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[Conference Program, January 13-15, 199.4]

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January 13-15, 1994

**A National Conference** 

Black Women in the Academy: Defending Our Name, 1894–1994

Massachusetts Institute of Technology

Wellesley College

Radcliffe College

This conference sponsored by

The Ford Foundation The John D. and Catherine T. MacArthur Foundation The Ms. Foundation for Women The W.K. Kellogg Foundation Dr. Saj-nicole A. Joni/The Microsoft Corporation MIT Program in Women's Studies The W.E.B. DuBois Institute at Harvard University

with the cooperation and assistance of MIT's History Faculty and The Program in Science, Technology and Society Drummers are always like that Take it in Put it out Use it Before she lose it

Drummers are always like that Flashy Dazzling Cool Cool not too cool to Get hot Get down Sounds Her axe Sounds her creation Sounds her life Plangent and sweet sweet Vibrations sounding resounding Strikes the sweet spot sweating I-ing us over her symbols trembling

Audre Audre Leaves her body Her body This body this body Lay down bloodbed Stretch out restbed Arch up lovebed Cool sheets for your sickbed Witness witness Witness your deathbed this body This body Honey brass bell tongue Kettle of flame This body this body Won't come by here again Leaves her books her words Her sisters her children her lovers Her poetry emotion

Audre Audre Gives us bottom Keeps time Audre Audre Got to Give the Drummer Some

- Kate Rushin © Fall 1993 Praisesong for the Poet Audre Lorde

Gamba Adisa, Warrior — She Who Makes Her Meaning Known

February 18, 1934-November 17, 1992

This conference is dedicated to

the memory of Phyllis Wallace Professor *Emerita*, The Sloan School, MIT

Sylvia Boone Professor of Art History, Yale University

Audre Lorde Poet and Professor of English, Hunter College

and other women of color who have labored in the academy and helped to prepare the way for the present generation.

#### Statement

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Purpose

At the very time

at such a low ebb.

stupidly inactive

in the presence of

violent resistance

and reassuring

to see and feel

of our women.

1894

the rallying spirit

when race interest seems

when our race leaders

seem tongue-tied and

unchecked lawlessness and

to negro advancement,

it is especially fortunate

- Fannie Barrier Williams

1894 was a momentous year for African-American women, and it was a year that provides strong parallels for the position in which black women, in the academy and elsewhere, find themselves today. African-American women were under attack in many public forums for their supposed immorality, but in 1894, they began to organize to refute a debased image of themselves and their families, and to redefine the prevailing view of "true womanhood" in a way that included the lived experience of black women.

Paula Giddings typified blacks in America in the 1890s as "standing on the brink of [a] racial precipice," subject to increasing public violence, governmental neglect, and lacking political resources. In 1893, blacks, both male and female, were denied full representation at the Columbian World Exposition, held in Chicago. Frederick Douglass organized a Negro Day, held at the very end of the Exposition to showcase black achievements, and a handful of leading black women was allowed to address an assembly at the Ladies' Pavilion, but conflict over the appropriate response to this exclusion split black leaders, male and female, along generational lines. Fannie Barrier Williams was one of the black women to address the Ladies' Pavilion meeting. She addressed the true cause for the exclusion of blacks from the event when she said plainly that, "The morality of our home life has been commented on so disparagingly and meanly that we are placed in the unfortunate position of being defenders of our name." Williams went on to describe the sexual harassment that she found to be the true cause of black women's sexual degradation, attacking "not only the myth of black promiscuity, but the notion that women themselves were wholly responsible for their own victimization." Black women's response to the Exposition provided the impetus for the establishment of the unified club movement. 1893 was also the year in which Ida B. Wells' Anti-lynching Campaign became an international movement and began to have its first substantive effects on the level of violence directed at blacks in the South. By 1895, the development of a national movement of African-American women had progressed as a National Federation of Afro-American Women was created, uniting thirty-six black women's clubs in twelve states.

Similarly, 1994 provides strong parallels in that, again, blacks find themselves the subjects of increasing public attack on many fronts, at the same time that we face what may be the most severe internal crisis in our communities that we have seen since Reconstruction. Black women have come in for a large share of this criticism in the form of both open and coded discourse generated by the Anita Hill/Clarence Thomas hearings in 1991, and political discourse produced by electoral campaigns over the course of 1992, largely centered on the issue of welfare reform and "family values." These events have generated the most intense public consideration of the character and morality of black women that this country has witnessed since the 1890s. African-American women in Defense of Ourselves.

