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OMBUDSMEN AND RELATED ISSUES

Ombudsman Office
Northern Illinois University
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July, 1982

ED187190# HEO12597

Higher Education and the Law.Edwards, Harry T.; Nordin, Virginia Davis
1979 844p.Available from: Institute for Educational Management,
Harvard University, Cambridge, MA 02138 (\$25.00)

Document Not Available from EDRS.

Language: English

Document Type: LEGAL MATERIAL (090); BOOK (010)

Geographic Source: U.S.

Journal Announcement: RIEOCT80

The proliferation of laws, regulations, and judicial opinions affecting higher education and the nature of the impact of these laws on the academic community are examined. Designed for use by both students and practitioners, the book employs the "case method" design based on the belief that law cases furnish the best sources for study and review of legal developments. Part One, "The College or University As a Legal Entity," discusses the college or university as a legal entity, legal attributes of private universities, the constitutionally autonomous university, and public universities without constitutional status. Part Two, "Faculty Rights," examines academic freedom and related substantive constitutional rights, faculty tenure, and unionization and collective bargaining. Part Three, "Student Rights," examines substantive constitutional rights of students, procedural due process, the contract theory, the student as consumer, and miscellaneous issues concerning student rights. The final section, "Federal Regulation of Higher Education," includes the impact of federal regulation, equal educational opportunities, Title IX of the Education Amendments of 1972, equal job opportunities under the law, affirmative action, age discrimination, Equal Pay Act, the Rehabilitation Act, family rights, student loans, copyright law, and miscellaneous federal regulations. A preface, summary table of contents, reference materials, and table of cases are provided. Supplements to the book will be published on an annual basis updating material appearing in this volume. (LC)

Descriptors: Access to Education; Age Discrimination; Case Studies; Civil Liberties; Collective Bargaining; *Constitutional Law; Copyrights; *Court Litigation; Educational Legislation; Equal Education; Faculty College Relationship; Federal Legislation; Federal Regulation; *Government School Relationship; *Higher Education; *Institutional Autonomy; Laws; Legal Problems; Privacy; Private Colleges; Public Education; *Student Rights; Teacher Welfare; Tenure; Unions

Identifiers: Equal Pay Act 1963; Rehabilitation Act 1973; Title IX Education Amendments 1972

Doctor of Education

EDRS Price - MF01/PC04 Plus Postage.

Language: English

Document Type: DISSERTATION (040)

Geographic Source: U.S.; Illinois

Journal Announcement: RIEMAR80

An objective record is presented of the processes that led to faculty collective bargaining at Chicago State University (CSU), based principally on the published proceedings of the Board of Governors of State Colleges and Universities of the State of Illinois. The study presents chronologically the official record of the CSU faculty-governing board relationship from April 1965, when a governance transfer of Chicago Teachers College from the City of Chicago to the State of Illinois was announced, to October 1976, when the American Federation of Teachers was elected agent for the faculty of CSU and its four sister board-governed state universities. The account of the early years leads to April 1968 and probably the nation's first strike at a four-year institution over collective bargaining. The chronology of the years following supplies a record of the events that led the Board to enter into faculty collective bargaining without enabling legislation, a first in Illinois and apparently the nation. (Author/PHR)

Descriptors: *Collective Bargaining; College Faculty; Educational History; Employer Employee Relationship; Governing Boards; *Grievance Procedures; Higher Education; *Negotiation Agreements; *State Universities; *Teacher Strikes; Unions

Identifiers: *Chicago State University IL; Illinois

ED177983 HEO11880

A Record of the Processes Leading to Faculty Collective Bargaining at Chicago State University.

Stanton, L. Patrick

Mar 1977 90p.; Practicum presented to Nova University in partial fulfillment of the requirements for the degree of

ED175326# HEO11628

The Legal Foundations of Student Personnel Services in Higher Education.

Hammond, Edward H., Ed.; Shaffer, Robert H., Ed.
American Coll. Personnel Association, Washington, D.C.
1978 175p.

Available from: APGA Publication Sales, 1607 New Hampshire Avenue, N.W., Washington, DC 20009

Document Not Available from EDRS.

Language: English

Document Type: REVIEW LITERATURE (070); LEGAL MATERIAL (090); DICTIONARY (134)

Geographic Source: U.S.; District of Columbia

Journal Announcement: RIEJAN80

Legal aspects of the administration of student services are examined from various viewpoints in the 10 chapters of this monograph. In light of the increasing number of legal cases affecting student development work in higher education, it is suggested that approaches different from those of the traditional student personnel relationship are needed. First Amendment issues and legal implications of the Fourth Amendment are discussed. Operational problems for student services are analyzed in several chapters and related to the new legal environment. Future implications and predictions of the legal issues and court involvements that may have an effect on college and university life are also examined. Chapters in the monograph include: The Consumer-Institutional Relationship (Edward H. Hammond); A New Perspective for the First Amendment in Higher Education (T. Richard Mager); An Application of the Privacy Concept to Student Life (William R. Bracewell); The Relationship of Legal Issues and Procedures to Student Development (Elizabeth A. Greenleaf); Legal Aspects of Student Personnel Functions (Gerald E. Tanner); Civil Rights Legislation and Higher Education (Donald R. Moore and Eric R. Jones); Student Disciplinary Proceeding in Collegiate Institutions (E. T. Buchanan, III); The Professional Approach to Student Discipline in the Years Ahead (Robert G. Caruso); Student Personnel Staff Liability (D. Parker Young); and Projections of Future Legal Issues and Developments in Higher Education (Barrie Wight). A brief glossary of legal terms for the student personnel administrator is included. (SF)

Descriptors: Ancillary Services; *Civil Liberties; Civil Rights Legislation; College Administration; *Constitutional Law; Consumer Protection; Court Litigation; Due Process; Futures (of Society); Glossaries; *Higher Education; Legal Problems; *Legal Responsibility; Privacy; *Student College Relationship; Student Development; *Student Personnel Services; *Student Rights

Sponsoring Agency: Joseph Rowntree Memorial Trust, York (England).

Available from: University of London Institute of Education, UTMU, 55 Gordon Square, London WC1H 0NT, England
EDRS Price - MF01/PC03 Plus Postage.

Language: English

Document Type: CONFERENCE PROCEEDINGS (021)

Geographic Source: United Kingdom; England

Journal Announcement: RIEJAN79

This selection of conference papers on a national purpose for higher education in England begins with an analysis of the distribution of power in "Who Decides the Purposes?" Maurice Kogan argues for a "consumer council" formally representing students. The concept of "social purpose" is examined by Bill Weinstein in "Social Purposes in Search of Higher Education, or Higher Education in Search of Social Purposes?" Among current social purposes are the provision of trained manpower, the moral development of students, and the diagnosis and cure for social ills general to society. In commentary, Brian Pippard suggests that two particular sources of pressure that bring change in universities are shortage of money and the growing power of students. A second commentary on Weinstein's paper is made by David Gray who supports the position that there is a need for academics to act politically and enlarges on their function as critics of society. In "What Shall We Teach?" Marjorie Reeves describes the following five elements that should be found in all higher education: the art of communication; techniques of mastery; the enrichment of understanding and enjoyment of other human beings; a feeling for the miraculous; and the ordering assessment of personal experience. In the last paper, "An International View of Higher Education," Ladislav Cerych describes ways international comparisons can help clarify ideas on national purposes and makes favorable comparisons between Britain and the rest of Europe. (SW)

Descriptors: *College Role; College Students; Conference Reports; *Consumer Protection; Foreign Countries; *Higher Education; Learning Experience; Political Issues; *Power Structure; *Social Problems; Social Responsibility; Student College Relationship; *Student Rights

Identifiers: *Great Britain

ED158647 HEO10342

A National Purpose for Higher Education.

Piper, David Warren, Ed.

London Univ. (England). Inst. of Education.

Mar 1973 57p.; Papers from a conference organized by the Department of Higher Education, University of London Institute of Education

ED158538 EC111939

The Handicapped Person Who Becomes a Student and a Professor.

Britton, John

Jun 1978 14p.; Paper presented at the World Congress on Future Special Education (First, Stirling, Scotland, June 25 - July 1, 1978)

EDRS Price - MF01/PC01 Plus Postage.

Language: English

Document Type: CONFERENCE PAPER (150)

Geographic Source: U.S.; Illinois

Journal Announcement: RIEJAN79

A physically disabled university professor discusses the obligations of higher education toward disabled persons and the concomitant responsibilities of disabled students. Implications of Section 504 of the Rehabilitation Act of 1973 are considered. (CL)

Descriptors: Disabilities; Federal Legislation; *Higher Education; *Physical Disabilities; Postsecondary Education; *Student Rights

Identifiers: *Rehabilitation Act 1973 Section 504

ED156244 JC780339

The Development of Student Disciplinary Policies and Procedures at a Large, Multi-Campus Community College.

Mackin, Sara Lee

10 Sep 1977 117p.; Ed.D. Practicum, Nova University. Some appendices may reproduce poorly

EDRS Price - MF01/PC05 Plus Postage.

Language: ENGLISH

Document Type: DISSERTATION (040)

Journal Announcement: RIENOV78

To rectify the inadequacies and inconsistencies in student disciplinary policy between the four campuses of the Miami-Dade Community College system, a comprehensive, current policy of students' rights and responsibilities as well as revised disciplinary procedures and a new Student Code of Conduct were devised in 1976. In developing the revisions, an evaluation of existing college documents and public laws pertaining to student discipline was conducted; college needs in this area were assessed; and recommendations of an outside consultant and a literature review were considered. New documents were drafted, and copies were submitted to students, faculty, and administrators for review and comment. New policy and procedures were then evaluated by the college attorney, and were subsequently approved by the college president, executive vice president, and District Board of Trustees. The comprehensive policy of rights and responsibilities included provisions for protection in academic pursuits, privacy of records, conditions for responsible on-campus behavior, appeal and grievance mechanisms, and student discipline. Disciplinary procedures provided guidelines for dealing with alleged Code of Conduct violations, and the Code established regulations for student behavior. The official statements of policies and procedures which were developed are appended. (Author/TR)

Descriptors: Board of Education Policy; Codes of Ethics;

Community Colleges; Confidentiality; *Discipline Policy; Equal Protection; Grievance Procedures; Multicampus Colleges; *Policy Formation; School Policy; Student Behavior; Student Responsibility; *Student Rights; Student School Relationship; *Two Year Colleges; Two Year College Students

Identifiers: Miami Dade Community College FL

ED152170 HE009749

Ilene Ianniello vs. University of Bridgeport: The Court and the Student's Right to Quality Education.

Helwig, Carl

Mar 1978 13p.; Paper presented at the annual meeting of the American Educational Research Association (Toronto, Canada, March 1978)

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEAUG78

The first student consumer lawsuit against a university tried to a conclusion is examined in terms of the court proceedings. Focus is on the legal philosophies presented by both sides and the legal and educational underpinnings by the judge that influenced him not to allow the case to go to the jury and allowed him to award a directed verdict to the defendant. Criticism about this verdict is offered, and a possible legal rationale is presented as to how such a lawsuit might be offered by the student to assure himself a legal victory. (Author/LBH)

Descriptors: *Accountability; College Role; Consumer Protection; *Court Litigation; Educational Responsibility; *Higher Education; *Legal Problems; Legal Responsibility; Student College Relationship; *Student Rights

Identifiers: *Ianniello (Ilene)

ED138314 JC770243

A Model Community College Grievance Procedure for Title IX.

Noonan, Roberta L.

18 Jan 1977 43p.; Ed.D. Practicum, Nova University

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIESEP77

Through a review of the literature, analysis of eleven Title IX grievance plans, and interviews with four compliance officers, twelve criteria essential to an effective grievance procedure for use by students were identified and incorporated into a model Title IX grievance procedure for Moraine Valley Community College (Illinois). The twelve essential criteria included: (1) trust and good faith; (2) a basic definition of what is grievable; (3) time limits for filing and for resolving grievances; (4) an informal first stage; (5) grievances submitted in writing; (6) recording of official minutes; (7) procedures made known to all parties in written form; (8) a simple, direct and explicit path of appeals; (9) a grievance committee to review the issue and determine its validity, assist in the preparation of the formal written complaint, assist in presentation and appeal of the case, and advise and/or represent the aggrieved; (10) a hearing committee or review board; (11) a right to be present at all hearings; and (12) an unbiased third party. It was noted that the weakest part of any grievance procedure is the human element and that appropriate attention should be given this factor. Appended are a bibliography and a copy of the model grievance procedure. (JDS)

Descriptors: Arbitration; Community Colleges; Evaluation Criteria; Federal Legislation; *Grievance Procedures; Models; *Sex Discrimination; *Student Rights; *Two Year Colleges

Identifiers: *Title IX Education Amendments 1972

ED135296 HE008660

Title IX Grievance Procedures: An Introductory Manual.

Matthews, Martha; McCune, Shirley

National Foundation for the Improvement of Education, Washington, D.C.

[1976 111p.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Women's Program Staff.

Contract No.: 300-75-0256

Available from: Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1201 16th Street N.W., Washington, D.C. 20036 (\$4.00)

EDRS Price - MF01/PC05 Plus Postage.

Language: ENGLISH

Document Type: CLASSROOM MATERIAL (050)

Journal Announcement: RIEJUL77

Title IX of the Education Amendments of 1972 requires that "no person...shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." A manual of grievance

procedures for suspected infractions of the law contains: (1) a review of the basics; (2) evaluating or developing a Title IX grievance procedure; identifying its external content and considering its internal structure; (3) administering a grievance procedure; ensuring its effectiveness; (4) the role of the Title IX coordinator; and (5) appendices containing a sample procedure, sample notification of grievance procedure, sample filing form, sample grievance case records, and sample guidelines for staff. (Author/MSE)

Descriptors: Administrative Policy; Administrator Guides; Civil Rights; Equal Education; *Federal Aid; *Federal Legislation; *Grievance Procedures; *Higher Education; Policy Formation; *Sex Discrimination

Identifiers: *Title IX Education Amendments 1972

ED135269 HE008585

Student Rights, Decisionmaking, and the Law. Report No. 10

Tice, Terrence N.

George Washington Univ., Washington, D.C. ERIC Clearinghouse on Higher Education.

1976 107p.

Sponsoring Agency: American Association for Higher Education, Washington, D.C.

Available from: Publications Department, American Association for Higher Education, One Dupont Circle, Suite 780, Washington, D.C. 20036 (\$3.00)

EDRS Price - MF01/PC05 Plus Postage.

Language: ENGLISH

Document Type: BOOK (010)

Journal Announcement: RIEJUL77

The issue of student rights and the law is presented in this essay and bibliography. Included are discussion of student activism and the courts, law and morality, the new era of student activism, legal, institutional, and moral rights, and institutional administration and the law. Also considered are constitutional questions raised by student right's claims that take into account the unique nature of the bond between students and the academy and the courts' rulings in this regard. A participatory approach to campus decisionmaking is recommended, with both formal and informal mechanisms available that are built on specific rather than vague or overly generalized criteria. The bibliography contains 327 items along with subject, author, and case indexes and, thus, provides a review of the literature from the early 1960s through 1976. (Author/JMF)

Descriptors: Activism; *Bibliographies; Constitutional Law; *Court Litigation; *Decision Making; *Higher Education; Legal Problems; *Literature Reviews; *Moral Values; School Law; *Student Rights; Student School Relationship

ED134268 JC770108

The Community College Code of Student Conduct: Rules, Procedures, Responsibilities.Kentucky Univ., Lexington. Community Coll. System.
[1976 39p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Document Type: CLASSROOM MATERIAL (050)

Journal Announcement: RIEJUN77

This code of student conduct prescribes rules, procedures, rights and responsibilities governing non-academic relationships, academic relationships, and student records for students in the Kentucky system of community colleges. Part I of this code, concerning non-academic relationships, describes the structure, function, role, and scope of authority of the community college judicial system; the community college rights of students; the role of the community college as a supervisor of student organizations; student responsibility with respect to financial delinquency; and procedures for dealing with interference, coercion, or disruption at the community college. Part II, concerning academic relationships, describes the academic rights of students, procedures for disposition of cases involving alleged violations of students' academic rights, academic offenses, procedures for disposition of cases of alleged academic offenses, and composition of the community college appeals board. Part III, concerning student records, prescribes procedures for maintenance of, access to, cost of, and challenge of student records by students. Additionally, this part covers release of information from student records by a college without prior consent. (JDS)

Descriptors: Community Colleges; *Discipline Policy; Legal Responsibility; *School Law; Student Behavior; Student College Relationship; Student Publications; Student Records; *Student Responsibility; *Student Rights; *Two Year Colleges; Two Year College Students

Identifiers: Kentucky

ED132931 HE008495

A Guide to Postsecondary Institutions for Implementation of the Family Educational Rights and Privacy Act of 1974 as Amended.

American Association of Collegiate Registrars and Admissions Officers, Washington, D.C.

1976 54p.; Pages 33-35 in Appendix may not reproduce clearly due to print size

Available from: American Association of Collegiate Registrars and Admissions Officers, One Dupont Circle, N.W., Washington, D.C. 20036 (\$4.00)

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Document Type: CLASSROOM MATERIAL (050)

Journal Announcement: RIEMAY77

This document provides guidance to postsecondary institutions for implementation of and compliance with the Family Educational Rights and Privacy Act of 1974 as amended. It is intended to serve all institutional components that

possess and maintain education records about students. The historical background of the act is reviewed and descriptions are given of its essence, institutions and records to which it applies, and enforcement. Requirements for compliance are discussed with regard to written institutional policy, notice to students of their privacy rights, and students' access to their education records. Procedures and strategies for compliance include (1) disclosure of education record information, (2) challenge of the contents of education records, and (3) records of requests and disclosures. Appended are sample forms, the act itself, final regulations, and the Internal Revenue Code of 1954, Section 152. (LBH)

Descriptors: Academic Records; Administrative Policy; Case Records; Civil Rights; Confidential Records; Disclosure; Educational Legislation; *Federal Legislation; Government School Relationship; *Higher Education; Law Enforcement; *Legal Responsibility; Privacy; School Law; *Student Records; *Student Rights

Identifiers: Buckley Amendment; *Family Educational Rights and Privacy Act 1974

ED131779 HE008396

Collective Bargaining for Academic Staff: An Overview. Paper No. OIR-32.

Semeniuk, S. F.

McMaster Univ., Hamilton (Ontario).

Jun 1974 18p.

Available from: Special Projects, McMaster University, Hamilton, Ontario

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: BOOK (010)

Journal Announcement: RIEAPR77

The nature and status of collective bargaining by faculty in colleges and universities in both the United States and Canada are reviewed. The growth patterns for collective negotiation in both countries and the causal factors for faculty unions are contrasted. The use of collective bargaining in higher education raises issues, including the determination of bargaining principles; determination of who should be included in the bargaining unit definition; the effect of the principle of exclusivity of bargaining rights on the agreement; and the resolution of bargaining impasses, grievance procedures and arbitration. Contents of contracts that are specifically related to higher education are discussed including governance, personnel policies, and academic provisions for faculty responsibilities and functions. (JMF)

Descriptors: *Collective Bargaining; *College Faculty; *Contracts; Faculty; Faculty Organizations; Faculty Workload; Governance; *Grievance Procedures; *Higher Education; Negotiation Agreements; Personnel Policy; Unions

Identifiers: *Canada; *United States

ED129153 HE008240

The Art of Settling Grievances: A Study in Campus Conflict Resolution. Special Report No. 27.

Satryb, Ronald P.

Academic Collective Bargaining Information Service, Washington, D.C.

Aug 1976 10p.

Available from: Academic Collective Bargaining Information Service, 1818 R Street, N.W., Washington, D.C. 20009

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIEFEB77

Based on visits to unionized campuses, this study determined how some imaginative higher education administrators and faculty representatives resolve disputes under a collective bargaining contract. The focus of the study was on the informal working relationships that helped to resolve conflict either within or outside the contractual procedures. Although grievance procedures were studied and discussed, they were considered to provide only the framework within which the parties attempted to resolve their differences. Differences between a procedural grievance (charging that the administration failed to adhere to contractual procedures) and

a substantive grievance (charging the administration with making an unjustifiable decision) were also an important aspect of the study. In eight of the nine institutions studied, both management and labor representatives were interviewed and were allowed to pursue a wide variety of topics to determine the unique relationships existing at each institution. Topics included: representation on grievance committees; procedures; fair resolution; secretive vs. open processes; faculty and administrative reactions; union-faculty senate relationship; political considerations; institutional communication; multicampus grievance reviews; and consistency. (LBH)

Descriptors: *Arbitration; *Collective Bargaining; College Faculty; *Conflict Resolution; *Employer Employee Relationship; *Grievance Procedures; *Higher Education; Interviews; Political Influences; Power Structure; Teacher Administrator Relationship; Unions

ED126770 HE007439

1975-1976 Contract Saginaw Valley State College Faculty Association (SVSCFA) and Saginaw Valley State College (SVSC)

Saginaw Valley Coll., University Center, Mich.

