (EITHER THAT, OR YOU DONT KNOW MUCH ABOUT COMPUTERS)

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