The organizers of this conference hope that it will be a public forum of the sort that was denied to black women in Chicago in 1893. The conference focuses specifically on black women in the professoriate at all ranks, in all disciplines from graduate school to the college presidency. In Of Ali na of pro an An the pin bla of an

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In 1992, 38,814 individuals earned doctorates at American universities. Of these, 14,366 were women. Of this number, 570 were black women. Altogether, black men and women make up only about 2.5% of the nation's tenured faculty. The issue of advancement through the ranks of the academy is, therefore, critical. The conference is intended to provide a rare opportunity for black female faculty members to meet and talk to each other across ranks and disciplines; most African-American women scholars find themselves the sole female of color in their departments and institutions. We hope that the question of the pipeline will be fully examined, from interesting larger numbers of black undergraduates in the life of the mind to increasing the number of black women in positions in the higher administration as provosts and presidents of universities.

The conference is also a space for discussions on the current scholarship of black women, ranging from issues of pedagogy in undergraduate education in the field of black women's studies to the relationship between black women's studies and other disciplines. As scholarship on black women by black women increased and matured, challenges to this work emerged from a variety of arenas. African-American women scholars thus find themselves in difficult situations in the classroom and among their colleagues when they raise issues of race, class and gender. As our Advisory Board member Dr. Nellie McKay, professor of American and Afro-American literature at the University of Wisconsin, Madison, recently noted, "To be Black and female in the academy has its own particular frustration because it was never intended for us to be here. We are in spaces that have been appropriated for us. But I consider every course I teach a course in Black feminism. Whether I am teaching William Faulkner or Henry James, by speaking out on my position as a Black woman, the course becomes a Black feminism course." The conference is an opportunity for black women scholars to critically examine our contributions to the academy. As Dr. Darlene Clark Hine commented on the conference, "The one hundred year time bracket is most fitting as it allows us to examine the long haul of change (and continuity) across decades and generations with special regard to Black women's intellectual worlds."

Another important function of the conference is the creation of a database on black women scholars based at the Women's Studies Program at MIT. The creation of such a database is critical to advance the agenda laid out at this conference. We envision this database as providing continuing access to current research by African-American women in the academy to those women and any other interested parties. The questionnaire that will form the foundation of the database is a part of your registration packet. If you are a woman of African descent, please take the time to fill out the questionnaire and return it to the registration desk or the conference office.

Finally, the proceedings of the conference will be published by the University of Massachusetts Press in a volume edited by Professor Robin Kilson. Panelists interested in being included in that volume should contact her directly at 617 576-9588 before April 1, 1994.

On behalf of the Steering Committee, we welcome you to Cambridge, to MIT, and to this historic event.

Professor Robin Kilson Professor Evelynn M. Hammonds

#### Executive Committee

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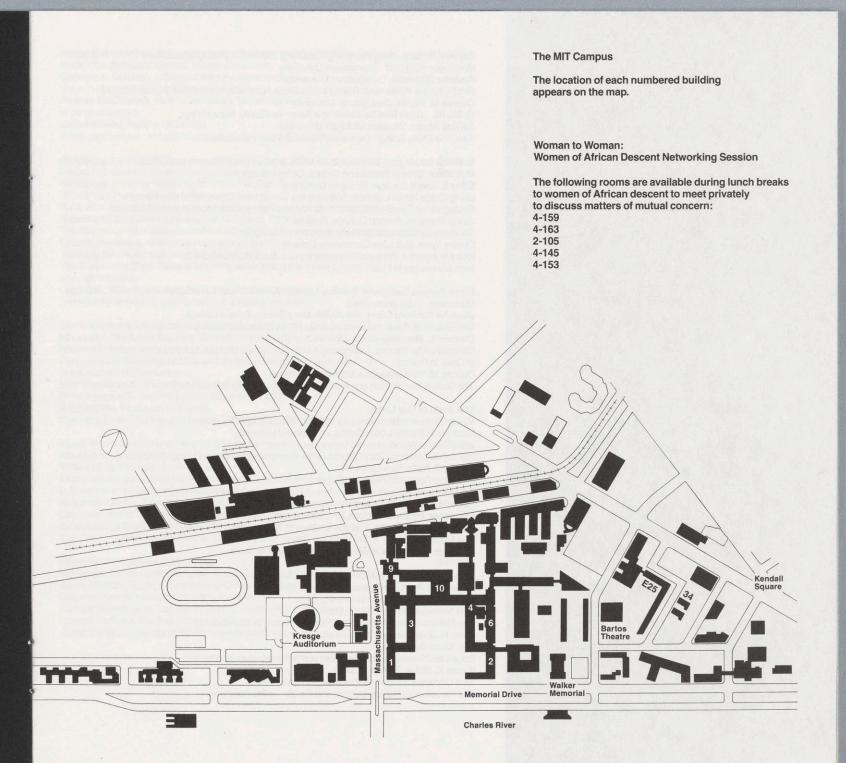
Nellie Y. McKay University of Wisconsin, Madison