[1975 67p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Document Type: MISCELLANEOUS (999)

Journal Announcement: RIEDEC76

The 1975-76 contract between Saginaw Valley State College and Saginaw Valley State College Faculty Association presents agreements including: (1) consultation; (2) faculty rights; (3) academic conditions; (4) committees; (5) personnel files; (6) faculty; (7) department organization and duties; (8) grievance procedures; (9) management rights; (10) fringe benefits; and (11) salaries. (KE)

Descriptors: Academic Standards; Administrative Organization; *Administrative Policy; Ancillary Services; *College Faculty; Departments; *Faculty Handbooks; *Grievance Procedures; *Higher Education; *Personnel Policy; *State Colleges

Identifiers: Saginaw Valley State College

ED125490 HE008083

Faculty Collective Bargaining Activity in Pennsylvania. The First Five Years (1970-1975).

Gershenfeld, Walter J.; Mortimer, Kenneth P.
 Pennsylvania State Univ., University Park. Center for the
 Study of Higher Education.; Temple Univ., Philadelphia, Pa.
 Center for Labor and Manpower Studies.

Apr 1976 349p.

Sponsoring Agency: Carnegie Corp. of New York, N.Y.

EDRS Price - MF01/PC14 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIENOV76

An in-depth investigation of the development and consequences of faculty collective bargaining used all institutions of higher education in the state of Pennsylvania that have experienced faculty collective bargaining and/or organizing activity. After a presentation of the background material and a discussion of the development and experience with faculty collective bargaining at Pennsylvania state colleges and universities, community colleges, state-related colleges, and private institutions, an analysis of the experience in various sectors is made. Discussed are patterns and variations in organizing activity; the major unit determination issues that have emerged; the scope, procedures, and major outcomes of contract negotiations; impasse resolution; approaches to contract administration; the consequences of collective bargaining for institutional governance; and the role of external authorities in collective bargaining. Findings are that the nature and consequences of faculty collective bargaining varied significantly among institutions and institutional types; and it is difficult to separate the consequences of faculty bargaining from the impact of a variety of other current forces in higher education. (Author/KE)

Descriptors: Administrator Role; Bibliographies; *Collective Bargaining; Community Colleges; Comparative Analysis; Faculty Organizations; Federal Government; *Governance; *Governing Boards; Government Role; *Grievance Procedures; *Higher Education; *State Colleges; State Government; State Universities; Student Role; Students; Two Year Colleges; Unions

Identifiers: *Pennsylvania

ED125482 HE008063

Ramifications of the Age of Majority.

Young, D. Parker
 Council of Student Personnel Associations in Higher
 Education, Detroit, Mich.

Apr 1973 18p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: BOOK (010)

Journal Announcement: RIENOV76

The lowering of the age of majority to 18 years has had a variety of ramifications for higher education. A discussion of

the more obvious of these from a legal as well as practical standpoint is presented. The areas outlined include the demise of "in loco parentis"; residency and out-of-state tuition; dormitory residence requirements; student records and reports to parents; financial support for students; tort liability; and campus activities. (JMF)

Descriptors: Adults; Age; College Housing; Dormitories; *Higher Education; *Legal Problems; On Campus Students; *Parent Student Relationship; Residence Requirements; Self Supporting Students; *Student College Relationship; Student Financial Aid; Student Records; *Student Rights; *Students; Tuition

ED125457 HE008030

Preparation of Faculty Representation Cases--A Checklist of Issues for Private Colleges and Universities. Special Report No. 26.

Menard, Arthur P.; DiGiovanni, Nicholas, Jr.
 Academic Collective Bargaining Information Service,
 Washington, D.C.

Apr 1976 20p.

Sponsoring Agency: Carnegie Corp. of New York, N.Y.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIENOV76

The nature of unit determination is complex and needs thorough institutional preparation prior to appearing before a labor board hearing. This listing and discussion of positions, which present the greatest difficulty relative to inclusion and/or exclusion from a general faculty bargaining unit, is compiled by persons with broad experience in presentation of unit determination cases before the National Labor Relations Board. Some areas for the college or university employer to explore in framing its unit position are: department chairmen; part-time faculty; graduate and professional schools; other professionals; organization and strategy; and informing the faculty. (Author/KE)

Descriptors: *Administration; Administrators; *Court Litigation; Departments; *Employer Employee Relationship; Faculty; Governance; *Grievance Procedures; Guidelines; *Higher Education; Personnel Policy; Private Colleges
 Identifiers: *Faculty Bargaining Units

ED124007 HE007816

Professors and Unions: A Study of Collective Bargaining in the Academic Profession.

Smart, John C.

23 Apr 1976 34p.; Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, California, April 23, 1976)

Available from: Office of Institutional Research, Virginia Polytechnic Institute and State University, Blacksburg, Virginia 24061

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEOCT76

The distinctive educational and occupational characteristics of postsecondary faculty affiliated with the American Association of University Professors, American Federation of Teachers, and National Education Association, and their colleagues not affiliated with a collective bargaining representative are examined. The sample consists of 53,029 faculty who responded to a national survey of postsecondary faculty conducted by the American Council on Education. The results of a stepwise, multiple discriminant analysis are used to indicate the likely position of each group on issues that could be included in collective bargaining agreements and the relative strength of each collective bargaining representative in the five types of postsecondary institutions proposed by the Carnegie Commission. (Author)

Descriptors: Collective Bargaining; College Faculty; Conference Reports; Employer Employee Relationship; *Faculty Organizations; *Grievance Procedures; *Higher Education; National Surveys; Negotiation Impasses; Statistical Data; Tables (Data); Teacher Militancy; *Unions

ED121142 HE007539

Agreement between Wayne State University and The Wayne State University Chapter of the American Association of University Professors.

Wayne State Univ., Detroit, Mich.

[1974 78p.

EDRS Price - MF01/PC04 Plus Postage.

Language: ENGLISH

Document Type: MISCELLANEOUS (999)

Journal Announcement: RIEAUG76

This collective bargaining agreement between Wayne State University and the Wayne State Chapter of the American Association of University Professors covers the period from July 1, 1974 to June 30, 1976. Some issues discussed are: wages, hours, and other conditions of employment for the employees at Wayne State University. (Author/KE)

Descriptors: Administrative Organization; *Collective Bargaining; *Contracts; Faculty Evaluation; Fringe Benefits; *Grievance Procedures; *Higher Education; Personnel Policy; Salaries

Identifiers: American Association of University Professors; Wayne State University MI

ED119550 HE007243

Collective Bargaining in Higher Education: The Road Ahead in the South and the West.

Borland, David T.

2 Dec 1975 14p.; Paper presented to the Phi Delta Kappa Research and Development Forum (Denton, Texas, December, 1975)

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEJUL76

The current movement in higher education to embrace collective bargaining has not yet reached broadly into the South and the West. Several events have occurred both nationally and in these regions, however, which seem to foretell that organized negotiations may become a part of regional campus procedures. The implications of these events, as well as the collective bargaining process itself and its consequences are analyzed. This analysis is constructed to demonstrate to faculty and administrators of the South and the West that continued lack of concern about this issue at this time will lead to a situation where reaction to these pressures becomes the norm, because proaction was initiated too late. (Author)

Descriptors: *Collective Bargaining; College Environment; *Grievance Procedures; *Higher Education; *Regional Planning; *Trend Analysis

Identifiers: United States (South); United States (West)

ED118207 JC760136

Student Rights and Responsibilities.

Kentucky Univ., Lexington. Community Coll. System.

Aug 1975 31p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Document Type: CLASSROOM MATERIAL (050)

Journal Announcement: RIEJUN76

This document summarizes the rights and responsibilities of students in the University of Kentucky community college system. Part I deals with rules and procedures governing non-academic relationships between students and the University. The discussion is organized into five articles which have been adopted by the University Board of Trustees and may be amended only by that body: (1) the community college judicial system; (2) the rights of students, including admission, financial aid, facility use, privacy, the keeping of records, free expression, and free press; (3) the community college's supervisory role over student organizations; (4) financial delinquency; (5) interference, coercion, and disruption. Part II deals with rules governing academic relationship, as adopted by the Community College Senate. In this part, the academic rights of students, and possible academic offenses (plagiarism, cheating) are discussed, along with procedures to be followed in the case of an academic offense or a breach of academic rights. Finally, this document discusses honor codes, and the composition of the Community College Appeals Board. (NHM)

Descriptors: Codes of Ethics; Community Colleges; Discipline ; *Discipline Policy; Due Process; Freedom of Speech; School Law; School Policy; *Student Behavior; Student Organizations; *Student Rights; Student Role; *Student School Relationship; *Two Year Colleges

Identifiers: *Kentucky

ED118051 HE007619

Conflict and Collective Bargaining. ERIC/Higher Education Research Report No. 9, 1975.

Leslie, David W.

George Washington Univ., Washington, D.C. ERIC Clearinghouse on Higher Education.

1975 79p.

Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.

Available from: American Association for Higher Education, One Dupont Circle, Suite 780, Washington, D.C. 20036 (\$3.00)

EDRS Price - MF01/PC04 Plus Postage.

Language: ENGLISH

Document Type: BOOK (010)

Journal Announcement: RIEJUN76

This study compares the manner in which employment relations problems are resolved at institutions with collective bargaining contracts and those without such contracts. It also describes how collectively bargained agreements in general have resulted in the development of more formal conflict-resolution mechanisms in all sectors of higher

education. An analysis and descriptive summary of grievance procedures at contract and noncontract institutions is provided. It is concluded that the reliance on formal authority is greater and grievance procedures more frequent in collective bargaining situations than in nonbargaining situations; however the trend is for the broader rules of public labor relations to move through all sectors of the higher education community. The need is underscored for continuing study of different approaches to managing employment relations conflicts. Both contracting and noncontracting institutions are urged to keep thorough records of all bargaining efforts so that longitudinal studies can be performed to provide a basis for a completely systematic analysis that is not possible at the present time. (Author)

Descriptors: *Collective Bargaining; *Conflict Resolution; Contracts; *Employer Employee Relationship; *Grievance Procedures; *Higher Education

ED116570 HE006985

Impact of Collective Bargaining on Conflict Resolution Practices. Research Summary No. 2.

Leslie, David W.
Academic Collective Bargaining Information Service,
Washington, D.C.
Sep 1975 6p.

Sponsoring Agency: Carnegie Corp. of New York, N.Y.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIEMAY76

This document summarizes some of the major findings and basic conclusions of a study conducted during the 1973-75 period, the goal of which was to assess the impact of collective bargaining on conflict resolution practices in higher education. The population of institutions operating under collectively negotiated contracts with faculty in September 1973 was matched with a corresponding sample of colleges (for size, level of degree offering, type of control and region of the country) not then operating under negotiated contracts. Both groups were subsequently surveyed to establish: (1) the nature of formal mechanisms used for resolving faculty conflict; and (2) the extent to which these procedures had been used. The most general conclusion reached is that more universalistic and secular principles of conflict resolution are replacing the older more informal norms based on the traditions and values of a shared concept of academic life. Greater and greater emphasis on procedural protection appears in general to be supplanting the mechanisms on consensus, trust, and shared authority as the accepted mode of dispute resolution. (Author/KE)

Descriptors: *Collective Bargaining; Colleges; *Conflict Resolution; *Decision Making; *Grievance Procedures; *Higher Education

ED115178 HE007032

Collective Bargaining and Discrimination Issues in Higher Education. Special Report #23.

Polowy, Carolyn I.
Academic Collective Bargaining Information Service,
Washington, D.C.
Aug 1975 25p.

Sponsoring Agency: Carnegie Corp. of New York, N.Y.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: BOOK (010)

Journal Announcement: RIEAPR76

The increased intensity of antidiscrimination enforcement measures has caused colleges and universities to reassess their operational procedures affecting students and employees. In recent months it has become clear that the powerful forces of antidiscrimination and collective bargaining intersect at a number of critical points that need clarification, understanding, and a deep desire to find equitable solutions to the legitimate concerns of each party. This document lists

suggestions for handling problems that may arise during the several phases of collective bargaining. Listed are suggestions concerning: (1) election campaigns; (2) current policies and practices; (3) membership on bargaining; (4) "good faith bargaining"; (5) preamble to the contract; (6) appointments, tenure, and promotion; (7) college calendar; (8) grievance procedures; (9) leaves of absence and health benefits; (10) nondiscrimination clauses; (11) general working conditions; (12) part-time faculty; (13) past practices or benefits; (14) personnel committees; (15) personnel files; (16) "recognition of agent"; (17) retirement of agent; (18) retirement plans; (19) retrenchment; (20) salary schedules, merit salary increases, promotion, etc.; (21) affirmative action plan note in contract; (22) fair representation; (23) picketing and strikes; (24) grievance procedures; (25) liability of employer; (26) illegal contract provision. (Author/KE)

Descriptors: *Affirmative Action; *Collective Bargaining; Employer Employee Relationship; *Grievance Procedures; *Higher Education; *Methods; Negotiation Agreements; Negotiation Impasses

ED114027 HE006961

Emerging Sources of Student Influence. ERIC Higher Education Research Report No. 5, 1975.

Kellams, Samuel E.

George Washington Univ., Washington, D.C. ERIC Clearinghouse on Higher Education.

1975 63p.

Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.

Report No.: RR-5

Available from: Publications Department, American Association for Higher Education, One Dupont Circle, Suite 780, Washington, D.C. 20036 (\$3.00, Orders under \$15.00 must be prepaid)

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIEMAR76

While students have become more sophisticated in their modes of political influence, their interests since 1970 have become delimited to concerns that affect their lives the most--the cost of their education. They also remain concerned about issues of freedom and participation in campus decision making. While these newly emerging sources of influence are potentially quite effective, students have met with a number of barriers, both on and off the college campus. The sources of influence seem to have taken two routes: students organizing separately or students participating in already existing structures and processes. The evolution of sources of influence seems to be toward more student extra-institutional political activity where students may have an advantage at this time. Student extra-institutional political activity has been used directly to gain specific ends (like more financial aid appropriations) but, perhaps more importantly, indirectly to gain influence through permanent and legitimate participation in the ongoing institutional decision-making processes. (Author/KE)

Descriptors: Collective Bargaining; Colleges; College Students; Costs; Court Litigation; Decision Making; Governance ; *Higher Education; *Political Influences; *Political Power; Student Participation; *Student Rights; *Students; Universities

ED113848# EA007661

Higher Education Law: Current Developments and Issues.

Young, D. Parker

National Organization on Legal Problems of Education, Topeka, Kans.

1975 14p.; Chapter 15 of EA 007 648

Available from: Available only as part of complete document, see EA 007 648

Document Not Available from EDRS.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEMAR76

During the past dozen years administrators in higher

education have been faced with student action that took the form of protest and that many times became violent. Student action is somewhat quieter now and the battleground has shifted largely from the campus to the courtroom. Both procedural and substantive due process are recognized by the courts as rights applicable to the college setting. Students have also pressed for and received recognition that the First Amendment freedoms of speech and expression apply to them. The guidelines included here are offered to help institutions meet the standards of the courts and of applicable legal statutes. The guidelines cover the implications of the new age of majority, the actions students have taken against student activity fees, and the implications of federal legislation, notably Title IX of the Education Amendments of 1972 and the General Education Provisions Act (with the "Buckley Amendment"). (Author/IRT)

Descriptors: Civil Liberties; *Court Litigation; Due Process ; Federal Legislation; *Higher Education; *Student Rights; *Student School Relationship

ED112796 HE006831

Grievance Procedures: A Working Paper.

Furniss, W. Todd

American Council on Education, Washington, D.C.

Aug 1975 37p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Document Type: MISCELLANEOUS (999)

Journal Announcement: RIEFEB76

Campus grievance procedures, now mandated for most institutions by the Title IX regulations, ordinarily include informal measures to resolve a grievance, provision for a formal written complaint for the grievant, a grievance committee with a number of roles, a hearing committee for cases involving major policy issues and major sanctions, and a set of policies for the operation and guidance of the grievance system. Grievance procedures have two related functions: to determine whether an injury alleged by the grievant was the result of an error in an institution's policies and procedures or their administration, and if error is established, to determine an equitable redress for the grievant. In the light of the Title IX regulations specifically and of changing social and legal standards more generally, colleges and universities should reexamine their grievance mechanisms with particular attention to the following questions: (1) Is the structure of traditional grievance procedures adequate to today's requirements? (2) Who should participate if the procedures are to operate equitably and promptly? (3) Can informal grievance procedures be strengthened? (Author)

Descriptors: Administration; *Arbitration; *Collective Bargaining; Colleges; Committees; Faculty; Faculty Organizations; *Grievance Procedures; *Higher Education; Students; Universities

ED112781# HE006791

Proceedings of New York University. Twenty-Seventh Annual Conference on Labor.

Raff, David

New York Univ., N.Y. Graduate School of Public Administration.

1975 339p.

Available from: Matthew Bender, 235 E. 45th Street, New York, New York 10017 (\$28.50)

Document Not Available from EDRS.

Language: ENGLISH

Document Type: CONFERENCE PROCEEDINGS (021)

Journal Announcement: RIEFEB76

Management and labor are concerned with affirmative action, Title VII, and new roles that they are being forced to play by the federal government. Employers want the employees to be more productive. Unions want the workers to enjoy what they are doing and receive a good wage. The government tells management that employees must be happy, healthy, and safe in their places of employment. These and similar concerns have forced labor and management to consider both new issues at the

bargaining table and new approaches to get these demands across to the other party. While many other issues are important at the bargaining table, wages and inflationary effects on wages have top priority. Substituting binding arbitration as the final step of the negotiation process for the traditional weapons of the strike and lockout is also of interest. In higher education, bargaining is perhaps the wrong way to meet the new faculty perceptions, for it does create an employer-employee relationship and thus an adversary process. Perhaps faculty and administrations will jointly agree that the costs of bargaining under the industrial model are too great and that some other scheme is desirable. (Author/KE)

Descriptors: Affirmative Action; *Arbitration; *Collective Bargaining; Employer Employee Relationship; *Equal Opportunities (Jobs); Federal Government; *Grievance Procedures; *Higher Education; Productivity

Identifiers: Title VII

ED112749 HEO06733

Emerging Trends in Faculty Collective Bargaining Agreements.

Andes, John D.; Goodwin, Harold I.

National Association of Coll. and Univ. Business Officers,
Washington, D.C.

Studies in Management, v1 n6 Jun 1972

Jun 1972 5p.

Available from: National Association of College and
University Business Officers, One Dupont Circle, Washington,
D.C. 20036

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Language: ENGLISH

Document Type: JOURNAL ARTICLE (080)

Journal Announcement: RIEFEB76

Major trends revealed from an analysis of 46 collective bargaining agreements are discussed. The most obvious trend involves the agent with whom college faculty affiliate, with the National Education Association and the American Federation of Teachers dominating. It is shown that the bargaining model developing in higher education is closely patterned after the public school bargaining model. Two-year colleges are the most widely involved with collective bargaining. A new pattern for college and university contracts appears to be toward state or regional agreements. The diverseness of contract items is noted, including grievance procedures, bargaining agent rights, conformity to law, teaching load, promotion, transfer, reappointment and personnel file policies, leave, life insurance, and various concerns for future negotiations. A trend missing from the higher education contracts is a statement on management rights, as well as statements on retirement, insurance, and tenure. It is shown that eligibility for faculty bargaining unit membership varies. Librarians and counselors are specifically included in most agreements, but supervisors and classified personnel are excluded in all agreements. (Author/LBH)

Descriptors: Collective Bargaining; *Contracts; Employment Problems; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Personnel Needs; School Personnel; School Surveys; Teacher Strikes; Tenure; Unions

Identifiers: American Federation of Teachers; *National Education Association

ED111236 HEO06558

Academic Judgment and Grievance Arbitration in Higher Education. Special Report No. 20.

Levy, Harold

Academic Collective Bargaining Information Service,
Washington, D.C.

Apr 1975 15p.

Sponsoring Agency: Association of American Colleges,
Washington, D.C.; Carnegie Corp. of New York, N.Y.; National
Association of State Universities and Land Grant Colleges,
Washington, D.C.

Report No.: SR-20

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIEJAN76

The first known analysis of a substantial number of arbitration awards in higher education is presented in an effort to determine whether arbitrators have confined their awards within the contract limitations. All of the arbitration awards generated by the four-year colleges of the State University of New York as well as the awards of the Pennsylvania state colleges were reviewed. Twelve two-year SUNY colleges also responded to a letter requesting arbitration decisions, and additional cases were found in back issues of "Arbitration in the Schools." Less than half of the awards surveyed involved academic judgment issues. The majority concerned traditional contract interpretation questions such as the length of contract-mandated paid vacations, eligibility for pension benefits, and the necessity of paying for overtime work. Cases where academic consequences grew out of basically non-academic grievances are reported briefly. It is shown that the very presence of arbitration has had direct impact on academic decisions, some of which has been beneficial. Tenure and promotion decisions have been affected by the introduction of due process elements into academic personnel decisions. If the traditional system of faculty participation in decision making is to be maintained, steps must be taken to establish appropriate boundaries between academic officials' and arbitrators' authority. (LBH)

Descriptors: *Arbitration; *Collective Bargaining; Contracts; Decision Making; *Grievance Procedures; *Higher Education; Labor Demands; *Negotiation Agreements; Promotion (Occupational); Strikes; Teacher Associations; Teacher Welfare; Tenure

Identifiers: New York; Pennsylvania; *State University of New York

ED108561 HE006784

Current Status of College Students in Academic Collective Bargaining. Special Report No. 22.

Shark, Alan
Academic Collective Bargaining Information Service,
Washington, D.C.

Jul 1975 12p.