Darlene Clark Hine Michigan State University

Henry Louis Gates, Jr. Harvard University

Cornel West Princeton University

		Thursday	Friday	Saturday
Steering Committee	7:00	Registration Kresge Auditorium,		
Elizabeth Alexander University of Chicago		Lobby		
Ella L.J. Edmonson Bell Massachusetts Institute of Technology	8:00			
Florence Bonner Howard University			Panel Session III Workshops 21–23	Panel Session VI Presentations 50–51, 54
Evelyn Brooks-Higginbotham Harvard University	9:00		Presentations 24–26	Workshops 52, 53
Elsa Barkley Brown University of Michigan, Ann Arbor		Introductory Remarks Kresge Auditorium		
Hazel Carby Yale University	10:00	Florence Ladd Robin Kilson Evelynn Hammonds		
Cheryl Clarke Rutgers University, New Brunswick		Charles Vest		
Elizabeth Hadley Freydberg Northeastern University	10:30	<b>Keynote</b> Lani Guinier	Panel Session IV Presentations 27–30, 32–34	Panel Session VII Presentations 55, 58–60
Vanessa Northington Gamble University of Wisconsin, Madison		University of Pennsylvania Law School	Workshop 31 Roundtables 35–37	Workshop 56, 57 Roundtables 61, 62
Cheryl Townsend Gilkes Colby College	12:30	Lunch Woman to Woman	Lunch Woman to Woman	Lunch Woman to Woman
<b>Farah Griffin</b> University of Pennsylvania		Networking Session	Networking Session	Networking Session
Beverly Guy-Sheftall Spelman College	1:00			
Gail Hornstein Mount Holyoke College		Panel Session I		
Joy Ann James University of Massachusetts, Amherst	2:00	Presentations 1–9 Roundtable 10	Panel Session V Workshops 38, 41, 42, 44	Keynote Kresge Auditorium
Sandy Martin Massachusetts Institute of Technology			Presentations 39, 40, 43, 45, 46	Angela Davis University of California,
Ayida Mthembu Massachusetts Institute of Technology	3:00		Roundtables 47–49	Santa Cruz
Tiffany Patterson University of Michigan				
Ruth Perry Massachusetts Institute of Technology	4:00	Panel Session II Presentations 11–16, 18		
Susan Reverby Wellesley College		Workshops 17 Roundtables 19, 20		
Harriet Ritvo Massachusetts Institute of Technology	5:00		Keynote Kresge Auditorium	
Tricia Rose New York University			Johnnetta Cole Spelman College	
Hortense Spillers Cornell University	6:00			
E. Frances White Hampshire College		Reception at 6:30		
Dessima Williams Brandeis University	7:00			
Conference Office Staff				
Alison Miller Norma Kilson	8:00			
Black Women in the Academy Conference c/o Program in Women's Studies Massachusetts Institute of Technology Room 14E-316 Cambridge, Massachusetts 02139 617 253-8844			Performance at 8:30 Kresge Auditorium Vinie Burrows in <i>Sister, Sister</i>	