Sponsoring Agency: Carnegie Corp. of New York, N.Y.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIENOV75

College students are expanding their role in academic collective bargaining. They represent a fresh source of energy for reform that must be recognized by faculty unions and university administrators who seek higher levels of cooperation and new directions for service. This document reviews student involvement in collective bargaining. Some effects of collective bargaining on students are: (1) fear of the loss of student rights; (2) fear that increases in salaries and fringe benefits negotiated by the faculty unions will at least partly come out of students' pockets in the form of higher tuition and fees; (3) fear of strikes that would interrupt their education. Student impact on collective bargaining is felt through: (1) lobbying for legislation to protect student interests; (2) undertaking legal (court) action; (3) asking to have a student observer (or team) sit in on negotiations; (4) including students on the bargaining team of one or both sides; and (5) trying to be included in negotiations as an independent third party. The author predicts that student involvement in collective bargaining negotiations will increase in the future, especially if present action of this type proves successful. Appendixes give a table of contents of a possible contract negotiated by a student government and a list of issues involved in the student role in collective bargaining negotiations. (Author/KE)

Descriptors: *Collective Bargaining; Court Litigation; Fringe Benefits; *Higher Education; Salaries; Strikes; *Student Rights; *Student Role; Tuition

Identifiers: *Student Organizing Project; University of Massachusetts

ED104312 HE006448

A Paper on the Role of the Ombudsman in Higher Education.

Koster, Francis

1973 15p.; Paper presented at the national conference of the American Association for Higher Education (28th, Chicago, Illinois, 1973)

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEAUG75

The ombudsman, often defined as a kind of inspector general, is usually empowered to: (1) investigate in confidence, without restraint, either upon receipt of a complaint or on

the ombudsman's initiative; (2) recommend to any official appropriate review of the facts; and (3) publicize findings or publicly criticize malfeasance. Various functions/duties and strategies to obtain desired results are indicated. (MJM)

Descriptors: *Administrative Problems; *Administrator Role; Arbitration; *Grievance Procedures; *Higher Education; Negotiation Impasses; *Ombudsmen

ED104254 HE006376

Conflict Resolution through Grievance Appeals Under the State University of New York Union Contract.

Satryb, Ronald P.

1975 15p.; Paper presented at the Annual Meeting of the American Educational Research Association (Washington, D. C., April 1975)

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEAUG75

This case study provides an analytical description of a grievance appeals process in higher education as it actually operates under a particular collective bargaining agreement. The scope of the study was purposely limited to provide a thorough description of one aspect of collective bargaining in higher education. Sixteen research questions were designed and answered concentrating on: number, flow, and categories of grievance appeals; establishment of management and employee rights; rationale for review decisions; personnel and technical relationships; governance issues; and management and union interviews. Results indicated that: (1) The grievance review officers, in accordance with contract provisions, considered procedural matters as the only acceptable basis for grievance. (2) Grievants and/or the union continued to appeal grievances for which precedents had already been established in previous reviews. (3) The power of the reviewing officers and arbitrators was substantially limited by the contract, the policies of the SUNY trustees, the rules and regulations of other state agencies, and by state law. (4) Both the union and/or grievants attempted in several instances to use the grievance procedures as a method of continuing the collective bargaining process. (Author/MJM)

Descriptors: *Case Studies; *Collective Bargaining; Conflict Resolution; *Grievance Procedures; *Higher Education; State Universities

Identifiers: *State University of New York

ED102924 HE006309

Agreement Between Michigan State University and Michigan State University Skilled Tradesmen Local Union No. 99., Council No. 7, AFSCME, AFL-CIO.

Michigan State Univ., East Lansing.

1 Jul 1973 81p.

EDRS Price - MF01/PC04 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIEJUL75

This agreement was entered into July 1, 1973 between the Board of Trustees of Michigan State University and Michigan State University Skilled Tradesmen Local Union No. 99, Council No. 7, American Federation of State, County, and Municipal Employees, AFL-CIO. The general purpose of this agreement is to set forth terms and conditions of employment, and to promote orderly and peaceful labor relations for the mutual interest of the Employer, Employees, and the Union. Discussed in this agreement are areas covering: the union, seniority, grievance procedures, layoffs, leaves of absence, promotions and transfers, compensation and wages, insurance programs and additional articles (student labor, safety committee, contract documents, ratification, termination, and modification). (PG)

Descriptors: *Contracts; *Employer Employee Relationship; *Grievance Procedures; *Higher Education; Leaves of Absence; Negotiation Agreements; Salaries; Teacher Welfare; *Unions

Identifiers: *Michigan State University

Dec 1974 62p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Document Type: CLASSROOM MATERIAL (050)

Journal Announcement: RIEJUN75

This contractual agreement between Eastern Michigan University and the Eastern Michigan Chapter of the American Association of University Professors is effective until August 31, 1976. The agreement covers the areas of definitions; general purposes and intent; recognition of agent; past practices; agent rights; personnel files; grievance procedure; layoff and recall; professional responsibilities of faculty; compensation, leaves of absence, appointments, termination, evaluation, promotion, and tenure; faculty committees; right to manage; strikes and lockouts; other provisions; and duration and amendment of the agreement. (MJM)

Descriptors: *Collective Bargaining; Contracts; Contract Salaries; Educational Facilities; Faculty; Faculty Workload; Fringe Benefits; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Performance Specifications; *State Universities; Teacher Administrator Relationship; Teacher Promotion; Teacher Responsibility; Teacher Welfare; Teaching Load

Identifiers: *Eastern Michigan University

ED102897 HE006258

Agreement Between the State of New York and United University Professions, Inc.

New York

1974 65p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Document Type: MISCELLANEOUS (999)

Journal Announcement: RIEJUL75

Contained in this document is the agreement between the State of New York and the United University Professions, Incorporated. The duration of the agreement is from July 1, 1974 through June 30, 1976. Articles of the agreement cover: academic freedom; grievance procedures; employee organization leave; discipline; travel allowance; sabbatical leaves; holidays; personnel files; retrenchment; management rights and individual appointments. (PG)

Descriptors: *Academic Freedom; Collective Bargaining; *Contracts; Employer Employee Relationship; *Grievance Procedures; *Higher Education; *Negotiation Agreements

ED101639 HE006234

Agreement Between Eastern Michigan University and the Eastern Michigan Chapter of the American Association of University Professors, December 1974.

Eastern Michigan Univ., Ypsilanti.

ED101625 HE006217

243 Institutions, with 357 Campuses, That Have Collective Bargaining Agents. An Update. Special Report No. 12.

Kelley, Edward P., Jr.
Academic Collective Bargaining Information Service,
Washington, D.C.
Feb 1975 16p.

Sponsoring Agency: American Association of State Colleges and Universities, Washington, D.C.; Association of American Colleges, Washington, D.C.; Carnegie Corp. of New York, N.Y.; National Association of State Universities and Land Grant Colleges, Washington, D.C.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: DIRECTORY (132)

Journal Announcement: RIEJUN75

Contained in this special report is a list of the 243 institutions that have collective bargaining agents. The citations are divided by the bargaining agent, and then listed by 4-year or 2-year institutions. The bargaining agents listed are: American Association of University Professors; National Education Association; American Federation of Teachers, and independent agents. Statistical tables then list college faculties with bargaining agents (by campus and by institution), faculties with or renegotiating contracts, and types and number of agents by state within regions. (Author/PG)

Descriptors: *Arbitration; *Collective Bargaining; Employer Employee Relationship; Employment Problems; *Grievance Procedures; *Higher Education

ED099063 JC750002

Decision-Making and the Law in Higher Education--Emphasis on Student Rights: Essay and Bibliography.

Tice, Terrence N.
Jul 1974 50p.; Prepared for the Community College Deans Conference (Delta College, Michigan, July 1974)

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Document Type: BIBLIOGRAPHY (131)

Journal Announcement: RIEAPR75

The essay and bibliography presented here are designed for general use among those concerned with questions of campus rights and responsibilities and with the application of legal principles in campus decision-making. The primary focus is on student rights issues. The discussion falls into three parts: (1) "Law and Morality in the Open Society" is concerned with defining the open society and discussing how morality works in this ideal situation. (2) "Legal, Institutional, and Moral Rights" gives specific definitions and examples of these various kinds of rights, concentrating on the academic context. (3) "Guidelines for Administrative Decisions Concerning Students" suggests considering alternative models of student-institutional relationships, developing a campus judiciary system, setting up a list of policy areas to be developed that affect basic rights, preparing for greater

involvement with the courts, and improving skills for managing and utilizing conflicts. An annotated bibliography of 181 items covers college law, faculty rights and responsibilities, students in collective bargaining, junior and community college situations, and the legal background. Subject and author indexes and a table of court cases are also appended. (Author/MJK)

Descriptors: Academic Freedom; *Bibliographies; Collective Bargaining; College Students; Court Litigation; *Higher Education; *School Law; *Student College Relationship; *Student Rights; Two Year Colleges

ED098873 HE006053

Faculty Grievances at SUNY: The First Two Years Under a Negotiated Contract. Special Report No. 10.

Satryb, Ronald P.
Academic Collective Bargaining Information Service,
Washington, D.C.
25 Nov 1974 9p.

Sponsoring Agency: American Association of State Colleges and Universities, Washington, D.C.; Association of American Colleges, Washington, D.C.; Carnegie Corp. of New York, N.Y.; National Association of State Universities and Land Grant Colleges, Washington, D.C.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: RESEARCH REPORT (143)

Journal Announcement: RIEAPR75

Few union leaders, faculty members or administrators would dispute the fact that a viable grievance procedure is one of the cornerstones of a collective negotiated contract. Essential to successful contract administration and harmonious faculty administration relationships is a grievance procedure designed to provide an opportunity to resolve differences informally; a quick and fair hearing, when necessary, limited to contract interpretation; well reasoned decisions based on the facts; and a feeling of satisfaction for all parties arise out of the airing of differences. This report presents the results of an analysis of second and third level grievance reviews under the contract negotiated between the State University of New York and the Senate Professional Association. (Author/MJM)

Descriptors: Administrators; *Collective Bargaining; *College Faculty; *Contracts; *Grievance Procedures; *Higher Education

Identifiers: Senate Professional Association; *State University of New York

ED095745 HE005818

Substantial Justice on Campus: Individual Rights v. Institutional Needs.

Bracewell, William R., Ed.
Georgia Univ., Athens. Georgia Center for Continuing Education.

1973 101p.; Proceedings of a conference held on the University of Georgia campus, Athens, in November 1972

Available from: Center for Continuing Education, The University of Georgia, Athens, Georgia 30601 (\$3.00)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Language: ENGLISH

Document Type: CONFERENCE PAPER (150)

Journal Announcement: RIEJAN75

This document reports the proceedings of a conference concerning substantial justice on campus, held at the University of Georgia campus in November 1972. Topics of concern included: balancing student rights and institutional needs; challenge from the courts; sense of justice on campus and in society; institutional justification of the existence of a campus judicial system; Michigan State University judicial system; Louisiana State University's Code of Student Conduct; the University of Wisconsin-Madison Student Judicial system; and the University of Georgia Student Judiciary: an all-student, institutional, disciplinary system. (MJM)

Descriptors: *College Students; Conference Reports; *Discipline Policy; *Higher Education; *School Law; Student Needs; *Student Rights

ED094613 HE005728

The Report of the National Invitational Conference on Consumer Protection in Postsecondary Education. Report No. 53.

Education Commission of the States, Denver, Colo.

Jun 1974 16p.

Available from: Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203 (\$2.50)

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: CONFERENCE PROCEEDINGS (021)

Journal Announcement: RIEDEC74

This report covers the background, major issues, major recommendations, and agencies and associations represented at the National Invitational Conference on Consumer Protection in Postsecondary Education held at Denver, Colorado in June 1974. Major recommendations of the conference suggest that: (1) The states should provide by legislation or by administrative mechanism, minimal consumer protection safeguards. (2) The U. S. Office of Education should maintain continuous review of its standards utilized for designation of recognized accrediting bodies. (3) There should be created a federal tuition insurance corporation that would have as its essential purpose the protection of students and their records. (4) The Education Commission of the States should serve as a catalyst for the development of a clearinghouse of information that, in effect, would be a data bank of information of all

postsecondary education programs. (5) There should be improved links of communication between consumer organizations and educational groups. Additional recommendations, the conference keynote address, and the conference concluding remarks are included. (MJM)

Descriptors: *Administrator Responsibility; College Students; Conference Reports; Educational Needs; *Equal Protection; *Higher Education; *Postsecondary Education; *Student Rights

ED090804 HE004992

Proposed Agreement--1972-1975--Rutgers Faculty and University.

15 May 1973 12p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Document Type: MISCELLANEOUS (999)

Journal Announcement: RIESEP74

This document presents the proposed agreement between the Rutgers faculty and Rutgers University for the period 1972 - 1975. Articles of the agreement cover purpose, academic freedom, recognition, scope of bargaining, deduction of professional dues, designation of AAUP representatives and their privileges, salary provisions, faculty grievance procedures, teaching assistant and graduate grievance procedure, nondiscrimination, disability resulting from pregnancy, reduction in force, official announcements, and terms of agreement. Appendixes include academic titles covered by the agreement and the 1973-74 salary scale. (MJM)

Descriptors: Academic Freedom; Collective Bargaining; *Contracts; *Grievance Procedures; *Higher Education; Leaves of Absence; *Teacher Salaries; Teacher Welfare; *Universities
Identifiers: *Rutgers the State University NJ

ED090626# EA006062

Recent Developments in Two-Year Community College Law: Students, Faculty and Torts.

Frankie, Richard J.
National Organization on Legal Problems of Education,
Topeka, Kans.

1974 24p.; Chapter 10 of EA 006 052
Available from: Available only as part of complete document
(see EA 006 052)

Document Not Available from EDRS.
Language: ENGLISH
Document Type: CONFERENCE PAPER (150)
Journal Announcement: RIESEP74

This paper examines such student issues as racial discrimination, the right to an education, financial aid, and hair length. The problem of faculty dismissal is examined; a summary of tort law as it affects community colleges is provided. (JF)

Descriptors: College Desegregation; College Faculty; *Community Colleges; *Court Litigation; *Law Students; *School Law; Student Loan Programs; *Student Rights; *Teacher Dismissal; *Torts

ED088235# EA005969

Higher Education.

Knowles, Laurence W.; Wedlock, Eldon D., Jr.
National Organization on Legal Problems of Education,
Topeka, Kans.

1973 59p.; Chapter 7 of The Yearbook of School Law 1973,
EA 005 962

Available from: Not available separately, see EA 005 962
Document Not Available from EDRS.
Language: ENGLISH
Journal Announcement: RIEJUL74

Courts have been consistently reluctant to interfere with governing boards' powers to control the administration of institutions of higher education. This deference seems to be based on the belief that board expertise makes it significantly more qualified than are the courts to make the necessary administrative decisions. Uncritical deference by judges to decisions of governing boards of institutions of higher learning may have an unarticulated basis--the courts may wish to support these boards in an embattled era in higher education. They may believe that any decision against a board may so undercut its respect and authority in other critical areas that all doubts should be resolved in favor of the governing body. The cases discussed in this chapter, one of seven in the 1973 Yearbook of School Law, with few exceptions, tend to support this inference. The cases discussed are grouped under: organization and administration, property and buildings, liability, faculty, discrimination, aid to private education, student discipline, student fees and tuition, regulation of student life style, intercollegiate athletics, and accountability to students. (Author/JF)

Descriptors: Accountability; Boards of Education; *College Administration; College Faculty; *Court Litigation; Discipline

; Educational Facilities; Extramural Athletics; *Higher Education; Legal Responsibility; *School Law; *Student Rights; Tuition; Yearbooks

ED087352 HE005167

Trustees/Faculty Federation Agreement Southeastern Massachusetts University.

Southeastern Massachusetts Univ., North Dartmouth.
1973 29p.

EDRS Price - MF01/PC02 Plus Postage.
Language: ENGLISH
Journal Announcement: RIEJUN74

This agreement is between the Trustees of Southeastern Massachusetts University and the Southeastern Massachusetts Faculty Federation Local 1895 American Federation of Teachers AFL-CIO. Articles of the agreement cover SMU Faculty Federation; recognition and definitions; SMU Faculty Federation-Trustees relations; academic freedom; democracy, and responsibility; Federation activities; governance and participation in decisionmaking; appointments; salary and fringe benefits; professional librarians; professional technicians; working conditions; contract renewal policy; tenure; promotion and salary increases; sabbatical leave; dismissal; grievance procedures; ratification of agreements; resolution of differences by peaceful means; management rights; provision for related issues; savings provision; and duration. Appendices include a tenure time schedule and tenure recommendation flow chart. (MJM)

Descriptors: Collective Bargaining; Contracts; Fringe Benefits; *Governance; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Salaries; Teaching Load; *Universities; Working Hours

Identifiers: American Federation of Teachers; *Southeastern Massachusetts University

ED087351 HE005166

Proposed Agreement Between the Hawaii Federation of College Teachers and the University of Hawaii 1973-1976.

Hawaii Univ., Honolulu.

1973 74p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

The proposed agreement between the Hawaii Federation of College Teachers and the University of Hawaii covers the period 1973-76. Articles of the agreement cover recognition definitions; saving clause; entirety, modification and conflict; consultation; management rights; academic freedom; employment status; grievance procedure; health and safety; workload; services; personnel files; sabbatical and study leaves; sick leaves, vacation leave; witness and jury duty; funeral leave; leave without pay; union rights; reduction in force; salaries; no strike or lockout; and term of agreement. (MJM)

Descriptors: Academic Freedom; Collective Bargaining; Contracts; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; Teaching Load; *Unions; *Universities; Working Hours

Identifiers: *University of Hawaii

ED087349 HE005163

Contractual Agreement Between the Board of Junior College District No. 506 and Sauk Valley College Faculty Association.

Sauk Valley Coll., Dixon, Ill.

24 Jul 1972 47p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document presents the contractual agreement between the Board of Junior College District No. 506 and Sauk Valley College Faculty Association. Articles of the agreement cover recognition procedures, agreement, appeal procedures, no-strike clause, faculty personnel policies, faculty tenure policy, academic freedom, criteria for selection and promotion of professional staff, criteria for recruitment and selection of administrative staff, types of appointments, evaluation policies and procedures, change in status, termination of term appointments, termination of continuing appointments, cancellation of classes and/or duties; professional grievance procedure, resignations by advance notice, leaves of absence, fringe benefits, association and professional instructional staff rights, professional compensation, 1972-73 salary schedule, effect of the agreement, and duration of the agreement. (MJM)

Descriptors: Academic Freedom; Collective Bargaining; Contracts; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; *Tenure; *Two Year Colleges

Identifiers: *Sauk Valley College IL

ED087346 HE005160

Collective Bargaining Agreement University of Delaware and American Association of University Professors University of Delaware Chapter.

Delaware Univ., Newark.

9 May 1973 14p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This collective bargaining agreement is between the University of Delaware and the American Association of University Professors, University of Delaware Chapter. Articles cover agreement, purpose, recognition, AAUP membership, AAUP representatives and privileges, bargaining unit membership, union responsibilities, grievance procedure, personnel benefits, nondiscrimination, faculty workload, salaries, totality of agreement, precedence of laws, maintenance of practices, term of agreement, and effective date. (MJM)

Descriptors: Collective Bargaining; Contracts; Fringe Benefits; *Grievance Procedures; *Higher Education; *Negotiation Agreements; *Teacher Salaries; Teaching Load; *Universities; Working Hours

Identifiers: American Association of University Professors; *University of Delaware

ED087345 HE005159

Collective Bargaining Agreement By and Between the County of Erie and the Faculty Federation of Erie Community College.Erie Community Coll., Buffalo, N.Y.
1973 40p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document presents the collective bargaining agreement by and between the County of Erie and the Faculty Federation of Erie Community College. The agreement encompasses a statement of purpose; legislative review; recognition; definition; position definitions; management rights; federations-administration relations; dues checkoff and authorization; bulletin board posting; federal business meetings; federal security; no strike pledge; working conditions; leaves; fringe benefits; tenure; permanent and term appointment; grievance; governance; discipline/dismissal; salary; faculty responsibilities; academic year; equal opportunities; savings clause; and effective date and term. Appendices include salary schedules, the calendars for academic year day college and the academic year for division of continuing education. (MJM)

Descriptors: Collective Bargaining; *Community Colleges; Contracts; Fringe Benefits; *Governance; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Responsibility; Tenure

Identifiers: *Erie Community College NY

ED087343 HE005146

Collective Agreement by and between the Board of Trustees of the Burlington County College and the Burlington County College Faculty Association, July 1, 1972 to June 30, 1974.

Burlington County Coll., Pemberton, N.J.

1972 90p.

EDRS Price - MF01/PC04 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

Articles of the agreement cover recognition of employee representative; negotiation procedures; management rights and responsibilities; association rights and responsibilities; appointment, retention, and evaluation of instructional staff; conditions of employment; faculty benefits; academic freedom and tenure; instructors' rights and responsibilities; grievance procedure; personnel files; and a summary of agreement. (MJM)

Descriptors: *Academic Freedom; Collective Bargaining; College Faculty; Fringe Benefits; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Evaluation; *Tenure

Identifiers: *Burlington County College NJ

of Glen Oaks Community College, 1973-1974.Glen Oaks Community Coll., Centreville, Mich.
1973 40p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This negotiation agreement between the faculty senate and board of trustees of Glen Oaks Community College covers the period, 1973-74. Articles of the agreement cover recognition, board of trustees relationship, condition of employment, continuity of employment, staff reduction, teaching facilities, summer and extra-contractual teaching, professional compensation, leaves of absence, fringe benefits, grievances, division chairmen, faculty-administration communications, teaching loads and assignments, miscellaneous provisions, and duration of agreement. Appendices cover the salary schedule and extra-contractual duty. (MJM)

Descriptors: Collective Bargaining; College Faculty; *Community Colleges; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; *Teaching Load

Identifiers: *Glen Oaks Community College MI

ED087331 HE005134

Agreement Between Community College of Beaver County and Community College of Beaver County Society of the Faculty (PSEA/NEA). September 1, 1972 to August 31, 1974.