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Panel Session I 1:30–3:30

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Rappin', Writing, (Re)producing: Locating Women in Black Nationalism Moderator: Kim Hall, Georgetown University Paulette Richards, Georgetown University Girlchild in the Fatherland: Black Macho, Black Nationalism and Black Women Writers Connie M. Razza, Georgetown University "Ya MamaDon't Take No Mess": the Race-as-Family Trope in Rap. JoNina Abron, Western Michigan University "Keep the Thing Going": Women in the Black Power Movement	3-270
Survival Strategies, Communities and Careers: The Personal as Political Moderator: Cheryl Townsend Gilkes, Colby College Edna E. Ewell, Eastern Michigan University Using Grass Roots Liaisons: "Working the Crowd" and Other "Art of War Based" Strategies for Overcoming Structural Barriers Facing Black Women in the Academy Jewel Graham, Antioch College, <i>Emerita</i> Surviving by Connecting: Thirty Years on the Margins Diedre Tyler, Salt Lake Community College Kick Me Again: A Personal Ethnography of a Black Woman Scholar from Mississippi to Utah	2-105
Black Female Sacrificial Political Lambs: Anita Hill and Lani Guinier Moderator: to be announced Blanche Radford Curry and Judith Mary Green, Eckerd College Crossroads of Race and Gender: Anita Hill as Shero and Enemy Carmen L. Manning-Miller, University of Kentucky Defending Our Names: Developing a Different Research Agenda for Women of Color in Politics Dianne M. Pinderhughes, University of Illinois The Guinier Nomination and the Development of Voting Rights Policy	10-250
The Truth of Our Lives: Black Women's Narratives as Primary Knowledge Sources Moderator: Henry Louis Gates, Jr., Harvard University Janet Sims-Wood, Howard University "We Served America Too!": Blacks in the Women's Army Corps During World War II Lucille P. Fultz, Rice University Historical Facts and Fictional Truths: Toni Morrison's Novels and the Uses of Historical Narratives Patricia Bell-Scott, University of Georgia Life Notes: Personal Writings by Contemporary Black Women Michelle Black-Smith, Fashion Institute of Technology She Must Be Trusted To Tell Her Own Story: Costume History, Black Women and the Slave Narrative	9-150
Race and Gender Politics in Academic Culture I Moderator: Ruth Simmons, Princeton University Cheryl Johnson, Miami University, Ohio Ain't Nobody's Bizness What I Do: The Politics of Racial/Gendered Representation in the Academy Irene H. Johnson, Northern Illinois University "The Token Syndrome": Issues and Strategies for Black Women Administrators in Academe Karen K. Miller, Boston College Tacit Understandings and Practical Considerations: The Paradoxical Politics of Race and Gender in the Academy	4-163