Beaver County Community Coll., Monaca, Pa.

1 Sep 1972 50p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document contains the agreement between the Community College of Beaver County and the Community College of Beaver County Society of the Faculty for the period from September 1, 1972 through August 31, 1974. Contained in the articles of the agreement are sections covering academic freedom, grievance procedures, rights of faculty, use of college facilities, rights of the college, classroom observations, personnel files, renewals, tenure, promotions, leaves of absence, college schedule, teaching load, librarian duties, salaries, fringe benefits, retirement, and tuition reimbursement. (PG)

Descriptors: Academic Freedom; Collective Bargaining; *Community Colleges; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Employment Benefits; *Teacher Salaries; Teacher Welfare; Tenure

Identifiers: Community College of Beaver County PA; Pennsylvania State Education Association

ED087342 HE005145

Agreement between the Faculty Senate and Board of Trustees

ED087330 HE005133

1972-73 Agreement Between Board of Junior College District No. 532 County of Lake and State of Illinois and College of Lake County Local United Professions Association.

Lake County Coll., Grayslake, Ill.

1972 50p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

Presented in this document is the agreement between the Board of Junior College District No. 532 County of Lake and State of Illinois and the College of Lake County Local United Professions Association for the period from 1972-73. Covered in the articles of agreement are sections on negotiation procedures, leaves of absence, school calendar, use of school facilities, tenure, salary schedule, and teaching benefits. (PG)

Descriptors: Collective Bargaining; *Grievance Procedures; *Higher Education; *Negotiation Agreements; *Teacher Employment Benefits; *Teacher Salaries; Tenure

Identifiers: *College of Lake County IL

ED087328 HE005131

Memorandum of Understanding between the Board of Trustees of the Community College of Baltimore and the Community College of Baltimore Faculty Federation, Local 1980 AFT, AFL-CIO through June 30, 1974.

Baltimore Community Coll., Md.

1973 35p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This agreement between the Board of Trustees of the Community College of Baltimore and the Community College of Baltimore Faculty Federation, Local 1980 AFT, AFL-CIO covers the period of July 1, 1973 through June 30, 1974. Articles of the agreement cover union recognition and definitions, union-board relations, union activities, academic freedom and nondiscrimination, grievances, insurance and fringe benefits, conditions of employment, leaves, salary and rates of pay, scope of the agreement, conformity to law-savings clause, no-strike or lockout, management rights, duration of the contract, and procedures for future negotiations. (MJM)

Descriptors: *Academic Freedom; Collective Bargaining; College Faculty; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; *Teacher Welfare

Identifiers: American Federation of Teachers; *Community College of Baltimore MD

ED087327 HE005130

Agreement between the Cumberland County College Board of Trustees and the Cumberland County College Faculty Association.

Cumberland County Coll., Vineland, N.J.
[1971 33p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document presents the agreement between the Cumberland County College Board of Trustees and the Cumberland County College Faculty Association. Articles of the agreement cover recognition; negotiation procedure; association rights and responsibilities; conditions of employment; faculty benefits; salaries; compensation for graduate work; committees-standing; committees-promotion, tenure, review and evaluation; reduction in professional staff; contracts and dismissal; grievance procedure; the Board of Trustees' Rights; nonassignment of contract; and miscellaneous. (MJM)

Descriptors: Collective Bargaining; *Contracts; Fringe Benefits; *Grievance Procedures; *Higher Education; *Negotiation Agreements; *Tenure

Identifiers: *Cumberland County College NJ

ED087326 HE005129

Fashion Institute of Technology Union Contract.

Fashion Inst. of Tech., New York, N.Y.

[1972 55p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document presents the union contract of the Fashion Institute of Technology. Articles cover union recognition; governance; welfare; grievance; leaves of absence and sick leave; salary and checkoff; academic calendar; matters not covered; duration; personnel files; conformity to law-savings clause; appointment-faculty; promotion-faculty; reappointment, tenure, and job security-faculty; assignment of program; nonclassroom faculty and classroom technologists; vacations - nonclassroom technologists and staff; holidays and vacations - faculty; holidays and vacations - nonclassroom faculty and classroom technologists; regular workday and work week; overtime conditions; working conditions; fulltime salaries; hourly rates for part time teaching; and parttime staff and technologists hourly rates. (MJM)

Descriptors: College Faculty; Contracts; Faculty Promotion; *Governance; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; *Teacher Welfare; Tenure

Identifiers: *Fashion Institute of Technology NY; United Federation of College Teachers

ED087325 HE005128

Fox Valley Technical Institute Contract Between Vocational, Technical, and Adult Education District No. 12 and Fox Valley Technical Institute Faculty Association.

Fox Valley Technical Inst., Appleton, Wis.

5 Oct 1972 42p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This contract between the Vocational, Technical, and Adult Education District No. 12 and the Fox Valley Technical Institute Faculty Association covers the academic years 1971-73. Articles of the agreement cover recognition, management rights clause, association rights clause, negotiations procedure, fair dismissal policy, grievance procedure, absences, faculty working conditions, salary schedule provisions, savings clause, and contract term. Appendices include calendars and salary schedules. (MJM)

Descriptors: Collective Bargaining; Contracts; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; *Teacher Salaries; Teacher Welfare; *Vocational Schools

Identifiers: *Fox Valley Technical Institute WI

ED087324 HE005127

Agreement Between the Board of Trustees of Dutchess Community College and the Dutchess Community College Faculty Confederation and the County of Dutchess.

Dutchess Community Coll., Poughkeepsie, N.Y.

1970 25p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This agreement between the Board of Trustees of Dutchess Community College and the Dutchess Community College Faculty Confederation and the County of Dutchess covers the academic year 1970-71. Articles of the agreement cover recognition, responsibilities of Board of Trustees, Board of Trustees and Confederation rights, Confederation benefits, faculty responsibilities and practices, professional promotions and academic freedom, leaves of absence and sabbatical leaves, grievance procedures, faculty compensation, miscellaneous, conclusion of collective negotiations, severability, approval of the legislature, and duration of the agreement. Appendices include a statement of student rights and a statement on academic freedom. (MJM)

Descriptors: *Academic Freedom; Collective Bargaining; College Faculty; *Community Colleges; Contracts; Faculty Promotion; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Responsibility

Identifiers: *Dutchess Community College NY

ED087323 HE005126

Agreement between the Administration of St. John's

University, New York and the St. John's Chapter of the American Association of University Professors-Faculty Association of St. John's University.

Saint John's Univ., Jamaica, N.Y.

1 Jul 1970 44p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This agreement between the Administration of St. John's University and St. John's Chapter of the American Association of University Professors-Faculty Association of St. John's University. Articles of the agreement cover recognition, general relationship between the AAUP-FA and the administration, past practices, professional working conditions, university facilities, salaries, fringe benefits, leaves, retirement age, grievance-arbitration procedures, nondiscrimination, no strike-no lockout, separability, successor clause, the University's program on Staten Island, and duration of agreement. Appendices include certification issued by the New York State Labor Relations Board and definitions. (MJM)

Descriptors: Collective Bargaining; Contracts; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; *Teacher Salaries; Teacher Welfare; *Universities

Identifiers: Jamaica; New York; *Saint Johns University

ED087279 HE005073

Agreement between Luzerne County Community College and Luzerne County Community College Association of Higher Education.

Luzerne County Community Coll., Wilkes-Barre, Pa.

10 Sep 1973 53p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This agreement between the Luzerne County Community College and the Luzerne County Community College Association of Higher Education covers the 1973-74 year. The agreement includes the collective bargaining agreement, definitions, recognition, fair practices, conference, maintenance of membership, check-off, grievance procedure, rights of college, rights of association, teaching and time schedules, duties and responsibilities of the teaching faculty, extra-load and summer assignments, duties and responsibilities of counselors and librarians, evaluation of professional performance, personnel files, termination of services for cause, termination of services by retrenchment, determination of qualifications for teaching a specific subject, employment contract, promotion procedure, faculty salary provisions, fringe benefits, vacation leave of absence for 12-month employees, leave of absence for sickness, special leave of absence, maternity leave of absence, temporary leave of absence, military leave, outside employment, retirement, institutional representation and travel expenses, no strike-no lockout, and limitations on agreement. (Document is reproduced from best copy available). (MJM)

Descriptors: Collective Bargaining; Fringe Benefits; *Grievance Procedures; *Higher Education; *Leaves of Absence; *Negotiation Agreements; *Teacher Responsibility; Teacher Welfare

Identifiers: *Luzerne County Community College PA; National Faculty Association; Pennsylvania State Education Association

ED087276 HE005070

Contract and Agreement between the Board of Trustees of Seattle Community College, Community College District No. 6, State of Washington and the Seattle Community College Federation of Teachers, Local 1789.

Seattle Community Coll., Washington.

1972 33p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This contract and agreement between the Board of Trustees of Seattle Community College, Community College District No. 6 State of Washington and the Seattle Community College Federation of Teachers (SCCFT), Local 1789, covers the academic year 1972-73. Articles of the agreement include the bargaining unit, board-SCCFT relations, union activities and privileges; salary and rates of pay, fringe benefits, personnel policies, operational policies, college governance, professional development, curriculum development, grievance

procedure, agreement conditions, and duration. Appendices cover standards for vocational-technical salary placement, standards for nonvocational salary placement, inservice credit computation schedule, fulltime salary schedule 1972-73, parttime salary schedule 1972-73, fringe benefits summary schedule, professional obligations, proposed instructional calendar 1972-73, a statement of academic freedom and faculty rights, and negotiations procedures. (MJM)

Descriptors: Collective Bargaining; Curriculum Development; *Fringe Benefits; Governance; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Responsibility; *Teacher Salaries; Teacher Welfare

Identifiers: *Seattle Community College WA

ED087275 HE005069

Agreement between the County of Schenectady and the Schenectady Community College Faculty Association covering the period from September 1, 1972-August 31, 1975.

Schenectady County Community Coll., Schenectady, N.Y.

1 Sep 1972 44p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This agreement between the County of Schenectady and the Schenectady Community College Faculty Association covers the period September 1, 1972 to August 31, 1975. Articles cover definitions; recognition; management responsibilities; dues deduction; public documents; employment policy; continuing and career appointments; consideration for vacancies; resignation; professional obligation; professional teaching assignments; faculty records and inspection files; evaluation; staff acceptance or rejection of appointments; evaluation criteria for reappointment and promotion; promotions in academic rank; salaries; compensation for summer employment and overload in the evening division; sabbatical leave; sick leave and vacation leave for employees in the professional service; leave for jury duty; professional leave without salary; maternity leave; disability leave; personal absence; medical and hospitalization insurance; grievance procedure; academic freedom; study committee; association rights; preparation and distribution of contract; legislative action; severability; duration of agreement; and conclusion of negotiations. (This document is reproduced from best available copy). (MJM)

Descriptors: *Academic Freedom; Collective Bargaining; *Grievance Procedures; *Higher Education; *Leaves of Absence; *Negotiation Agreements; Teacher Evaluation; Teacher Promotion; Teacher Responsibility

Identifiers: *Schenectady County Community College NY

ED087274 HE005068

Agreement between the Williamsport Area Community College and Williamsport Area Community College Education Association for the 1972-1973 Academic Year.

Williamsport Area Community Coll., Pa.

25 Jan 1972 18p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This agreement between Williamsport Area Community College and the Williamsport Area Community College Education Association covers the academic year 1972-1973. Articles of the agreement include recognition, check-off, association prerogatives, employer prerogatives, employees' rights, grievance procedure, no strikes or lockouts, access to information, communications, release time, access to premises, term of employment, probationary employment, notices of appointment, retrenchment, librarians and counselor, hours, office hours, advisory responsibilities, leaves of absence, maximum load and compensable overload, school of continuing education, summer school salaries, vacation for 12-month employees, life insurance, hospitalization insurance, travel allowance, retirement, tuition reimbursement and waiver, no discrimination, printing agreement, miscellaneous, invalidity, and duration of agreement. (MJM)

Descriptors: Collective Bargaining; *Grievance Procedures; *Higher Education; *Leaves of Absence; *Negotiation Agreements; *Teacher Responsibility; Teacher Salaries; Teacher Welfare; Teaching Load

Identifiers: *Williamsport Area Community College PA

ED087272 HE005066

Agreement Between the Board of Junior College District No. 524, County of Cook and State of Illinois and the Moraine Valley Faculty Association, A Chapter of the Cook County College Teachers Union.

Moraine Valley Community Coll., Palos Hills, Ill.

[1973 28p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document covers the agreement between the Board of Junior College District No. 524, County of Cook and State of Illinois and the Moraine Valley Faculty Association Chapter of the Cook County College Teachers Union. Articles of the agreement cover: definitions; recognition; nondiscrimination; association and board relations; academic freedom; tenure; renewal or termination of appointments of nontenured faculty members; overload and summer school; promotion; scheduling and teaching assignments; teaching load and assignments; grievance procedure; leaves of absence; professional growth; faculty rights; personnel records for faculty; calendar; savings; hiring; faculty involvement; noninterruption of work; scope of agreement; salary schedules; insurance and credit union; severance pay; and duration. Appendices include the salary schedules for 1972-73, 1973-74. (MJM)

Descriptors: Collective Bargaining; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Responsibility; Teacher Salaries; *Teaching Load; *Tenure

Identifiers: *Moraine Valley Community College IL

ED087270 HE005048

Agreement between Lincoln University of the Commonwealth System of Higher Education and the Lincoln University Chapter of the American Association of University Professors ("LUC-AAUP").

Lincoln Univ., Pa.

28 Sep 1973 23p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document presents the agreement between Lincoln University of the Commonwealth System of Higher Education and the Lincoln University Chapter of the American Association of University Professors. Articles cover recognition, definitions, purpose of agreement, university administration, chapter service items, governance, no discrimination, personal files, no strike-no lockout, academic freedom, academic tenure, library, workload, grievance procedure, faculty and library retrenchment, salary and compensation, and miscellaneous. (MJM)

Descriptors: *Academic Freedom; Collective Bargaining; College Administration; *Governance; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Salaries; Teaching Load; Tenure

Identifiers: American Association of University Professors; *Lincoln University PA

ED087269 HE005034

Formal Contract Approval Between the Gogebic Community College Board of Trustees and the Michigan Association of Higher Education, Gogebic Community College District.

Gogebic Community Coll., Ironwood, Mich.

2 Aug 1973 22p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN74

This document is a formal contract between the Gogebic Community College Board of Trustees and the Michigan Association of Higher Education, Gogebic Community College District. Contract articles cover recognition, bargaining, rights of the board of trustees, instructor rights, employment policies and practices, vacancy qualifications, leaves, communication procedures, grievance procedure, miscellaneous provisions, faculty rank classification, salary schedule, health insurance, faculty load policy, compensation, and the college calendar, 1972-74. (MJM)

Descriptors: Collective Bargaining; *Grievance Procedures; *Higher Education; *Negotiation Agreements; *Teacher Salaries; *Teaching Load

Identifiers: *Gogebic Community College MI; Michigan Association of Higher Education

ED086151 HE005061

An Agreement Between the Massachusetts Board of Regional Community Colleges and the Massasoit Community College Faculty Association.

Massasoit Community Coll., Brockton, Mass.

28p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

Presented in this document is the agreement between the Massachusetts Board of Regional Community College and the Massasoit Community Faculty Association. The articles of the agreement cover the following: professional behavior, conditions of employment, faculty benefits, faculty participation in selection process, grievance procedures, evaluations, and contracts. Missing pages include the duration of the agreement, code of ethics, and faculty by-laws. (PG)

Descriptors: *Community Colleges; Faculty; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Professional Associations; Teacher Employment Benefits; *Teacher Evaluation; Teaching Conditions

Identifiers: Massachusetts Board of Regional Community Colleges; *Massasoit Community College MA

ED086149 HE005059

Agreement Between the Jefferson County Board of Supervisors and the Board of Trustees of Jefferson Community College Representing the County of Jefferson and the Faculty Association of Jefferson Community College. 1973-1975.

Jefferson Community Coll., Watertown, N.Y.

1 Sep 1973 60p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

Presented in this document is the agreement between the Board of Supervisors and the Board of Trustees of Jefferson Community College and the Faculty Association of Jefferson Community College for the period from September 1, 1973 through August 31, 1975. Presented in Part I of the agreement are articles concerning negotiation procedures, grievance procedures, faculty associations, compensation, and leaves of absence. Part II contains types of appointment and evaluation, recruitment, faculty workloads, rank and qualification, termination, and general provisions. (PG)

Descriptors: *Collective Bargaining; *Community Colleges; Faculty; Governing Boards; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Recruitment; Teacher Evaluation; Teaching Conditions

Identifiers: *Jefferson Community College NY

ED086144 HE005054

Genesee Community College Faculty Master Contract, August 16, 1971 to August 15, 1973.

Genesee Community Coll., Flint, Mich.

16 Aug 1971 66p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the Genesee Community College Board of Trustees and the Genesee Community College Education Association covers the period August 16, 1971 to August 15, 1973. Articles of the agreement include recognition, board of trustee rights, faculty and education association rights; membership, fees and payroll deductions; academic freedom; human relations; negotiation procedures; compensation and expenses; faculty contracts, security of employment, resignation and staff reduction; conditions of employment; vacancies and transfers; sick and emergency leave; leaves of absence; terminal leave; insurance protection; protection of faculty members; discipline of faculty members; grievance procedure; miscellaneous provisions; and duration. Appendices includes staff members excluded from the bargaining unit; salary schedules, coaching differentials, calendars, and administrative. (MJM)

Descriptors: Academic Freedom; Collective Bargaining; College Faculty; *Community Colleges; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; *Teacher Welfare

Identifiers: *Genesee Community College NY; Michigan Education Association

ED086139 HE005049

Agreement Between the Regents of the University of Michigan and the University of Michigan Interns-Residents Association.

Michigan Univ., Ann Arbor.

13 Nov 1973 44p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document presents the agreement between the Regents of the University of Michigan and the University of Michigan Interns-Residents Association. Articles of the agreement cover recognition and definitions; employer rights; no-interference; non-discrimination; Association dues and representation-service fee; check-off of association dues or representation-service fee; information; bulletin boards; staff reduction; committee memberships; conferences; patient care and work environment; vacations; bereavement pay; leaves of absence; benefit plans; extracurricular medical practice; safety; disciplining; complaint, grievance, and arbitration procedures; miscellaneous; salaries and classifications; waiver; and term of agreement. The appendix presents the house officer salary schedule. (MJM)

Descriptors: Collective Bargaining; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; *Teacher Salaries; Teacher Welfare; *Universities

Identifiers: *University of Michigan

ED086138 HE005047

Agreement Between the Board of Trustees of Community College District No. 11 and the Fort Steilacoom Community College Faculty Association 1973-74.

Fort Steilacoom Community Coll., Tacoma, Wash.

9 Oct 1973 22p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the Board of Trustees of Community College District No. 11 and the Fort Steilacoom Community College Faculty Association covers the academic year 1973-74. Provisions of the agreement cover a saving clause, definitions, hours per week/work day span, instructor productivity, teaching load, extended contracts/released time, calendar committee, job description, seniority, teaching assignment, determination of office space and teaching facilities, summer term assignments, full facilities utilization, group insurance program, evaluation, continuing education, professional improvement workshops, procedure for settling disputes or grievances, subcontracting of work, budget consultation, faculty members' personnel files, personal leave, leave of absence, professional leave policy (sabbatical), hourly instructors' schedule, salary schedule placement and advancement, fulltime contracted faculty for 1973-74, faculty salary schedule index, faculty salary schedule, summer salaries, graduate degrees-stipends, correction of contract errors, faculty association meetings,

released time for faculty president, faculty lounge, entire agreement clause, waiver clause, agreement duration, reopening of agreement, and basic agreement distribution. (MJM)

Descriptors: Collective Bargaining; College Faculty; *Community Colleges; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; *Teacher Welfare

Identifiers: *Fort Steilacoom Community College WA

ED086137 HE005046

Agreement Between Board of Junior College District No. 515, Counties of Cook, Will, and State of Illinois and Prairie State College Chapter of the Cook County Teachers Union, Local 1600, American Federation of Teachers AFL-CIO, 1972-74.

Prairie State Coll., Chicago Heights, Ill.

[1972 49p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the Board of Junior College District No. 515 (Counties of Cook, Will, and State of Illinois) and Prairie State College Chapter of the Cook County Teachers Union, Local 1600 American Federation of Teachers AFL-CIO covers the academic year 1972-1974. Articles of the agreement cover recognition and representation, union-board relations, board rights, conditions of employment, salary and rates of pay, insurance, grievance procedure, noninterruption of work, entire agreement, precedence of agreement, savings, definitions, and terms of agreement. (MJM)

Descriptors: Collective Bargaining; College Faculty; Fringe Benefits; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Salaries; *Teacher Welfare; *Two Year Colleges

Identifiers: *Prairie State College IL

ED086136 HE005045

Contractual Agreement Between Board of Junior College District No. 506 and Sauk Valley College Faculty Association.