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Willful Reinvention: African American Women and the Multiple Self	1-390	6	
Moderator: Rebecca Carroll, Harvard University			
Carolyn A. Mitchell, Indiana University, Bloomington		- 2016년 동영화 전통 전, 파일권 2월 전	
Voice to Voice: The Black Woman as Fiction		[19] 김희 영상에 도망했다. 그 것 않게	
Audrey McCluskey, Indiana University, Bloomington		[] 전 : 2 : 2 : 2 : 2 : 2 : 2 : 2 : 2 : 2 :	
to be announced		집 모두 남은 옷에 걸려 많을 것 같아. 말했는 것	
Jane Rhodes, Indiana University			
Contested Images: African American Women in the Mass Media		[	
Contested images. Ancan American women in the Mass Media			
Obtaining the Ph.D.: Classroom Politics/Surviving the Dissertation	Bartos	7	
Moderator: Carolyn Wyatt, Lesley College	Theatre		
Kimberley J. Dillon, University of California, San Diego		- 2019 - 2019 - 2019 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012 - 2012	
What's Your Perspective as a Woman of Color?:		김희왕 그리는 옷과 물었는 옷 그의 것	
"Politically Correct" Multiculturalism and Essentialism in the White Classroom			
Adenike M. Davidson, University of Maryland, College Park		[편의] 그는 것 같은 것 지만 많은 것 것!	
The Silencing of the Solo Black Voice with Multiculturalism in the Classroom		. 1996년 1월 1997년 1998년 1997년 199	
Chanta Haywood, University of California, San Diego		중 고로 봐야 한 것은 것은 걸렁 것이 같다. 승규가	
		에는 것이 같아요. 이 것 같아? 아니는 아니라?	
Teaching the Mainstream from Its Margin:		- 병원 호기가 앉아 아파	
The Politics of a Black Female Teaching Assistant in the White Classroom		그는 것은 것 같은 것이 같은 것이 같이 많이 많이 했다.	
and Administration		1 가득면 (요즘 작품 : rai - 1 - c) (요)	
Lauren E. Wilson, University of California, San Diego			
Embodying Reality: Black Women in the Academic Arena			
Black Women's Literature and Sexuality	3-370	8	
Moderator: Hortense Spillers, Cornell University		요즘 수전 것이 같은 것이 같은 것이 많은 말했다.	
Maureen Honey, University of Nebraska		그는 그 것 안 문결과 관계 집에서 성격했다. 물건	
Responses to Stereotypes of Black Women's Sexuality in Women's Poetry		[2] 2] 2] 2] 2] 2] 2] 2] 2] 2] 2] 2] 2] 2	Thurso
of the Harlem Renaissance		그는 것 같은 것 같은 것 같아요. 말 ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?	Thus
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Mae Henderson, University of Illinois, Chicago		이는 사람이 가지 않는 것이 같이 가지 않았다.	
What It Means To Teach When the Other Is the Self		. 김 씨가 한 것은 것을 가지 않는 것을 하는 것을 하는 것을 수 있는 것을 하는 것을 수 있는 것을 것을 수 있는 것을 것을 수 있는 것을 것을 것을 수 있는 것을 수 있는 것을 것을 것을 수 있는 것을 것을 것을 수 있다. 것을 것을 것을 것을 것 같이 않는 것 않는 것 같이 않는 것 같이 않는 것 않는	
Ann duCille, Wesleyan University		그는 걸 때 문도 그는 것을 것 같은 것이야 한 것이라.	
Dyes and Dolls: The Sexual/Textual Politics of Black (?) Barbie			
Black Women Historical Figures and Interpretation	E25-111	9	
Moderator: Linda Reed, University of Houston		12 : 명한 17 : 감도 이 병원 또 한 명권 방법이	
Wilma King, Michigan State University			
Muted Voices and Untold Memories: The Portrayal of African American Women			
in Selected Writings by White Women		일정 그는 한 것을 줄 것에 한 2~~ 것이다.	
Nell Irvin Painter, Princeton University		말한 환경이 많이 지지 않았는 것같이	
Sojourner Truth's Ways of Knowing and Ours		- 영화님이 같은 독일은 것 같은 것을 없어야	
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Adah Louise Ward, Ohio State University		그는 아랫동안 모두 날 아들을 통하는 것	
The Case of Celia Davis: Lessons To Be Learned		2012년 전 소문 김 영양 이 아이지?	
Roundtable: Academic Medicine	34-101	10	
Moderator: Vanessa Northington Gamble, University of Wisconsin-Madison		- 같은, 아이는 방송, 아이는 것으로 많다. 것이다.	
Janet Mitchell, Harlem Hospital and Columbia University		he . 1. 12 2 20. 12만 5 12 12 2 30	
Deborah Smith, Howard University Hospital			
Denise Shervington, Louisiana State University Medical School			
Lauree Thomas, Medical College of Wisconsin			
Janet Taylor, University of Wisconsin-Madison		그는 물건을 비행했다. 방문 방문에 가지 않는 것	
		승규가, 방법에서 걸려도 가지가 지난 것이 못 했다.	

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Panel	Session II
	4:00-6:00

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Hiring Black Women for Law Faculties Moderator: Kathleen Cleaver, Emory University	Bartos Theatr
Anita L. Allen, Georgetown University	mouti
Templates, Symbols and Nurturers:	
A Critique of the "Role Model" Argument for Faculty Diversity	
Martha Chamallas, University of Iowa	
The Thinking about Domination: From Tokenism to Containment	
Okianer Christian Dark, University of Richmond	
The Importance of the Spaces Between the Words	
Speaking for Ourselves: African-American Women and Oral History	3-270
Moderator: Judith Rollins, Wellesley College	
Gwendolyn Etter-Lewis, Western Michigan University	
African-American Women in Academe: "The Exception of Exceptions"	
Michèle Foster, University of California, Davis Self Portraits of Black Women Teachers:	
Narratives of Individual and Collective Struggle Against Racism	
Linda Nelson, Stockton State College	
Begging the Questions and Switching Codes:	
Insider and Outsider Discourse of African-American Women	
Marcyliena Morgan, University of California, Los Angeles	
Something's in the Water: Women's Talk, Women's Lives	
Black Women in Academia: Empirical Investigations	10-25
Moderator: Yolanda Moses, City College of New York	
Adrianne R. Andrews, University of Pittsburgh	
Makin' It by Degrees: Black Women in Academe	
Beverly Lindsay, Hampton University	
Beyond Rhetoric and Ingenious Barriers:	
Searching for African American Women Deans in Research Universities	
M. Colleen Jones, Suffolk University	AND INCOME
The Leadership Development of African-American Women College Presidents Cheryl Evans Green, University of Central Florida	,
and Rubye Nell Johnson, Tulane University	
Beating the Odds: Lessons Learned from African-American Female Deans	
and Directors of Social Work Education	
Black Feminist Literary Criticism I	9-150
Moderator: Beverly Guy-Sheftall, Spelman College	
Kate Rushin, Brown University	
Something Within: Spirituality and the Natural World in the Novels	
of Three African American Women	
Kimberly Wallace Sanders, Spelman College	
Character Evolution and Feminist Criticism: Responses to the Black Mammy	
Randi Gray Kristensen, Louisiana State University	
More Than Signifyin': Teaching Black Women's Art in the Academy	
Discourse and Language in Black Women's Cultural Communities	4-149
Moderator: Charlotte Morgan-Cato, Lehman College	
Helen L. Patman, Harvard University	
Bringing Womanability to the Study of Black English:	
A Discourse Analysis of Kitchentalk Denise Troutman-Robinson, Michigan State University	
Denise troutman-booinson Wichidan State University	
We Be Strong Women": An Assertion and Defense of the Language Patterns	
We Be Strong Women": An Assertion and Defense of the Language Patterns	
We Be Strong Women": An Assertion and Defense of the Language Patterns of African-American Women Barbara Hill Hudson, Indiana University of Pennsylvania	

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<ul> <li>Black Women and Political Practice: Coalition Building</li> <li>Moderator: Marcia Sawyer, University of Washington</li> <li>Joy Ann James, University of Massachusetts, Amherst</li> <li>Gender, Race and Radicalism: A Comparative Analysis of Native and</li> <li>African-American Women Activists</li> <li>Shamara Shantu Riley, University of Illinois</li> <li>Environmentalism Is a Sistah's Issue Too:</li> <li>Black Women's Activism in the Environmental Justice Movement</li> <li>Eva Marie George, Capitol University</li> <li>Homophobia in Black Communities and Its Relation to</li> <li>Popular Black Liberation Ideology</li> <li>Patricia Washington, State University of New York, Binghamton</li> <li>African American Women: Rape and Identity Within the Context of Community</li> </ul>	6-120	16
Workshop: Psychological Understanding of the Black Woman's Experience: The Role of Self-Definition and Cultural Sensitivity in Therapy and Training Beverly Greene, St. John's University Ruth L. Hall, Trenton State College Pamela T. Reid, City College of New York	1-390	17
The Practice of Feminist Theory Moderator: Saidiya Hartman, University of California, Berkeley What Do You Mean We? The Language of Black Women's Experience Harryette Mullen, Cornell University Deconstructing the Rhetoric of Difference Donna Daniels, Stanford University Theory, Practice and Women's Experience in the African Diaspora Helán Page, University of Massachusetts, Amherst Afrocentric Gender Trouble and Transgendered Oppression in Black Academe: A Word to Guardians Who Wish To Determine Whose Voice Is Legitimate	4-163	18
Roundtable: Black Feminist Films Elizabeth Hadley Freydberg, Northeastern University Diane Turner, Brown University Clark White, Northeastern University Robin Chandler, Northeastern University Clare Andrade-Watkins, Emerson College	3-370	19
Roundtable: Gaining Political Power: Black Women and Mainstream Politics: Women of African Descent in Defense of Ourselves and The Ain't I A Woman Network Barbara Ransby, DePaul University Elsa Barkley Brown, University of Michigan, Ann Arbor H. Ahada Stanford, Ain't I A Woman Network, Philadelphia Sunni Green-Tolbert, Ain't I A Woman Network, Philadelphia Rhonda Bailey-Green, Ain't I A Woman Network, Philadelphia Frances Jones, Ain't I A Woman Network, Philadelphia	34-101	20