Sauk Valley Coll., Dixon, Ill.

8 Oct 1973 49p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document presents a contractual agreement between the Board of Junior College District No. 506 and Sauk Valley College Faculty Association. Articles cover recognition, procedures, agreement appeal procedures, no-strike clause, faculty personnel policies, faculty tenure policy, academic freedom, criteria for selection and promotion of professional staff, types of appointments, evaluation policies, evaluation procedures, change in status, termination of term appointments, termination and continuing appointments, cancellation of classes and/or duties, professional grievance procedures, resignation by advance notice, leaves of absence, fringe benefits, association and professional instructional staff rights, professional compensation, the 1973-74 instructional salary schedule, and the effect of the agreement and duration of the agreement. (MJM)

Descriptors: Academic Freedom; Collective Bargaining; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Welfare; *Tenure; *Two Year Colleges

Identifiers: *Sauk Valley College IL

ED086135 HE005044

Agreement Between the State of New Jersey and Association of New Jersey State College Faculties, Inc.

New Jersey State Dept. of Higher Education, Trenton.

5 Feb 1971 51p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document presents the agreement between the State of New Jersey and the Association of New Jersey State College Faculties, Inc. The agreement covers the preamble; recognition and definitions; administration of agreement; policy statements; association rights and privileges; dues deduction; grievance procedure; appointment and retention of faculty; promotions; teaching load; personnel files; faculty rights; privileges; and tenure; management rights; association-employer information exchange; resignation; transfer; retirement; salary program; savings clause; negotiation procedures; complete contract; termination. The appendices cover policies for academic personnel for New Jersey State Colleges. (MJM)

Descriptors: Collective Bargaining; College Faculty; Contracts; Faculty Promotion; *Grievance Procedures; *Higher Education; *Negotiation Agreements; *State Colleges; Teacher Retirement; Teacher Salaries; Teacher Transfer; *Teacher Welfare; Teaching Load; Tenure

Identifiers: *New Jersey

ED086134 HE005043

Agreement Between the Faculty Council of Alpena Community College and the Alpena Board of Education, August 19, 1973 - August 18, 1974.

Alpena Community Coll., Mich.

19 Aug 1973 39p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the Faculty Council of Alpena Community College and the Alpena Board of Education covers the period of August 19, 1973 to August 18, 1974. Articles of the agreement cover the preamble; agreement; recognition; instructor's rights; board rights; employment practices; instructor's work load; holidays, vacations, leaves of absences; fringe benefits; compensation; deductions; calendar; grievance procedure; reprisal clause; and changes in the contract for 1974-75 and ratification. (MJM)

Descriptors: *Community Colleges; *Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; Teacher Welfare
Identifiers: *Alpena Community College MI; Michigan Education Association

ED086133 HE005042

The Agreement between the County of Rockland, the Board of Trustees of Rockland Community College and the Rockland Community College Federation of Teachers, Local 1871, September 1, 1972 to August 31, 1975.

Rockland Community Coll., Suffern, N.Y.

1 Sep 1972 38p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the county of Rockland, the Board of Trustees of Rockland Community College and the Rockland Community College Federation of Teachers, Local 1871 covers the period September 1, 1972 to August 31, 1975. Articles of the contract cover recognition, no-strike clause, negotiating unit, duration of agreement, savings clause, rights and responsibilities of parties, grievance procedure, governance, leave without pay, leaves of absence with pay, miscellaneous working conditions, collection of dues, academic calendar, tenure, termination of service, curriculum, promotion and rank, program and workload, general provisions, salary schedules, retirement and health plans, academic freedom, special provisions, and definitions. (MJM)

Descriptors: Academic Freedom; Collective Bargaining; *Community Colleges; Fringe Benefits; *Grievance Procedures; *Higher Education; *Leaves of Absence; *Negotiation Agreements; Salaries; Teacher Salaries; Teacher Welfare

Identifiers: *Rockland Community College NY

Collective Bargaining Agreement between Lehigh County Community College and Lehigh County Community College Faculty Association an Affiliate of PAHE/PSEA, NFA/NEA.

Lehigh County Community Coll., Schnecksville, Pa.
[1972 31p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document is the 1972-74 collective bargaining agreement between Lehigh County Community College and Lehigh County Community College Faculty Association, an affiliate of PAHE/PSEA, NFA/NEA. Articles of the agreement cover definitions, recognition, rights of the college, maintenance of membership, check-off, rights of faculty in association, conference, use of college facilities, faculty assignments, personnel files, academic freedom, grievance and arbitration procedure, termination, leaves, benefits, salary, appointments, annual salary agreements, payroll deductions, no strike/no lockout, separability, complete agreement, miscellaneous, and duration of agreement. The appendix includes the dues check-off authorization card. (MJM)

Descriptors: Collective Bargaining; *Community Colleges; *Grievance Procedures; *Higher Education; *Leaves of Absence; *Negotiation Agreements; Teacher Salaries

Identifiers: *Lehigh County Community College PA; National Faculty Association; Pennsylvania State Education Association

ED086131 HE005040

Agreement Between the Board of Control of Ferris State College, Big Rapids, Michigan and The Ferris Faculty Association - MEA-NEA 1973-75.

Ferris State Coll., Big Rapids, Mich.

[1973 30p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the Board of Control of Ferris State College and the Ferris Faculty Association--MEA-NEA covers the period 1973-75. Sections of the agreement cover the basic contractual provisions, rights of the association, faculty rights, administrative responsibilities, promotions and transfers, teaching conditions, retrenchment, grievances, leaves of absence, unpaid leaves of absence, related benefits, salary adjustments, and duration of agreement. Document is filmed from best available copy. (MJM)

Descriptors: Collective Bargaining; College Faculty; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; *State Colleges; Teacher Salaries; *Teacher Welfare

Identifiers: *Ferris State College MI

ED086129 HE005038

ED086128 HE005037

Collective Bargaining Agreement by and Between Moraine Park Vocational, Technical and Adult Education District and the Faculty Association of Vocational, Technical and Adult Education District 10, July 1973-June 1974.

Moraine Park Technical Inst., Fond du Lac, Wis.

Jul 1973 72p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This is the collective bargaining agreement between the Moraine Park Vocational, Technical and Adult Education District and the Faculty Association of Vocational, Technical and Adult Education District 10 covering the period July 1973-June 1974. Contents cover academic freedom; advancement on the salary schedule; aggrieved person; arbitration and costs; association rights; calendar; certification; conventions; disability insurance; dismissal or demotion; dues deduction; duration of contract; extended contract; fact finding; grievance, forms procedure, and group grievance; group life insurance; hospitalization and major medical insurance; horizontal movement; income protection absence; individual teacher's contract; individual teacher's rights; initiation and processing grievances; involuntary transfers; jury duty; leave; leave without pay; length of school year; management rights; mediation; modification of contract; negotiation meetings; nonrenewal of contract; no strike clause; paid holidays; pay periods; personnel file; professional growth; publication and developments rights; recognition; renewal of contract; rights to representation; rules of procedure for negotiations; salary schedules; savings clause; supervisory assistance; supplemental agreement; teacher assignments; teacher deficiencies; teacher observation, retirement, and travels; transfers; vacancies; vertical movement on the salary schedule; voluntary transfers; waiver of bargaining; and work day, experience, load, and week. (MJM)

Descriptors: *Collective Bargaining; *Community Colleges; Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; Teacher Welfare

Identifiers: *Moraine Park Technical Institute WI

ED086127 HE005036

Agreement between the Kalamazoo Valley Community College Board of Trustees and the Kalamazoo Valley Community College Faculty Association, Including Amended Article V Dated September 13, 1972, 1971-1973.

Kalamazoo Valley Community Coll., Mich.

[1971 45p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This agreement between the Kalamazoo Valley Community College Board of Trustees and the Kalamazoo Valley Community College Faculty Association covers the period 1971-1973.

Articles cover recognition, responsibilities and privileges of association, employment conditions, working conditions, professional compensation, grievance procedure, and other provisions. Appendices include instructional strategies, assignment units, and a grievance procedure form. (MJM)

Descriptors: Collective Bargaining; *Community Colleges; Contracts; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Salaries; *Teacher Welfare; Teaching Load

Identifiers: *Kalamazoo Valley Community College MI; Michigan Education Association

ED086124 HE005032

City University of New York Agreement Between the Board of Higher Education of the City of New York and United Federation of College Teachers Local 1460, AFL-CIO.

City Univ. of New York, N.Y.

30 Oct 1969 28p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document presents the agreement between the Board of Higher Education of the City of New York and United Federation of College Teacher Local 1460, AFL-CIO. Articles of the agreement cover board-union relationships, recognition, unit stability check-off, consultation, grievance procedure and arbitration, nondiscrimination, information and data, released time, use of college facilities, leave of absence for union officers, workload, classification of titles, service credit toward sabbatical leave eligibility, annual leave, notice of appointment and reappointment, professional evaluations, personnel files, notice of vacancies, jury duty, facilities for faculty, staff housing and parking, salary schedules, welfare benefits, job security, preferential rehiring, lecturers employed in the libraries, waiver of tuition fees, no strike pledge, legislative action, and duration. (MJM)

Descriptors: Collective Bargaining; *College Faculty; *Equal Opportunities (Jobs); Fringe Benefits; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; Teacher Salaries; Teacher Welfare

Identifiers: AFL CIO; *New York City Board of Higher Education; United Federation of College Teachers

ED086123 HE005031

Agreement Between Rhode Island Board of Regents and the University of Rhode Island American Association of University Professors.

Rhode Island Univ., Kingston.

6 Nov 1972 30p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document presents the agreement between the Rhode Island Board of Regents and the University of Rhode Island American Association of University Professors. Articles of the agreement cover recognition; management rights; the university manual; department chairmen; nondiscrimination clause; consultation with president and commissioner; fringe benefits; selection of deans; leaves; membership lists; salaries; nonrenewal; retrenchment; academic freedom; complaint and grievance procedure; selection and appointment of new faculty members; individual contracts; the annual review; statement of principles on tenure; promotion process; tenure process; eligibility for tenure; outside consultation; dues deduction; alteration of agreement; no strikes or lockouts; savings clause; and termination agreement. Appendices cover salaries, workload study committee, new merit system committee, and the retirement age study committee. (MJM)

Descriptors: Collective Bargaining; College Faculty; Fringe Benefits; *Grievance Procedures; *Higher Education; *Negotiation Agreements; Teacher Salaries; Teacher Welfare; *Tenure; *Universities

Identifiers: American Association of University Professors; *University of Rhode Island

ED086122 HE005030

Agreement Between Dowling College and the Dowling College Chapter of the American Association of University Professors.

Dowling Coll., Oakdale, N.Y.

1 Sep 1972 40p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

Presented in this document is the agreement between Dowling College and the Dowling College Chapter of the American Association of University Professors effective from September 1, 1972 through August 31, 1973. Included in the articles are: salary schedules, fringe benefits, and grievance and arbitration procedures. The faculty personnel policies include academic freedom, tenure, professional responsibilities, appointment, termination, retirement, evaluation procedures, and leaves of absence. (PG)

Descriptors: Collective Bargaining; *Grievance Procedures; *Higher Education; Leaves of Absence; *Negotiation Agreements; *Personnel Policy; Professional Associations; Teacher Employment Benefits; *Teacher Salaries; Teacher Welfare; Teaching Conditions; Tenure

Identifiers: American Association of University Professors; *Dowling College NY

ED086087 HE004991

Agreement Between Rhode Island Board of Regents and Rhode Island Junior College Faculty Association (RIEA/NEA).

Rhode Island Junior Coll., Providence.

1 Jul 1972 26p.

EDRS Price - MF01/PC02 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY74

This document presents the agreement between the Rhode Island Board of Regents and the Rhode Island Junior College Faculty Association (RIEA/NEA). Articles of the agreement cover recognition, rights of the association, rights of individuals, fringe benefits, leaves, conditions of employment, summer session and continuing education, promotion and contracts, grievance procedure, retrenchment, faculty participation in selection process, development of an evaluation system for professionals, general, alteration of agreement, no strikes or lockouts, savings clause, and termination of agreement. The appendix covers compensation. (MJM)

Descriptors: Collective Bargaining; *Contracts; Faculty Promotion; *Grievance Procedures; *Higher Education; *Leaves of Absence; Lifelong Learning; Teacher Evaluation; Teacher Participation; *Two Year Colleges

Identifiers: Rhode Island Board of Regents; Rhode Island Education Association; *Rhode Island Junior College

ED083971 JC730267

Virginia Community College System Professional Employees' Appointment Policy with Supporting Due Process Documents for Grievance, Non-Reappointment and Dismissal.

Virginia State Dept. of Community Colleges, Richmond.

10 Aug 1973 21p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAR74

A discussion of Virginia Community Colleges' personnel policy is presented. Procedures discussed include those for: (1) dismissal of college personnel holding faculty rank, (2) non-reappointment of college personnel holding faculty rank, (3) faculty grievance, and (4) professional employees' appointment policy. (CK)

Descriptors: College Faculty; *Community Colleges; Dismissal (Personnel); Disqualification; *Grievance Procedures; Personnel Management; *Personnel Policy; Professional Personnel; *Teacher Dismissal

Identifiers: Virginia

ED082674 HE004703

An Attorney Views the Release of Student Information.

Shirey, Wayne A.; Shirey, Warren W.

19 Apr 1973 23p.; Paper prepared for the Committee on Records Management and Transcript Adequacy of the American Association of Collegiate Registrars and Admissions Officers, April 19, 1973

Sponsoring Agency: American Association of Collegiate Registrars and Admissions Officers, Athens, Ohio.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEFEB74

This paper covers an area of tort law known as the invasion of the right of privacy, with particular emphasis upon the release of student information by colleges and universities. Following an examination of various legal cases, the law of privacy is related to public disclosure of private facts seems to require the following disclosures: private facts about the plaintiff, made public with identification of plaintiff, and which facts are offensive to a reasonable person of reasonable sensibilities. Recommended guidelines concerning the release of student information by registrars and admissions officers are examined. The recommended guidelines place more emphasis upon ethics than upon case law. However, if the administration discloses private facts about the plaintiff, makes the facts public, which clearly identify the plaintiff, and which are offensive to a reasonable sensibilities, the court would likely hold that there has been a violation of the right of privacy. (MJM)

Descriptors: *Civil Liberties; *College Students; *Higher Education; *Legal Problems; Student Records; *Student Rights

ED080071 HE004438

Supreme Court of the United States: Barbara Susan Papish v. The Board of Curators of the University of Missouri et al.

Supreme Court of the U. S., Washington, D.C.

19 Mar 1973 11p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC73

The "Barbara Susan Papish v. The Board of Curators of the University Et Al." case is described. The petitioner, a graduate student in the University of Missouri School of Journalism was expelled for distributing on campus a newspaper "containing forms of indecent speech" in violation of the by-laws of the Board of Curators. The Court of Appeals remanded the case to the District Court, and that court was instructed to order the university to restore to the petitioner any course credits earned for the semester in question, and unless she is barred from reinstatement for valid academic reasons, to reinstate her as a student in the graduate program. (MJM)

Descriptors: *Court Litigation; *Freedom of Speech; *Higher Education; *Student Rights; Universities

Identifiers: *University of Missouri

ED078736 HE004199

The Campus Press: Freedom and Responsibility.

Duscha, Julius; Fischer, Thomas

American Association of State Colleges and Universities, Washington, D.C.

Apr 1973 118p.

Sponsoring Agency: John and Mary R. Markle Foundation, New York, N.Y.

Available from: American Association of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, D.C. 20036 (\$3.50)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Language: ENGLISH

Journal Announcement: RIENOV73

This document investigates the collegiate press. Part one--The Campus Press--observes the development, expectations and present status of the campus press. Conclusions indicate the need for an independent student newspaper. Part two reviews the law and the campus press, particularly legal distinctions between public and private colleges and universities and between campus press and public press, legal consequences for three ways of operating a university newspaper, responsibilities of the campus press, consequences of selection of staff, and legal consequences of using the institution's name. Appendices for part one include a 28-item bibliography, the University of California agreement, and articles of incorporation of the Daily Californian. Appendices for part two examine limitations of free speech and review important cases. (MJM)

Descriptors: Academic Freedom; *Freedom of Speech; *Higher Education; Legal Problems; *Legal Responsibility; News Media; Press Opinion; School Law; *School Newspapers; School Publications; *Student Rights

ED055589 JC710254

The Ombudsman Function of the College Learning Center.

Kerstiens, Gene

El Camino Coll., Torrance, Calif.

1971 10p.; Speech delivered at the Twenty-First Annual Meeting of the National Reading Conference, Tampa, Florida, December 2, 1971

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEFEB72

Centered on specific definitions of ombudsman and learning center, the use of the college learning center director as an academic ombudsman is explored. In particular, this proposed relationship is based on the learning center's special concern with facilitating student learning and, as such, on becoming an intercessory for clients with academic grievances. The campus ombudsman primarily receives students' complaints, effecting solutions for legitimate grievances. Good learning centers provide all who want to learn with access to available resources at any time in their academic career. Concern with academic survival and association with high-risk students, innovative educational media, and personnel concerned with innovative educational techniques have made the learning center staff ad hoc academic ombudsmen. Learning center personnel are essentially pragmatic and want to help students improve basic skills. Because of their functional role in the campus organization, learning centers become refuges for high-risk and usually disadvantaged students. This student group usually has the greatest number of problems. Current education is highly hardware/software-oriented. Appropriate use of these tools and techniques is best directed by learning center staff. As a result, the learning center staff seem more appropriate as academic ombudsmen than deans of students or departmental deans. (Author/AL)

Descriptors: *Learning Resources Centers; *Ombudsmen; Resource Centers; *Student College Relationship; Student Personnel Services; *Two Year Colleges

Identifiers: California

ED052684 HEO02287

Committee on University Governance Report to the Regents of The University of New Mexico.

New Mexico Univ., Albuquerque.

May 1971 62p.

EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIENOV71

The Committee on University Governance was charged with the responsibility of conducting a new study of the University of New Mexico's governance and to recommend improvements. This report contains a discussion and recommendations relating to: (1) the creation of a University Community Council, including its functions, size and composition; (2) the need for a student voice in matters of curriculum and quality of instruction; (3) faculty organization; (4) the creation of the position of University Ombudsman; and (5) grievance and

disciplinary procedures. Included in the appendices are: (1) examples of statements which might be used in the Regents' Statement on Rights; (3) a model Bill of Rights and Responsibilities; and (4) the Harvard Resolution on Rights and Responsibilities. (AF)

Descriptors: Civil Liberties; College Faculty; College Students; *Discipline Policy; *Governance; *Ombudsmen; *Student Participation; *Universities
Identifiers: *University of New Mexico

ED045861 AA000649

Ombudsman on Campus: A Review

Speck, David G.

ERIC Clearinghouse on Higher Education, Washington, D.C.

Jan 1971 6p.; Currents '71 n1 1971

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEMAY71

The position of ombudsman at institutions of higher education is discussed in terms of role, responsibilities and limitations. The author believes the need for an ombudsman stems from a greatly increased student enrollment and an accompanying impersonality regarding academic and administrative procedures. There is a discussion of typical problems brought before the ombudsman, the manner in which ombudsmen have acted upon these problems, the optimum length of time in office, methods for filling the position, benefits of having such a position, and his role in crisis situations. A list of references follows the paper. (WVM)

Descriptors: *Counseling; Faculty Advisers; *Grievance Procedures; *Higher Education; *Ombudsmen; *Student College Relationship; Student Personnel Services; Student Welfare

ED060775 HE002836

Proceedings of Conference on Higher Education: The Law and Individual Rights and Responsibilities.

Young, D. Parker, Ed.

Georgia Univ., Athens. Inst. of Higher Education.
1971 59p.

Available from: Center for Continuing Education, Institute of Higher Education, University of Georgia, Athens, Georgia
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Language: ENGLISH

Journal Announcement: RIEJUL72

Individual rights and responsibilities are of paramount concern as courts have been increasingly called upon to define them in the wake of campus protests during the 60's. This was the theme of the conference "Higher Education: The Law and Individual Rights and Responsibilities." The central purpose of the conference was to present and discuss judicial decisions and trends and their implications for the applications to the posture of academic decisionmaking. The topics discussed by the conference speakers were: constitutional dimensions of student protest; students' right to privacy; administrators' rights and responsibilities; the rights and responsibilities of students in private institutions; academic freedom ad due process in the classroom; and constitutional rights and nonrenewal of faculty contracts. (HS)

Descriptors: *Court Litigation; Educational Administration; *Faculty; *Higher Education; *Legal Responsibility; *Student Rights

ED060774 HE002835

Proceedings of Conference on Higher Education: The Law and Student Protest.

Young, D. Parker, Ed.

Georgia Univ., Athens. Inst. of Higher Education.
1970 58p.

Available from: Center for Continuing Education, Institute of Higher Education, University of Georgia, Athens, Georgia
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Language: ENGLISH

Journal Announcement: RIEJUL72

Educational leaders have a continuing need to know the legal parameters within which decisions may be made concerning student behavior. In times past, administrative decisions could be made without fear of judicial review. Today this is no longer the case, as courts are ready to come to the rescue of constitutional rights of not only students but faculty, administrators, trustees, and the general public as well. The pertinent legal questions facing educational leaders today range from search and seizure rights, due process requirements of notice and hearing, interim suspension, specificity of rules, and scholastic affairs, to civil actions and double jeopardy. These and many other questions were the concerns of the conference "Higher Education: The Law and Student Protest." The central purpose of the conference was to present and discuss judicial decisions and trends and their

implications for and applications to the posture of academic decisionmaking. The issues of concern were questioned and examined, not from a philosophical or sociological point of view, but in light of court decisions and precedents. (Author/HS)

Descriptors: Activism; *Court Litigation; Educational Administration; *Higher Education; *Legal Responsibility; *Student Rights

ED059680 HE002846

Double Jeopardy and University Students in Wisconsin.

Witmer, David R.

Wisconsin Board of Regents of State Colleges, Madison.
1968 18p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUN72

This document addresses the question of students being put into a position of double jeopardy--if they commit a civil offense, they are subject not only to trial by the public courts but are also subject to punishment by their educational institution. As a general rule, colleges and universities should not prosecute students for acts subject to prosecution in courts, except where the student's acts are clearly threatening to the institution's existence, or inimical to its educational functions, processes, and objectives. Where necessary, colleges and universities can apply sanctions against students who have been charged or convicted in the courts for the same acts, without violating the state or federal constitutions. However, discipline should not be carried out capriciously in violation of the due process requirements of the 14th Amendment of the U.S. Constitution. University discipline that automatically follows civil court decisions is unreasonable and unjust. Automatic discipline violates the double-jeopardy concept held by the "man on the street," a concept which may be eventually embraced by the courts. (Author/HS)

Descriptors: Administrative Policy; *College Students; Due Process; *Equal Protection; *Higher Education; *Legal Problems; School Law; *Student Rights

EDO41547 HEO01654

The Ombudsman: A New Bird on Campus.

Norman, Nelson F.

San Diego State Coll., Calif.

14p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC70

This report by the campus ombudsman at San Diego State College discusses in the preface some ways of approaching the position and the elements to be included in prospective job descriptions. The report begins with a description of the kind of person needed for such a position, how to establish the office and choose the man, the type of office space that is most desirable, and how the time is spent on a typical day. The second section deals with the types of cases that are not handled, such as counseling or legal problems, and a breakdown of the number and types of cases handled. Some individual cases as well as challenges and difficulties are described, and the success of case work is discussed. The third section discusses the many non-case work activities in which the ombudsman is involved, and his potentially useful role in confrontation situations. (AF)

Descriptors: College Students; Conflict Resolution; *Grievance Procedures; *Higher Education; *Ombudsmen; Problems; *Problem Solving; *Student Problems; Student Welfare
Identifiers: *San Diego State College CA

EDO41546 HEO01653

Report of the Ombudsman at Cornell University, September 15, 1969-January 30, 1970.

Cook, Alice H.

Cornell Univ., Ithaca, N.Y.

17 Feb 1970 12p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC70

This report of the Ombudsman at Cornell University discusses: the composition of the staff; the volume of work; the sources of the complaints (the office serves the whole University community); the classification of complaints by subject, and source of complaints by College or Agency; the procedures used in handling the complaints; the types of complaints received and handled; and the functions and powers of the Ombudsman. The office also serves as a general information center about University procedures and directs "rumor clinic" services during emergencies. A memo proposing the original establishment of the office of Ombudsman and outlining his functions, special concerns, authority, office operation responsibility, appointment procedures, and composition of his office staff is attached. (AF)

Descriptors: Conflict Resolution; *Grievance Procedures; *Higher Education; *Ombudsmen; Problems; *Problem Solving; *Student Problems

Identifiers: *Cornell University NY

EDO41545 HEO01652

The Ombudsman in Practice.

White, J. Benton

San Jose State Coll., Calif.

[1968 5p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC70

The office of Ombudsman at San Jose State College was created as a response to a series of demonstrations by the black community protesting discrimination experienced on and around campus. The Ombudsman was to "search out and facilitate the removal of discrimination of the basis of race, creed, or national origin" wherever it occurred. From preoccupation with ethnic problems, the scope of the office was expanded with a year to deal with a whole range of problems for the entire campus community. His primary sources of power were to be inquiry, negotiation, and persuasion, and in the event of impasse, he could call on the President for executive action. The experience of the first year indicates that the Ombudsman can: (1) restore a sense of accessibility to the students; (2) furnish alternative channels to the confrontations taking place on campus; (3) help form administrative decisions; (4) offer a hearing to the student who believes he is not being heard; (5) reassure students that their concerns are not being ignored; (6) gain the confidence of the students; (7) help bring about more equality for all; (8) help to counteract administrative tendencies to preserve the status quo; and (9) help to teach the University community to listen to grievances and attempt to remedy them. In order to be effective, the Ombudsman needs the students' trust. (AF)

Descriptors: *Black Students; Conflict Resolution; *Grievance Procedures; *Higher Education; *Ombudsmen; Problem Solving; Social Discrimination; *Student Problems; Student Welfare

Identifiers: *San Jose State College CA

ED041544 HE001651

A Campus Ombudsman Looks at his Job.

Rust, James

Michigan State Univ., East Lansing.

23 Jul 1969 9p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC70

After briefly reviewing the history and characteristics of the office of the Ombudsman, the author discusses the establishment of that office at Michigan State University. The functions of the Ombudsman, who is to be appointed by the President from among the senior faculty are to establish procedures for receiving requests, complaints, and grievances of students, and to assist students in settling their problems expeditiously. He is to have broad investigatory powers and ready access to all University officials from the President down. The office opened in the Fall of 1967. Complaints have fallen in two broad categories: nonacademic problems-e.g., fees and tuition, housing, vehicle registration and traffic regulations, student employment, use of University facilities and services, and personal problems-and academic problems-e.g., admission and registration, instruction, academic requirements, academic status, and academic advice. In functioning in the Office, the Ombudsman has had to listen, advise, explain, refer and review. The possibility of appealing grievances has been of considerable importance to the students. (AF)

Descriptors: College Students; *Grievance Procedures; *Higher Education; *Ombudsmen; Problems; *Problem Solving; *Student Problems; Student Welfare

Identifiers: *Michigan State University

ED041543 HE001650

A Study of the Campus Ombudsman in American Higher Education with Emphasis on Michigan State University. An Abstract of a Thesis.

Rowland, Howard Ray

Michigan State Univ., East Lansing.

1969 6p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC70

The purposes of the study were: (1) to define the campus Ombudsman; (2) to review the circumstances leading to his appearance on the academic scene, (3) to describe his activities, and (4) to analyze the effects of his activities. Campus Ombudsmen were interviewed at six institutions including: the University of California at Berkeley, Columbia University, University of Detroit, Michigan State University, San Diego State College, and San Jose State College. Students who consulted the campus Ombudsman at Michigan State University during Fall 1968 were surveyed. This abstract of the study summarizes the major findings of the four areas investigated and concludes that "even when performing effectively, the campus Ombudsman cannot ward off major

student confrontations of a political nature challenging the organizational structure of the institution. The position requires an organizational structure which is relatively stable, supported and trusted by most of its people within it most of time. It is intended to make a system of government function as designed rather than to restructure the system." (AF)

Descriptors: *Grievance Procedures; *Higher Education; *Ombudsmen; Problems; *Problem Solving; Student Problems; *Students; Student Welfare

ED039846 HE001572

The Role of the Campus Ombudsman.

Rowland, Howard Ray

American Association for Higher Education, Washington, D.C.

3 Mar 1970 6p.; Paper presented at the 25th national conference of the American Association for Higher Education, Chicago, Illinois, March 3, 1970

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEDEC70

To help bridge the gap between student services and student complaints, some 30 colleges and universities are experimenting with a new concept in higher education called the ombudsman. Their objective is to defuse explosive student attitudes stemming from irritation with the institution by providing, in addition to the normal channels of assistance and redress, an independent faculty member who personally receives individual grievances and, if he believes they have merit, seeks immediate relief. To assess the effectiveness and implications of this new position, 6 campus ombudsmen were interviewed and more than 200 students who consulted an ombudsman at Michigan State University were surveyed. Both academic and nonacademic problems were brought to the ombudsman. Nearly half the students had taken their problems to others in authority first. Two out of three students said that their grievances were at least partially solved after taking them to the ombudsman, and all thought that the position should be continued. To be effective, an ombudsman must know the institution and have the respect of the faculty, students and administration. A list of 18 features that appear to be basic to the successful operation of the office is included. (AF)

Descriptors: Activism; *Counseling; *Grievance Procedures; *Higher Education; *Ombudsmen; Student Alienation; *Student College Relationship

Identifiers: *Michigan State University

ED037169 HE001389

The Ombudsman in Higher Education: Advocate or Subversive Bureaucrat.

Chico State Coll., Calif.; Higher Education Executive Associates of Detroit, Mich.; Ombudsman Foundation, Los Angeles, Calif.

Jul 1969 73p.; Papers presented at a Conference on the Ombudsman in Higher Education, Burlingame, Cal., May 4-6, 1969
EDRS Price - MF01/PC03 Plus Postage.

Language: ENGLISH

Journal Announcement: RIEJUL70

Though the authors in these 13 papers differed in their attitudes toward the concept of an Ombudsman on campus, a majority seemed to agree with the following assumptions: 1) various levels of administration and bureaucracy are capable of abusing the citizenry of the university community; 2) the Ombudsman is a "third party agency" and is not the advocate of any special group; 3) his position is acquired and maintained in a manner that assures him of administrative perspective and freedom from political and administrative pressure; 4) he concerns himself with individuals and specific cases, but ultimately must become a "change catalyst" for the betterment of the university community; 5) he is a paramount tool of power, having full administrative authority to investigate and publish his findings and recommendations; and 6) he does not try to short-circuit valid existing compensation or grievance procedures. Several of the authors are Ombudsmen themselves and they discuss their campus experiences. (AF)

Descriptors: *Administration; *Grievance Procedures; *Higher Education; *Ombudsmen; Responsibility; *Student College Relationship; Student Needs; Student Teacher Relationship

ED028738 HE000839

Ombudsman Proposal Academic Freedom, Rights and Responsibilities of Students. Revision. Adopted 1968.

Colorado State College, Greeley.

15 Oct 1968 22p.

EDRS Price - MF01/PC01 Plus Postage.

Language: ENGLISH

Journal Announcement: RIESEP69

An Ombudsman Proposal Committee met from Spring through Summer 1968 to consider establishing an ombudsman at Colorado State College. The ombudsman concept is aimed at bridging the gap between a governing administrative structure and the constituents of that structure. The basic features of the ombudsman are that: he is an officer of the legislature not the executive; he assumes an impartial position and is politically independent of the legislature; he has no authority to alter a decision already made by the courts, legislative or administrative body; he is free to investigate on his own initiative; he can perform his duties in an informal, direct, speedy and inexpensive manner. Lacking the opportunity to learn the administrative structure and as transient members of the campus, students need such a channel of communication. The recommendations of the Committee (which were later voted on and adopted) included a general overview

of what the Ombudsman of Colorado State College should be; how the Office of Ombudsman should be established; and what were the basic structure, authority and responsibilities of the Office. The composition and duties of an Ombudsman Appointment Board were outlined. Members of the Committee were acting representatives of the Associated Students and Faculty Senate. A document on "Academic Freedom, Rights and Responsibilities of Students," which was submitted for ratification to the Faculty Senate, Student Council, President and Board of Trustees, is included. (JS)

Descriptors: Academic Freedom; *Administrative Organization; *Communication Problems; *Higher Education; *Ombudsmen; *Student College Relationship; Student Needs

Identifiers: Colorado State College

EJ236982 HE513665

Taking the Initiative: Alternatives to Government Regulation.

Stamato, Linda

New Directions for Higher Education, No. 32 (Resolving Conflict in Higher Education) v8 n4 p55-68 1980

Available from: Reprint: UMI

Language: English

Document Type: JOURNAL ARTICLE (080); POSITION PAPER (120)

Increased self-regulation is seen as the most promising means to bridge the present gap between government requirements and campus compliance. Academic institutions need to develop new self-directed methods for resolving conflict. Building a mediation component into grievance procedures is one solution. (MLW)

Descriptors: *Conflict Resolution; *Federal Regulation; Government Role; *Government School Relationship; *Grievance Procedures; *Higher Education; Performance; Standards

Identifiers: *Mediation; *Self Regulation (Groups)

EJ225674 HE512843

An Alien's Constitutional Right to Loan, Scholarship and Tuition Benefits at State Supported Colleges and Universities.

Maxwell, Janette Fenn

California Western Law Review, v14 n3 p514-62 1979

Language: English

Document Type: JOURNAL ARTICLE (080); LEGAL MATERIAL (090); POSITION PAPER (120)

Ways in which various statutes discriminate against nonimmigrant alien students are discussed, with the constitutional doctrines of equal protection, due process, and federal preemption considered. California's tuition statute is analyzed. Available from Calif Western Law R, 350 Cedar St, San Diego, CA 92101, \$1.50. (MSE)

Descriptors: *Constitutional Law; Due Process; *Eligibility; Equal Protection; Financial Aid Applicants; *Foreign Students; In State Students; Out of State Students; Scholarships; *State Colleges; State Universities; *Student Financial Aid; Student Loan Programs; *Student Rights; Tuition; Tuition Grants

Identifiers: *California

EJ211318 HE511838

To Assure Fair Practice toward Students.

El-Khawas, Elaine

Educational Record, v60 n3 p282-94 Sum 1979

Available from: Reprint: UMI

Language: ENGLISH

Document Type: JOURNAL ARTICLE (080); LEGAL MATERIAL (090); BIBLIOGRAPHY (131)

An ACE-sponsored proposed code of "Fair Practice for Postsecondary Institutions" to articulate some general principles of fair practice and their applicability to major areas of institution-student relations is presented. Some

examples of campus responses are provided and a bibliography of resources is appended. (MLW)

Descriptors: Accreditation (Institutions); Admission (School); Bibliographies; Career Planning; *Codes of Ethics; *College Students; Due Process; Financial Support; Grievance Procedures; *Higher Education; Moral Values; Policy Formation; Position Papers; Recruitment; *Student College Relationship; Student Records; *Student Rights; *Student Welfare

Identifiers: American Council on Education; *Self Regulation

EJ203419 HE511403

Academic Dismissals from State-Supported Universities: A Study in Policy.

Price, Pamela

Valparaiso University Law Review, v13 n1 p175-87 Fall 1978

Language: ENGLISH

Document Type: JOURNAL ARTICLE (080); LEGAL MATERIAL (090); POSITION PAPER (120)

A case is cited in which the Supreme Court concluded that due process does not require the imposition of procedural safeguards in an academic dismissal from medical school. Examined are how this holding reflects judicial nonintervention, the narrowing of the concept of liberty, and the effect on the academic community. (AF)

Descriptors: Academic Freedom; College Administration; *Constitutional Law; *Due Process; *Expulsion; Government School Relationship; Institutional Autonomy; Intervention; Justice; Opinions; Postsecondary Education; School Law; State Aid; *State Universities; *Student Rights; Student School Relationship; *Supreme Court Litigation

Identifiers: *Academic Dismissal; Board of Curators of University of Mo vs Horowitz; Legal Analysis

EJ189011 HE510560

Toward a Statement of Fair Practice

El-Khawas, Elaine H.

AGB Reports, 20, 5, 37-40 Sep/Oct 1978

Language: English

A proposed model statement for institutional practices toward students, drafted jointly by the American Council on Education and the Council on Postsecondary Accreditation, is presented. It has been developed in response to concerns voiced by federal officials regarding possible abuses of students and is meant to offer a starting point for institutional review and self-regulation. (Author/LBH)

Descriptors: *Administrative Policy; College Students; *Higher Education; Models; Policy Formation; *Position Papers; Student College Relationship; *Student Rights

Identifiers: *American Council on Education; *Self Regulation; Statement on Fair Practice

EJ186969 HE510355

The NLRB in Higher Education

Walther, Peter D.

Journal of the College and University Personnel Association, 29, 2, 1-9 Sum 1978

Available from: Reprint Available (See p. vii): UMI

Language: English

The National Labor Relations Act says little about the mechanics of the bargaining process, especially regarding the peculiarities of campus negotiations. Implications of this problem are addressed in such issues as the scope of the unit, department chairmen, principal investigators, part-time or adjunct faculty, and scope of bargaining. (LBH)

Descriptors: *Collective Bargaining; *College Faculty; Court Litigation; Department Heads; *Grievance Procedures; *Higher Education; *Labor Demands; *Negotiation Impasses; Teacher Administrator Relationship; Unions

Identifiers: *National Labor Relations Board

EJ183672 HE510190

Grievance Administration in SUNY: Experience Under the First Agreement

Drotning, John E.; Whalen, Garry M.

Journal of Higher Education, 49, 3, 261-72 May/June 1978

Available from: Reprint Available (See p. vii): UMI

Language: ENGLISH

The impact of bargaining unit heterogeneity on union membership and grievance activity in the SUNY system is examined. SUNY university centers exhibit low union membership relative to two- and four-year colleges. The former also resolve fewer step-two grievances than the two-year technical institutes and four-year liberal arts colleges. (Author/LBH)

Descriptors: *Collective Bargaining; *College Faculty; *Grievance Procedures; Higher Education; *Negotiation Agreements; *State Colleges; *State Universities; Statistical Analysis; Teacher Administrator Relationship; *Unions

Identifiers: *State University of New York

EJ176576 SP506810

The First Amendment and College Student Organizations

Gibbs, Annette

Peabody Journal of Education, 55, 2, 131-5 Jan 1978

Available from: Reprint Available (See p. vii): UMI

Language: ENGLISH

Just as traditional student activities, such as speaker series and student newspaper groups, have been considered within the legal mission of colleges and universities, so also must nontraditional groups such as gay students, inasmuch as the institution must treat students and student groups in an egalitarian manner. (Author/MJB)

Descriptors: *Student Rights; *Civil Rights; *Higher Education; *School Responsibility; *Student Organizations; *Recognition; Freedom of Speech; Homosexuality

EJ169275 CG513229

Some Legal Aspects of Higher Education

Kowalski, Casimir J.; And Others

College Student Journal, 11, 3, 277-84 F 1977

Available from: Reprint Available (See p. vii): UMI

Language: ENGLISH

This article explores some legal aspects of public and private education, as well as several Amendments to the Constitution and their relationships to higher education: the First, Fourth, Fifth, Sixth, and Fourteenth Amendments. (Author)

Descriptors: *Higher Education; *Court Litigation; *Constitutional Law; *Private Schools; *Public Schools; *Student Rights; State Universities; Legal Problems; Government Role; Institutional Role

EJ166254 HE509202

Academic Freedom and Tenure: The State University of New York

AAUP Bulletin, 63, 3, 237-60 Aug 1977

Available from: Reprint Available (See p. vii): UMI

Language: ENGLISH

AAUP's Committee A on Academic Freedom and Tenure reports on the investigation of SUNY in this article. Grievances at various locations are reviewed, including the major one of retrenchment at SUNY Central. SUNY officials reply. (LBH)

Descriptors: *Academic Freedom; Arbitration; College Faculty; *Grievance Procedures; Higher Education; Job Layoff; Multicampus Colleges; *Retrenchment; *State Universities; *Teacher Dismissal; *Tenure

Identifiers: *State University of New York

EJ163442 AA526140

Contractual Relationships Between Students and Universities

Intellect, 105, 2382, 297-98 Mar 1977

Available from: Reprint Available (See p. vii): UMI

Language: ENGLISH

Student personnel administrators recently were told that courts are saying that a legal contractual relationship exists between a student and a university. Edward H. Hammond, vice president for student affairs, Seton Hall University, said that students and universities are "parties to a contract" at a conference on student personnel administration in higher education held in Texas. (Editor/RK)

Descriptors: Accountability; Administrators; *Contracts; *School Administration; *Student Rights; *Student School Relationship; *Universities

EJ163441 AA526139

"Defensive Education"

Intellect, 105, 2382, 297 Mar 1977

Available from: Reprint Available (See p. vii): UMI

Language: ENGLISH

In discussing procedural due process in schools, Mark Yudof, a University of Texas law professor, comments on the guidelines set by the Supreme Court for damage recoveries against school officials. He spoke at a conference on student personnel administration in higher education, co-sponsored by the University of Texas Law School and the Texas Association of Personnel Administrators. (Editor/RK)

Descriptors: *Supreme Court Litigation; *Student Rights; *School Law; *Higher Education; *Student School Relationship; Guidelines; Due Process; Speeches

EJ155478 JC501374

Consumerism and the Community College

Vaughan, George B.