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Thursday

Panel Session III       21       Workshop: Going to Graduate School: How, What, When, Who, P., When, Who, P., Wal, Wal, What, When, Who, P., Wal, Wal, What, Wal, Wal, When, Who, P., Wal, Wal, What, Wal, Wal, When, Who, P., Wal, Wal, What, When, Who, P., Wal, Wal, What, Wal, What, When, Who, P., Wal, Wal, What, Wal, Wal, What,					
22       Workshop: Black Women and the Power of Information:       4-163         21 st Century Choices and Options       How to make the best use of electronic information networks.       Lana Jackman and Patricla Payne, University of Massachusetts, Boston         23       Workshop: In Each Others' Stories: Do We Call It Mentoring?       3-270         24       Black Women, White Women: Redefining Women's Studies       6-120         24       Black Women, White Women: Redefining Women's Studies       6-120         24       Black Women and Health/Risks       6-120         25       Black Women and Health/Risks       3-270         26       Moderator: Ferran White, Hampshire College       African American Women Studies courses         25       Black Women and Health/Risks       3-270         26       Moderator: Terry James, Center for Reproductive Law and Policy, New York City       Evelyn L. Barbee, University of Wisconsin, Madison         26       Muslim Women in the Academy       4-149         Moderator: Ula Taylor, University of California, Berkeley       Arinan Beverty McCloud, DePaul University         26       Muslim Women in the Academy: We Are Sisters Too       Arinan Madud-Mubalin, Wignia Commonwealth University         27       Muslim Women in the Academy: We Are Sisters Too       Arinan Beverty McCloud, DePaul University         28       Muslim Women in the Academy: We A		21	Intended for undergraduates thinking about an academic career	9-150	
21 st Century Choices and Options How to make the best use of electronic information networks. Lara Jackman and Patricia Payne, University of Massachusetts, Boston23Workshop: In Each Others' Stories: Do We Call It Mentoring? Mentor and mente critique their own experience Juliet Emanuel, Borough of Manhattan Community College D. Crystail Byndioss, Harvard University3-27024Black Women, White Women: Redefining Women's Studies Moderator: E. Fran White, Hampshire College Paula Kibbelaar, University of Utrecht Black Womens Studies and Black Ferninist Studies: Towards a Transformative Approach Lorraine Mayfield-Brown, Montclair State College African American Women Students in Women's Studies Courses6-12025Black Women and Health/Risks Evelyn L. Barbee, University of Wisconsin, Madison Our Minds, Our Health: The Health Status of Black Women in the Academy Loretta J. Roes, Center for Democratic Renewal, Atlanta, Georgia The History of African American Women and Abortion3-27026Muslim Women in the Academy Moderator: Ula Taylor, University of California, Berkeley Aminah Beeverly McCloud, DePaul University African American Muslim Women in the Academy: We Are Sisters Too Aminah Beeverly McCloud, DePaul University4-149			Robin Kilson, Massachusetts Institute of Technology		
21 st Century Choices and Options How to make the best use of electronic information networks. Lara Jackman and Patricia Payne, University of Massachusetts, Boston23Workshop: In Each Others' Stories: Do We Call It Mentoring? Mentor and mente critique their own experience Juliet Emanuel, Borough of Manhattan Community College D. Crystail Byndioss, Harvard University3-27024Black Women, White Women: Redefining Women's Studies Moderator: E. Fran White, Hampshire College Paula Kibbelaar, University of Utrecht Black Womens Studies and Black Ferninist Studies: Towards a Transformative Approach Lorraine Mayfield-Brown, Montclair State College African American Women Students in Women's Studies Courses6-12025Black Women and Health/Risks Evelyn L. Barbee, University of Wisconsin, Madison Our Minds, Our Health: The Health Status of Black Women in the Academy Loretta J. Roes, Center for Democratic Renewal, Atlanta, Georgia The History of African American Women and Abortion3-27026Muslim Women in the Academy Moderator: Ula Taylor, University of California, Berkeley Aminah Beeverly McCloud, DePaul University African American Muslim Women in the Academy: We Are Sisters Too Aminah Beeverly McCloud, DePaul University4-149			Worksham Disch Warren and the Dream of Information	4 400	