Community and Junior College Journal, 47, 6, 8-10 Mar

1977

Language: ENGLISH

Emphasis on consumerism in higher education as manifest through new federal rules and regulations and the tightening of existing ones is a source of new pressure for the community college. Consumerism provides a focal point around which reforms can take place; appropriate steps can be taken by community colleges to interact positively with this emerging issue. (JDS)

Descriptors: *Accountability; Community Colleges; *Consumer Protection; Federal Legislation; *Information Needs; Postsecondary Education; Student College Relationship; *Student Rights; *Two Year Colleges

EJ150452 HE508264

Academic Freedom and Tenure: 1976 Reports on Cases of Late Notice

AAUP Bulletin, 62, 4, 377-8 Dec 1976

Language: ENGLISH

The annual compilation for 1976 of the few unresolved cases involving serious departures from the standards for notice supported by AAUP is presented. Institutions involved are Hampton Institute in Virginia, Memphis State University, San Francisco Art Institute, and Shelby State Community College in Tennessee. (LBH)

Descriptors: *Academic Freedom; *Grievance Procedures; *Higher Education; Professional Associations; Teacher Administrator Relationship; *Teacher Discipline; *Teacher Dismissal; *Tenure

Identifiers: *American Association of University Professors; Hampton Institute VA; Memphis State University TN; San Francisco Art Institute; Shelby State Community College; Teacher Reappointment

EJ150451 HE508263

Academic Freedom and Tenure: Macomb County Community College (Michigan): A Report on a Disciplinary Suspension

AAUP Bulletin, 62, 4, 369-76 Dec 1976

Language: ENGLISH

The report of the AAUP Committee A on Academic Freedom and Tenure regarding the one-year disciplinary suspension of Professor Richard William Rosenbaum for taking four days of unauthorized leave of absence is presented. Procedural and substantive issues of the grievance procedures are reviewed. (LBH)

Descriptors: *Academic Freedom; Due Process; *Grievance Procedures; *Higher Education; *Leaves of Absence; Professional Associations; Professors; Teacher Attendance; *Teacher Discipline; *Tenure

Identifiers: American Association of University Professors; *Macomb County Community College MI; Michigan; Rosenbaum (William Richard)

EJ150450 HE508262

Academic Freedom and Tenure: University of Texas Health Science Center at Houston

AAUP Bulletin, 62, 4, 364-8 Dec 1976

Language: ENGLISH

The manner in which the administration of the Health Science Center terminated the appointment of Associate Professor Said A. Assaf is discussed. Three issues were considered by the AAUP investigating committee: the termination, the suspension, and the institutional regulations. (LBH)

Descriptors: *Academic Freedom; College Faculty; Due Process; *Grievance Procedures; *Higher Education; Professional Associations; Professors; Teacher Administrator Relationship; *Teacher Dismissal; *Tenure

Identifiers: American Association of University Professors; Assaf (Said A); *University of Texas Health Science Center

EJ148386 HE508186

Freedom and Constraint in Eighteenth Century Harvard

Moore, Kathryn McDaniel

Journal of Higher Education, 47, 6, 649-59 Nov/Dec 1976

Language: ENGLISH

Collegiate life during the eighteenth century at Harvard was characterized by a developing consciousness of student freedom as well as an increasing elaboration of student governance procedures. Using college records of laws, customs, and cases of student discipline, the analysis focuses on elements that affected the decision-making process. (Author/LBH)

Descriptors: *College Environment; Decision Making; *Educational History; *Higher Education; *School Law; *Student Rights; Student Role; *Student School Relationship

Identifiers: *Harvard University MA

EJ144918 HE507797

A Student Right of Privacy: The Developing School Records Controversy

Zdeb, Michael J.

Loyola University Law Journal, 6, 2, 430-45 Spr 1975

Language: ENGLISH

Current legal ramifications of the right of privacy in students' school records are examined. It is suggested that resolution of the school record problem must be made with the realization that whatever is imprinted on a youth will affect his future and that of society. (LBH)

Descriptors: *Civil Rights; *Confidential Records; *Constitutional Law; *Higher Education; Privacy; Reports; School Law; *Student Records; *Student Rights

Identifiers: *Family Educational Rights and Privacy Act 1974

EJ144917 HE507796

The Constitutional Dimension of Fair Use in Copyright Law

Rosenfield, Harry N.

Notre Dame Lawyer, 50, 5, 790-807 Jun 1975

Language: ENGLISH

A conceptual clarification of the constitutionally protected right of fair use, a resultant reformulation of some basic copyright law principles, and a contribution to the survival of the copyright system itself are discussed. (LBH)

Descriptors: *Higher Education; *Constitutional Law; *Legal Problems; *Copyrights; *Civil Rights; *Student Rights; *Freedom of Speech; Standards; Plagiarism; Reprography

EJ144685 EA507476

Academic Freedom versus Student Rights

Grace, James L.

NOLPE School Law Journal, 5, 2, 110-127 1975

Language: ENGLISH

Reviews state and federal court cases involving the admission, grading, and dismissal of college students according to academic standards established by the faculty. Concludes that the courts have generally refused to overturn faculty decisions based on purely academic standards. (JG)

Descriptors: Academic Freedom; *Academic Standards; *Court Litigation; Due Process; Grading; *Higher Education; *School Law; *Student Rights

EJ143174 HE507733

Public Sector Grievance Procedures, Due Process, and the Duty of Fair Representation

Harvard Law Review, 89, 4, 752-92 Feb 1976

Language: ENGLISH

The occupational rights of state employees have traditionally been determined by statute, but more recently by collective bargaining. This note considers whether determination of the rights of public employees through informal contractual procedures will meet the requirements of the fourteenth amendment due process clause. (LBH)

Descriptors: *Higher Education; *Constitutional Law; *Due Process; *Public Service Occupations; *Government Employees; *Grievance Procedures; Collective Bargaining; Labor Demands; State Government

EJ142875 EA507366

Recognition of Homosexual Organizations

LaMorte, Michael W.

NOLPE School Law Journal, 5, 1, 48-52 1975

Language: ENGLISH

Reviews recent state and federal court decisions involving the official recognition of homosexual organizations on college or university campuses and offers legal guidelines for college administrators to follow in dealing with such organizations. (JG)

Descriptors: *School Law; *Court Litigation; *Student Organizations; *Student Rights; *Higher Education; Homosexuality; Civil Liberties; Administrative Policy; Guidelines

EJ141540 HE507519

Student Suspension and Expulsion Proceedings in Tax Supported Institutions: What Process is Due?

Steinberg, Marc I.

St. Mary's Law Journal, 7, 2, 319-32 1975

Language: ENGLISH

Examines the different procedural safeguards which students enjoy in connection with the various disciplinary measures imposed by public school officials: procedural due process rights of students when they are subject to suspensions of up to 10 days, 10 days to three months, more than three months, and expulsions. (JT)

Descriptors: *Higher Education; *Elementary Secondary Education; *Due Process; *Student Rights; *Public Schools; Students; Suspension; Legal Responsibility; Court Litigation; Legal Problems

EJ139566 HE507385

Students, Christian Colleges, and the Law

Habecker, Eugene B.

Journal of College and University Law, 2, 4, 369-86 Sum

1975

Language: ENGLISH

Tracing the impact of specific federal laws and regulations on such private college concerns as residence hall housing requirements, student privacy rights, race and sex discrimination, the demise of "in loco parentis," student discipline and "due process," and compulsory chapel, the author suggests appropriate responses of religious colleges to government involvement. (JT)

Descriptors: *Higher Education; *Private Colleges; *Student Rights; *Federal Legislation; *Legal Problems; Church Related Colleges; Government Role; Institutional Role; Administrative Policy; Legal Responsibility

EJ139565 HE507384

College Rules and Court Decisions: Notes on Student Dismissal

Toombs, William; DiBiase, Elaine

Journal of College and University Law, 2, 4, 355-68 Sum 1975

Language: ENGLISH

A series of recent decisions, largely in federal courts since 1972, are examined for inferences that may encourage institutions to set forth more clearly the conditions that precede dismissal on academic or misbehavior grounds. Guidelines are suggested for administrative procedure and faculty practices such as grading. (JT)

Descriptors: Academic Failure; *Academic Standards; College Students; *Court Litigation; *Expulsion; Federal Courts; *Higher Education; Legal Problems; Student Behavior; *Student Rights

EJ138313 HE507645

Legal Rights to Reasonable Rules, Fair Grades, and Quality Courses

Mancuso, John H.

New Directions for Higher Education, 4, 1, 75-88 Spr 1976

Language: ENGLISH

The author examines the legal context of student consumerism and concludes that while recent court cases have granted more extensive constitutional rights to students in public colleges, for academic grievances, including the quality of institutional services, students receive little support from legal precedent. (Editor/JT)

Descriptors: *Higher Education; *Consumer Protection; *Legal Problems; *Student Rights; *Court Litigation; College Students; Educational Quality; Grades (Scholastic); Academic Standards; Public Schools

EJ138307 HE507639

The Emerging Consumer Movement in Education

Stark, Joan S.

New Directions for Higher Education, 4, 1, 1-8 Spr 1976

Language: ENGLISH

The consumer movement seeks a better balance between institutional rights and those of the student who contracts for educational services. The author discusses how and why issues of consumer rights--to be safe, to be informed, to choose, and to be heard--are now unexpectedly confronting higher education. (Editor/JT)

Descriptors: *Higher Education; *Consumer Protection; *College Students; *Student Rights; *Educational Trends; Trend Analysis; Government Role; Contracts; Institutional Role; Information Needs

EJ134752 HE507281

Considerations for an Institutional Grievance Procedure

Persson, Leonard N.

Journal of the College and University Personnel Association, 27, 1, 25-28 Jan/Feb 1976

Language: ENGLISH

Guidelines are presented for developing and maintaining effective grievance procedures. The discussion is basic to development of procedures for all institutional groups, e.g. students, faculty, service workers. (Editor/JT)

Descriptors: Administrative Principles; Administrator Role; College Administration; Employer Employee Relationship; *Grievance Procedures; Guidelines; *Higher Education; *Institutional Personnel; *Labor Relations; *Personnel Management

EJ134727 HE507256

Evolution of the S.U.N.Y. Grievance Procedures from the First Contract to the Second

Satryb, Ronald P.

Journal of the College and University Personnel Association, 26, 3, 47-52 Jul/Aug 1975

Language: ENGLISH

Reports on changes in substance and procedure in grievance under State University of New York (SUNY) collective bargaining agreements in 1971 and 1974, concluding that the discipline and job security procedures in the second agreement have the potential for providing a new model for collective bargaining in higher education. (JT)

Descriptors: Case Studies; *Collective Bargaining; *Decision Making; *Grievance Procedures; *Higher Education; Models; *Organizational Change; Teacher Discipline; Tenure
Identifiers: *State University of New York

EJ127919 HE506818

Double Prosecution of the State University Student

Kelly, Thomas E., Jr.

Journal of College and University Law, 1, 3, 269-88 Spr 1974

Language: ENGLISH

Explores whether the state university student confronted with double prosecution (university disciplinary proceedings and state or municipal criminal proceedings) has any constitutional basis for claiming the applicability of double jeopardy protection of the Fifth Amendment as a bar to a second prosecution. Concludes that the issue is not settled. (JT)

Descriptors: *Higher Education; *Student Rights; *College Students; *Discipline Policy; *Court Litigation; State Universities; Equal Protection; Legal Problems
Identifiers: *Fifth Amendment; Double Jeopardy

EJ127918 HE506817

Recent Developments in Student Affairs

Holloway, John P.

Journal of College and University Law, 1, 3, 264-8 Spr 1974

Language: ENGLISH

The rapid development and application to universities and colleges of the constitutional principles of the First Amendment are analyzed with special reference to Healy v. James and its present and possible future ramifications in the area of student affairs including use of university facilities, student conduct, and organizational activities. (JT)

Descriptors: *Higher Education; *Freedom of Speech; *College Students; *Student Rights; *Supreme Court Litigation; Court Litigation; Student Organizations; Civil Liberties
Identifiers: *First Amendment; Healy v James

EJ126139 HE506787

Grievance-Arbitration Procedures and Contract Administration

Ferguson, Tracy H.; Bergan, William L.

Journal of College and University Law, 1, 4, 371-89 Sum 1974

Language: ENGLISH

Identifies and comments on methods that higher education institutions and unions have agreed to for the settlement of collective bargaining disputes or grievances in the 150 existing labor agreements covering more than 210 institutions, nearly 70 percent of them 2-year institutions. The institutions covered by these agreements are listed. (JT)

Descriptors: *Arbitration; *Collective Bargaining; Contracts; Faculty; *Grievance Procedures; *Higher Education; National Surveys; Research; Tenure; *Two Year Colleges

EJ122845 HE506597

Consumerism As an Emerging Issue for Postsecondary Education
El-Khawas, Elaine

Educational Record, 56, 2, 126-31 Spr 1975

Language: ENGLISH

Examines increasing application of consumerism vocabulary to postsecondary education citing federal and state action to protect students' rights as consumers. Lists steps institutions can take to avoid regulation by voluntarily complying with consumer standards of truth-in-advertising and full disclosure of pertinent information. (JT)

Descriptors: *Accountability; Disclosure; Federal Legislation; Federal Programs; *Higher Education; *Legal Responsibility; Postsecondary Education; State Legislation; *Student College Relationship; Student Loan Programs; *Student Rights

EJ116266 HE506416

Common Law Rights for Private University Students: Beyond the State Action Principle

Abrams, Paul G.; Hoffman, Peter M.

Yale Law Journal, 84, 1, 120-150 Nov 1974

Language: ENGLISH

Reexamines the common law precedent on student expulsions and suspensions and seeks to formulate a comprehensive doctrinal basis for common law judicial intervention that will realistically protect the rights of public and private university students alike. (Author)

Descriptors: *Higher Education; *Legal Problems; *Student Rights; *Due Process; *State Universities; Laws; Private Colleges; Equal Protection; Student School Relationship

EJ111210 HE506100

The SSN Revisited

Bigelow, Ralph Emerson

College and University, 50, 2, 145-150 W 1975

Language: ENGLISH

Addresses the relation of the social security number to the issue of privacy, examines the attributes of the social security number as an identifier for student records, and suggests alternatives. (Author)

Descriptors: *Confidential Records; *Higher Education; Recordkeeping; *Student Records; *Student Rights; Student School Relationship

Identifiers: *Social Security Numbers

EJ109530 HE505996

College Searches and Seizures: Students, Privacy, and the Fourth Amendment

Delgado, Richard

Hastings Law Journal, 26, 1, 57-88 Sep 1974

Language: ENGLISH

Judicial handling of Fourth Amendment issues arising from warrantless searches of college students' housing has concentrated on the status of the student. The author points out the defects in the status theories which have been used to justify relaxed standards of protection for college students. (Editor)

Descriptors: *Higher Education; *Legal Problems; *Search and Seizure; *Student Rights; *School Law; Student School Relationship; Due Process; Civil Rights; Federal Legislation

EJ108804 CG508038

The First, Fourth, Sixth and Fourteenth Amendments and Their Relationship to Higher Education

Chamberlain, Philip C.

College Student Journal, 8, 3, 25-29 Sep 1974

Language: ENGLISH

Students of today are still very much active and concerned about their rights. They have departed from revolutionary tactics and resorted to a newer strategy, the law. This article seeks to examine four amendments of the Constitution, the First, Fourth, Sixth, and Fourteenth, and determine their relationship to higher education. (Author)

Descriptors: Activism; Civil Liberties; *Court Litigation; *Higher Education; *Student Rights; Universities

EJ107616 HE505991

Consequences of Collective Bargaining in Higher Education: An Exploratory Analysis

Hedgepeth, Roger C.

Journal of Higher Education, 45, 9, 691-705 Dec 1974

Language: ENGLISH

The purpose of this study is to provide an initial understanding of the dynamics and consequences of collective bargaining at one institution of higher education and provide a base for further research. (Editor/PG)

Descriptors: Arbitration; *Collective Bargaining; Employer Employee Relationship; *Governance; *Grievance Procedures; *Higher Education; Teaching

EJ107573 HE505948

Grievance Procedures: Real and Ideal

Ellis, John M.

New Directions for Higher Education, 2, 3, 63-76 Aut 1974

Language: ENGLISH

Some complaints by faculty members that they have been aggrieved by their institutions are inevitable. Well-planned procedures to resolve these grievances, adopted in advance, can allow institutional committees great discretion in quiet conflict resolution. (Editor/PG)

Descriptors: *Collective Bargaining; *Faculty; *Grievance Procedures; *Higher Education; Personnel Policy

EJ106600 SP503003

Student Rights and Discipline in Higher Education

Young, D. Parker

Peabody Journal of Education, 52, 1, 58-64 Oct 1974

Language: ENGLISH

Descriptors: *Student Rights; *Higher Education; *Administrator Responsibility; *Teacher Responsibility; *Student Responsibility

EJ106099 HE505840

Papish v. University of Missouri. The First Amendment Due Process and the University

Tanner, Eric

University of Missouri Kansas City Law Review, 42, 3, 390-395 Spr 1974

Language: ENGLISH

The case discussed concerns a student dismissed from a state university for disseminating an underground newspaper which the university labelled as indecent. Violation of First Amendment rights are discussed. (PG)

Descriptors: Administrative Problems; *Court Litigation; *Due Process; Federal Legislation; *Higher Education; *Legal Problems; School Newspapers; State Universities; *Student Rights

Identifiers: *Papish v Board of Curators

EJ104432 HE505688

Community College Grievance Procedures: A Review of Contract Content in Ninety-Four Colleges

Mannix, Thomas

Journal of the College and University Personnel Association, 25, 2, 23-40 Apr 1974

Language: ENGLISH

After examining grievance procedures of community colleges, the author compares the range of differences on specific aspects of the contractual arrangement for 94 community colleges as to the type of arbitration, type of grievance, time limit, agent, expiration, grievance definition, and limitation of arbitration. (Editor/PG)

Descriptors: *Arbitration; Collective Bargaining; *Community Colleges; *Contracts; *Grievance Procedures; *Higher Education

EJ104429 HE505685

Handbook on Collective Bargaining

Weeks, Kent M.

Journal of the College and University Personnel Association, 25, 2, 1-3 Apr 1974

Language: ENGLISH

Provides a basic outline for preparing for the collective bargaining process in higher education. (Editor)

Descriptors: *Arbitration; *Collective Bargaining; Employer Employee Relationship; Faculty; *Grievance Procedures; *Higher Education; Personnel Policy

EJ102582 EA505225

Student Rights and Due Process

Keller, L. Drewe; Meskill, Victor P.

Journal of Law and Education, 3, 3, 389-398 Jul 1974

Language: ENGLISH

Higher education traditionally has enjoyed a great deal of autonomy on legal matters. However, due to an increasing awareness and interest on the part of the public and students in civil liberties, the courts have become increasingly involved in reviewing questions of discretion and authority as they apply to higher education. Discusses court cases affecting this discretion. (Author/JF)

Descriptors: *College Administration; *Court Litigation; *Due Process; *Higher Education; Private Colleges; State Action; *Student Rights

EJ099731 HE505473

The Campus Ombudsman

Poblano, Ralph

Improving College and University Teaching, 22, 2, 97-99 Spr 1974

Language: ENGLISH

Descriptors: *Administrators; *Educational Administration; Grievance Procedures; *Higher Education; *Ombudsmen; *Student Welfare

EJ099684 HE505418

A University Experience with Academic Ombudsmen

Madden, John L.; Krislov, Joseph

Educational Record, 55, 2, 110-114 Spr 1974

Language: ENGLISH

Descriptors: Administrator Role; *Administrators;
 *Educational Administration; Faculty; *Higher Education;
 *Ombudsmen; Universities
 Identifiers: *University of Kentucky

EJ096487 HE505310

Constitutional Law--Freedom of Speech--Withdrawal of Funds from College Newspaper Advocating Segregationalist Policy Deemed Violative of First and Fourteenth Amendments--Joyner v. Whiting, 477 F.2d 456 (4th Cir. 1973)

University of Richmond Law Review, 8, 2, 297-302 W 1974

Language: ENGLISH

Financial support for The Campus Echo, a student publication at North Carolina Central University, was withheld following the circulation of the first issue advocating a strong segregationalist policy. The court held that justification had not been shown for the suspension of funds. (Author/PG)

Descriptors: *Higher Education; *Legal Problems; *Freedom of Speech; *School Publications; *Student Rights; Racial Segregation; Court Litigation; Financial Support; Laws
 Identifiers: *North Carolina Central University

EJ094828 HE505240

Constitutional Law--Freedom of Press--Withdrawal of Funding to Campus Newspaper--Joyner v. Whiting, 341 F. Supp. 1244 (M.D.N.C. 1972)

Kait, Richard E.

Wisconsin Law Review, 1973, 4, 1179-1190 191973

Language: ENGLISH

Discusses a suit seeking injunctive relief against withdrawal of financial support from the North Carolina Central University's student newspaper, The Campus Echo, alleging that the withdrawal infringed on freedom of the press. (Author/PG)

Descriptors: *Higher Education; *Freedom of Speech; *School Newspapers; *Student Rights; *Legal Problems; School Publications; Civil Liberties; Academic Freedom; Civil Rights
 Identifiers: North Carolina Central University

EJ094814 HE505226

Vlandis v. Kline: Due Process and Status Determination Under State Tuition Regulations

Iowa Law Review, 59, 3, 712-725 Feb 1974

Language: ENGLISH

Large numbers of students are now attending state-supported colleges outside their home states. State legislatures have responded with higher tuition rates for out-of-state students.

Consequently, the constitutionality of many university regulations determining student residency status is being challenged. (Author/PG)

Descriptors: Administrative Problems; *Court Litigation; Educational Administration; *Higher Education; *In State Students; *Residence Requirements; State Schools; Status; *Student Rights
 Identifiers: Vlandis v Kline

EJ089910 JC500619

Grievance Procedure In Higher Education Contracts

Benewitz, Maurice C.; Mannix, Thomas

Community and Junior College Journal, 44, 4, 22-4 Dec/Jan 1974

Language: ENGLISH

A grievance procedure is a systematic way in which complaints of contract violations may be reviewed. Article considers the specific steps followed in following a grievance procedure. (Author/RK)

Descriptors: *Contracts; *Higher Education; *Grievance Procedures; *Collective Bargaining; *Arbitration; Unions; Faculty

EJ089681 HE504886

The Curriculum Ombudsman: A Potentially Relevant Medical School Role

Pletcher, Philip

Journal of Medical Education, 49, 1, 73-75 Jan 1974

Language: ENGLISH

Descriptors: Counseling; *Curriculum; Curriculum Development; Faculty Advisers; *Higher Education; *Medical Education; *Medical Schools; *Ombudsmen; Professional Education; Student College Relationship

EJ085913 EA504132

Rights and Responsibilities on the College Campus -- an Overview

Young, D. Parker

School Law Journal, 3, 1, 61-73 Spr 1973

Language: ENGLISH

Reviews recent court cases dealing with college student rights. (JF)

Descriptors: *Student Rights; *Student Responsibility; *Activism; *Due Process; *Higher Education; Discipline

EJ085912 EA504131

Dixon After a Decade: Ramifications and Interpretations

Binder, John J.

School Law Journal, 3, 1, 49-60 Spr 1973

Language: ENGLISH

Discusses how Dixon vs Alabama and more recent cases have affected due process for college students. Observes that there is currently an increased sensitivity and awareness to the fundamental rights of students that had not previously existed. (JF)

Descriptors: Court Litigation; *Discipline; *Due Process; *Higher Education; *Private Colleges; *Student Rights

EJ083097 HE504575

Faculty Bargaining: Exclusive Representation and the Faculty Senate

Williams, Bernard Jay

Journal of the College and University Personnel Association, 24, 4, 45-56 Sep 1973

Language: ENGLISH

More than a third of the nation's college professors were found to believe that collective bargaining is the most effective way for faculty members to influence decisions on their campuses. (Editor)

Descriptors: *Collective Bargaining; *Employer Employee Relationship; *Faculty; *Grievance Procedures; *Higher Education; Surveys; Teacher Attitudes; Teacher Welfare

EJ083090 HE504568

The Extent of Collective Bargaining in Higher Education-A Pilot Study

Graham, Harry E.; And Others

Journal of the College and University Personnel Association, 24, 3, 45-59 May 1973

Language: ENGLISH

Descriptors: *Collective Bargaining; *Employer Employee Relationship; *Grievance Procedures; *Higher Education; Questionnaires; Statistical Data; *Teacher Welfare

EJ081109 HE504382

Arbitration of Faculty Grievances: A Report of a Joint Subcommittee of Subcommittee A and N

Bernstein, Merton C.; And Others

AAUP Bulletin, 59, 2, 168-170 Sum 1973

Language: ENGLISH

Descriptors: *Higher Education; *Arbitration; *Collective Bargaining; *Grievance Procedures; *Employment Problems; Collective Bargaining; Teacher Welfare; Professors; College Faculty

EJ081102 HE504357

Collective Bargaining at CUNY

Barasch, F. K.

Change, 5, 6, 14-16 Sum 1973

Language: ENGLISH

Descriptors: *Arbitration; *Collective Bargaining; College Faculty; Employer Employee Relationship; *Grievance Procedures; *Higher Education; Professors; Teacher Welfare

EJ078518 HE504271

Six Months in the Ombudsman's Seat

Armitage, Richard H.

College Management, 7, 2, 28-29 Feb 1972

Language: ENGLISH

Descriptors: Counseling; *Educational Administration; Faculty Advisers; *Grievance Procedures; *Higher Education; *Ombudsmen; *Student College Relationship

EJ077922 HE504143

Searches and Seizures

Hollister, C. A.

College Management, 7, 12, 22-24,35 Dec 1972

Language: ENGLISH

Four federal district court findings on the Fourth Amendment rights of college students. (Editor)

Descriptors: *Higher Education; *School Law; *Search and Seizure; *Student Rights; *Student School Relationship

EJ077916 EA503807

The Impact of the Courts on Higher Education

Brubacher, John S.

Journal of Law and Education, 2, 2, 267-282 Apr 1973

Language: ENGLISH

Examines recent court cases to see how they have affected the direction and purpose of the university. The author finds that the courts are protecting rather than threatening the autonomy of universities. (JF)

Descriptors: Academic Freedom; *College Administration; *Court Litigation; *Due Process; Equal Protection; *Higher Education; *Student Rights

EJ077380 HE504142

How To Run a Discipline Program Today

Grossman, Robert J.; MacGregor, Archie
College Management, 7, 12, 15-17, 39-40

Dec 1972

Language: ENGLISH

Descriptors: Deans; *Discipline; *Discipline Policy; *Higher Education; *Student Rights; *Student School Relationship

Language: ENGLISH

Reviews 1972 State and Federal Court decisions on issues in higher education. Issues include (1) organization and administration, (2) tort liability, (3) property, (4) finance, (5) faculty, (6) students, (7) discrimination, (8) private colleges. (JF)

Descriptors: *College Faculty; College Students; *Court Litigation; *Educational Finance; *Higher Education; Land Acquisition; Private Colleges; Racial Discrimination; *Student Rights; Torts

EJ077282 HE504256

Drugs and Discipline

Tibeault, Mary Lou

College Management, 7, 4, 27-29

Apr 1972

Language: ENGLISH

The author believes that college officials must be reminded of their responsibility for the quality of campus life outside the classroom. (Author/PG)

Descriptors: *Administrative Policy; *Discipline Policy; *Drug Abuse; Drug Education; *Higher Education; Noninstructional Responsibility; *Student Rights

EJ070406 HE503704

Academia: Community of Adversaries

Rothstein, Arnold M.

Improving College and University Teaching, 22, 4, 278-280

Aut 1972

Language: ENGLISH

Discusses the role students should take in the administration of their universities. (PG)

Descriptors: Activism; *Dissent; Educational Administration; *Higher Education; *Student College Relationship; *Student Rights; Student Role; Student School Relationship; *Students

EJ075153 CG505624

The Ombudsman: An Unnecessary Extra to the Dean of Students?

Drew, Joseph W.

NASPA Journal, 10, 3, 279-282

Jan 1973

Language: ENGLISH

The thesis presented in this paper is that the ombudsman is not an unnecessary extra to the Dean of Students. (Author)

Descriptors: Ancillary Services; *College Administration; *Deans; *Deans of Students; *Grievance Procedures; *Higher Education; *Ombudsmen; *Student Personnel Services

EJ069816 HE503750

The Case Is Clear When It Comes To Search and Seizure: College Officials Must Understand Student Rights

Giermanski, James R.

College and University Business, 54, 1, 38, 40-41

Jan 1973

Language: ENGLISH

College officials must understand and respect student rights when it comes to search and seizure. (Editor/HS)

Descriptors: *Higher Education; *Law Enforcement; Laws; *Search and Seizure; *Student Rights; *Student School Relationship

EJ073123 EA503517

The Student-Institution Relationship in Public Higher Education

Clowes, Darrel A.

Journal of Law and Education, 2, 1, 127-136

Jan 1973

Language: ENGLISH

Examines the court influenced changes in student-college relationships. Finds that tests of regulations currently used by courts include such terms as substantial justification, "appropriate reason," chilling effect, or prior restraint." (JF)

Descriptors: *Court Litigation; *Due Process; *Higher Education; School Law; *Student College Relationship; Student Responsibility; *Student Rights

EJ060918 CG504638

A New Model for the Chief Student Personnel Worker in Higher Education

Eddy, John Paul; Klepper, William M., II

NASPA Journal, 10, 1, 30-32

Jul 1972

Language: ENGLISH

Descriptors: Counselor Characteristics; Guidance Personnel; *Higher Education; *Models; Occupational Information; *Ombudsmen; *Student Personnel Workers

EJ073113 EA503359

The Colleges and the Courts

Young, D. Parker

Yearbook of School Law, 201-260

1972

EJ058843 HE503180

Improving Collective Negotiations on the Campus

Angell, George W.

Educational Record, 53, 2, 169-76 Spr 1972

Language: ENGLISH

Offers practical advice concerning collective bargaining on college campuses. (HS)

Descriptors: *Colleges; *Grievance Procedures; *Negotiation Agreements; Teacher Associations; *Teacher Welfare; Unions

EJ051732 JC500318

Beyond the Bread and Butter Issues

Gianopoulos, John W.

Junior College Journal, 42, 6, 18-19 Mar 1972

Language: ENGLISH

There has been a rapid increase of interest in recent years on the part of community college faculty in entering into collective negotiation agreements. Resulting benefits include the improved status of the teaching profession and the ability of the faculty to attract and retain qualified staff. (MN)

Descriptors: Arbitration; *Collective Bargaining; *Faculty Organizations; *Grievance Procedures; *Two Year Colleges

EJ051730 HE502941

Council Position on Collective Bargaining

AAUP Bulletin, 57, 4, 511-12 Dec 1971

Language: ENGLISH

Descriptors: Arbitration; *Collective Bargaining; *College Faculty; Employer Employee Relationship; *Grievance Procedures; *Higher Education; *Professors; Teacher Associations

EJ045897 HE502703

Ballot Box or Pandora's Box: What's Next For 18 Year Old Voters?

Emmet, Thomas A.

College and University Business, 51, 4, 45-48 Oct 1971

Language: ENGLISH

Ratification of the 26th amendment creates problems for college administration. (Editor/IR)

Descriptors: Citizen Participation; *Citizenship Responsibility; *Higher Education; In State Students; Legislation; *Political Attitudes; Political Influences; *Student Rights; *Voting Rights

EJ045859 HE502688

The Gay Student: A Psychopolitical View

Liebert, Robert

Change, 3, 6, 38-44 Oct 1971

Language: ENGLISH

Demands for a lounge for homosexual students at Columbia

spotlights a troublesome issue that soon may be surfacing on many other campuses. (Editor)

Descriptors: Administrative Policy; Behavior Problems; *Dormitories; Grouping (Instructional Purposes); *Higher Education; *Recreational Facilities; *Sex Differences; *Student Rights

Identifiers: *Columbia University NY

EJ039791 EA501652

Campus Ombudsmen in California Universities and State Colleges

Poblano, Ralph

Phi Delta Kappan, 52, 10, 580-582 Jun 1971

Language: ENGLISH

The role of the ombudsman on California college campuses is analyzed by the ombudsman at San Jose State College. (LR)

Descriptors: *Higher Education; *Ombudsmen; *Problem Solving; *School Personnel

EJ036966 JC500262

The Ombudsman Concept in the Two-Year College

Pesci, Frank B.

Junior College Journal, 41, 8, 30, 32 May 1971

Language: ENGLISH

Only 35 per cent of the 177 responding public 2-year colleges surveyed have studied the ombudsman concept. Most of these 2-year college presidents feel that a college ombudsman is unnecessary. (CA)

Descriptors: Counseling; *Grievance Procedures; *Ombudsmen; *Student College Relationship; *Student Personnel Services; Student Welfare; *Two Year Colleges

EJ024838 HE600086

Underground Notes from a Campus Ombudsman

London, Herbert

J Higher Educ, 41, 5, 350 May 1970

Language: ENGLISH

Descriptors: Counseling; Faculty Advisers; *Grievance Procedures; *Higher Education; *Ombudsmen; *Student College Relationship; *Student Problems

EJ024236 HE600100

National Labor Relations Board Ruling: How It Affects Campus Administration

Belcher, A. L.

Coll Univ Bus, 49, 2, 42-45 Aug '1970

Language: ENGLISH

In depth examination of the recent National Labor relations Board ruling in the Cornell case and suggestions for the administrator in handling the upsurge of union organizing on campus that will probably result from the decision. (Editor)

Descriptors: *Arbitration; *Collective Bargaining; Elections; *Employer Employee Relationship; *Grievance Procedures; Guidelines; *Higher Education; *Labor Demands; Labor Standards
Identifiers: *National Labor Relations Board

EJ017784 CG501299

Second Thoughts on the Ombudsman in Higher Education

Clifford, Earle W.

NASPA J, 7, 4, 202-207 1970 Apr. 1970

Language: ENGLISH

Author feels that ombudsman function should properly be performed by dean of students and his staff. If they are not, changes should be made in organization, personnel, and process of school - not by addition of another bureaucrat. (Author/CJ)

Descriptors: *Administrator Responsibility; Bureaucracy; *Higher Education; *Ombudsmen; *Organizational Climate; Power Structure; *Student College Relationship

ED195037 EA013131

Higher Education: The Law and the 1980s in Perspective. Proceedings.

Young, D. Parker, Ed.

Georgia Univ., Athens. Center for Continuing Education.

1979 56p.; Proceedings of the Annual Conference of the University of Georgia Center for Continuing Education (10th, Athens, GA, July 9-10, 1979).

EDRS Price - MF01/PC03 Plus Postage.

Language: English

Document Type: POSITION PAPER (120); CONFERENCE PAPER (150); CONFERENCE PROCEEDINGS (021)

Geographic Source: U.S.; Georgia

Journal Announcement: RIEAPR81

Five papers presented at the conference on "Higher Education: The Law and the 1980s in Perspective," held under the sponsorship of the Institute of Higher Education and the Center for Continuing Education of the University of Georgia, are reproduced in this document. Richard Thigpen discusses differences between legal factors affecting public and private educational institutions; the increasingly contractual nature of relations between colleges, their students, and their faculties; and the expansion of governmental and judicial jurisdiction over colleges and universities. Patricia Hollander reports on changing public policy regarding the education and employment of the handicapped and recommends

reasonable efforts made in good faith to provide access to the handicapped. Henry Neal evaluates the status of immunity from personal liability for administrators, noting the importance of distinguishing between discretionary and non-discretionary functions. D. Parker Young analyzes court cases touching on student rights and the growing willingness of courts to intervene in such matters. N. Shelton Hand describes the impact of governmental regulation, financial exigency, and labor negotiation on employment practices in postsecondary education, and predicts challenges to federal regulations during the 1980s. (Author/PGD)

Descriptors: Academic Freedom; Affirmative Action; College Administration; College Faculty; Contracts; *Court Litigation; *Disabilities; Educational Finance; Employer Employee Relationship; Employment Practices; Equal Opportunities (Jobs); Faculty College Relationship; Federal Legislation; *Federal Regulation; Government School Relationship; *Higher Education; Labor Turnover; Legal Responsibility; Personnel Selection; Postsecondary Education; State Legislation; Student College Relationship; *Student Rights; *Teacher Employment; Teacher Selection

Identifiers: *Governmental Immunity

ED194039# HE013264

1980 Cumulative Supplement, "Higher Education and the Law".
Edwards, Harry T.; Nordin, Virginia Davis
Harvard Univ., Cambridge, Mass. Inst. for Educational
Management.
1980 125p.
Report No.: ISBN-0934222-03-07
Available from: Harvard University, Institute for
Educational Management, Gutman Library, Appian Way, Cambridge,
MA 02138

Document Not Available from EDRS.

Language: English

Document Type: LEGAL MATERIAL (090); BOOK (010)

Geographic Source: U.S.; Massachusetts

Journal Announcement: RIEMAR81

A 1980 cumulative supplement to the basic text, "Higher Education and the Law," is presented. Contents include: edited reports of five United States Supreme Court cases, important lower court cases, regulations and reports; and citations to numerous law review articles, additional cases, and other secondary sources. The following broad topics are covered: the college or university as a legal entity, faculty rights, student rights, and federal regulation of higher education. Specific issues include the following: legal attributes of private universities, the constitutionally autonomous university, academic freedom, faculty tenure, unionization and collective bargaining, substantive constitutional rights of students, procedural due process for students, equal educational opportunity and racial desegregation, Title IX of the Education Amendments of 1972, constitutional and statutory protections against employment discrimination, affirmative action in employment, the Equal Pay Act, the Rehabilitation Act, the Family Educational Rights and Privacy Act, student loans, and the Copyright Law Revision of 1976. (SW)

Descriptors: Academic Freedom; Affirmative Action; Collective Bargaining; College Desegregation; College Faculty; Compliance (Legal); Constitutional Law; Copyrights; Court Litigation; Court Role; Due Process; Educational Opportunities; Equal Education; *Equal Opportunities (Jobs); Federal Legislation; *Federal Regulation; Government Role; *Government School Relationship; *Higher Education; Institutional Autonomy; Laws; *Legal Education; Legal Responsibility; Loan Repayment; Privacy; Private Colleges; Salary Wage Differentials; Student Loan Programs; *Student Rights; Tenure; Unions

Identifiers: Copyright Law 1976; Equal Pay Act 1963; Family Educational Rights and Privacy Act 1974; Rehabilitation Act 1973; Title IX Education Amendments 1972

ED193994 HE013206

New Directions for the Student Consumer Movement. Current Issues in Higher Education, 1978.

American Association for Higher Education, Washington, D.C.
1978 18p.; Papers presented at the Annual Meeting of the American Association for Higher Education (Chicago, IL, March 1978).

Available from: American Association for Higher Education,

Suite 780, One Dupont Circle, Washington, DC 20036 (\$1.50)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Language: English

Document Type: PROJECT DESCRIPTION (141); POSITION PAPER (120); CONFERENCE PAPER (150)
Geographic Source: U.S.; District of Columbia
Journal Announcement: RIEMAR81

Two papers on developments toward consumerism in higher education are included. In "Alternatives to Federal Regulation of Consumer Information," by Joan S. Stark and Patrick T. Terenzini, several questions are posed for considering alternative systems to help students obtain and use information for college choice: (1) Can meaningful information guidelines be developed? (2) Will institutions cooperate in following them? and (3) Can a workable consumer assistance system be developed? Project CHOICE (Center for Helping Organizations Improve Choice in Education) is described, and the concept of Educational Information Centers, funded by the federal government, is outlined. In the second paper, "Consumerism in the Classroom: The Nebraska Experiment," Eugene P. Trani describes a program in six Nebraska universities and colleges entitled "Helping Students Become More Sophisticated Consumers of Their Own Education." The major component of the project is a course in learning analysis, intended to help students become more knowledgeable and analytical about their own learning reactions. The course is outlined, and some resulting experiences are noted. It is proposed that this project will not only assist students in getting the most out of their education, but will also encourage and assist in teaching improvement. (MSE)

Descriptors: Case Studies; *College Choice; College Faculty; College Students; Consumer Education; *Consumer Protection; Courses; Faculty Development; *Higher Education; Information Dissemination; Program Development; *Student Rights

Identifiers: Educational Information Centers; Nebraska; *Project CHOICE

• ED190018 HE012983

The Student Disciplinary Process in the Private College and University: Is the Music Beginning to Change?

Habecker, Eugene B.

Aug 1980 23p.

EDRS Price - MF01/PC01 Plus Postage.

Language: English

Document Type: REVIEW LITERATURE (070); POSITION PAPER (120)

Geographic Source: U.S.; Indiana

Journal Announcement: RIEDEC80

A brief historical review of the student disciplinary process in private colleges and universities, as well as a discussion of current practices and principles of student discipline, provide background for discussion of future possibilities. The analysis of current practices and principles includes a brief theoretical discussion about the legal basis for student discipline. Theories discussed include due process and contracts. Potential changes in the process in future years are examined and two areas of potential changes are identified. First, through review of case law, it appears that the concept of state action is being expanded with the result that more private colleges and universities could be affected by due process consideration. Second, there also appears to be an expansion in the public sector of a student's right to counsel during the disciplinary process. Implications from both of these possible changes are discussed. Private colleges and universities are advised that these changes may be forthcoming and that as a result, institutional student disciplinary practices and procedures could be affected. (MSE)

Descriptors: *College Students; Contracts; Court Litigation; *Discipline Policy; Due Process; Educational Change; Futures (of Society); Higher Education; *Legal Problems; *Legal Responsibility; *Private Colleges; School Responsibility; State Legislation; *Student Rights

ED188706 JC800403

Consumerism--Student: Legal Issues and Cases.

Zabetakis, Steve

May 1980 36p.; Presented at the University of Texas (Austin, TX, May, 1980)

EDRS Price - MF01/PC02 Plus Postage.

Language: English

Document Type: LEGAL MATERIAL (090); PROJECT DESCRIPTION (141); CONFERENCE PAPER (150)

Geographic Source: U.S.; Maryland

Journal Announcement: RIENDV80

The facts, issues, and final judgements of 53 court cases are presented in this compilation focusing on the legal aspects of the student consumerism movement. The first 18 cases cited deal with issues related to admissions, such as reverse discrimination, admission fees, residency, fraudulent misrepresentation, employment promise, contractual obligations of schools, and denial of admission on the basis of handicaps, sex, and age. The second group of court cases dealt with due process as related to student dismissal, grade point average, right to counsel at school hearings, school policies,

commercial solicitation, program cancellation, student-funded litigation, and student demonstrations. The next 11 cases fell into the area of tort liabilities and negligence; they considered the contributory negligence of students, the duty of schools to warn students of latent hazard, waiver of risk, institutional negligence, campus security, and off-campus activity. The final section of the report focuses on civil rights legislation and litigation, describing the provisions of Title 1983 and citing decisions regarding the liability of school officials, sex and race quotas, conduct off-campus, and limits on discipline. A list of major federal civil rights statutes and executive orders affecting students is appended. (AYC)

Descriptors: Admission Criteria; Civil Rights; Civil Rights Legislation; College Admission; *Colleges; *College Students; *Court Litigation; Due Process; Higher Education; *Legal Responsibility; *Student Rights; Torts
Identifiers: *Student Consumerism