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Lana Jackman and Patricia Payne, University of Massachusetts, Boston23Workshop: In Each Others' Stories: Do We Call It Mentoring? Mentor and mentee critique their own experience Juliet Emanuel, Borough of Manhattan Community College D. Crystal Byndioss, Harvard University3-27024Black Women, White Women: Redefining Women's Studies Moderator: E. Fran White, Hampshire College Paula Kibbelaar, University of Utrecht Black Women's Studies and Black Feminist Studies: Towards a Transformative Approach Lorraine Mayfield-Brown, Montclair State College Artican American Women Studiets in Women's Studies Courses6-12025Black Women and Health/Risks Moderator: Terry James, Center for Reproductive Law and Policy, New York City Evelyn L. Barbee, University of Wisconsin, Madison Our Minds, Our Health: The Health Status of Black Women in the Academy Lorrata J. Roos, Center for Democratic Renewal, Atlanta, Georgia The History of African American Women and Abortion3-27026Muslim Women in the Academy Moderator: Ula Taylor, University of California, Berkeley Aminah Beerly McCloud, DePaul University African American Momen in the Academy: We Are Sisters Too Aminah Waud-Muhsin, Virginia Commonwealth University Moderator: Ila Taylor, University of California, Berkeley Aminah Beerly McCloud, DePaul University4-149					
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<ul> <li>Evelyn L. Barbee, University of Wisconsin, Madison Our Minds, Our Health: The Health Status of Black Women in the Academy Loretta J. Ross, Center for Democratic Renewal, Atlanta, Georgia The History of African American Women and Abortion</li> <li>Muslim Women in the Academy Moderator: Ula Taylor, University of California, Berkeley Aminah Beverly McCloud, DePaul University African American Muslim Women in the Academy: We Are Sisters Too Amina Wadud-Muhsin, Virginia Commonwealth University Imbuing It with Spirit: Teaching Afrocentric Islamic Activism</li> </ul>		25		3-270	
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Loretta J. Ross, Center for Democratic Renewal, Atlanta, Georgia         The History of African American Women and Abortion         26       Muslim Women in the Academy         Moderator: Ula Taylor, University of California, Berkeley         Aminah Beverly McCloud, DePaul University         African American Muslim Women in the Academy: We Are Sisters Too         Aminah Beverly McCloud, DePaul University         Imbuing It with Spirit: Teaching Afrocentric Islamic Activism					11
26       Muslim Women in the Academy       4-149         Moderator: Ula Taylor, University of California, Berkeley       Aminah Beverly McCloud, DePaul University         African American Muslim Women in the Academy: We Are Sisters Too       Aminah Beverly McCloud, DePaul University         Imbuing It with Spirit: Teaching Afrocentric Islamic Activism       Moderator: Ula Taylor, University					
26       Muslim Women in the Academy       4-149         Moderator: Ula Taylor, University of California, Berkeley       Aminah Beverly McCloud, DePaul University         African American Muslim Women in the Academy: We Are Sisters Too       Amina Wadud-Muhsin, Virginia Commonwealth University         Imbuing It with Spirit: Teaching Afrocentric Islamic Activism					10
Moderator: <b>Ula Taylor</b> , University of California, Berkeley <b>Aminah Beverly McCloud</b> , DePaul University African American Muslim Women in the Academy: We Are Sisters Too <b>Amina Wadud-Muhsin</b> , Virginia Commonwealth University Imbuing It with Spirit: Teaching Afrocentric Islamic Activism					
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Black Feminist Theorizing	3-370		Panel Session IV	
Moderator: to be announced			10:30–12:30	
Mary L. Washington, The Johns Hopkins University				
Feminist Way of Speaking: Mining for a Voice in the Production of				
Ethnographic Text		비해 위험 전문 영습을 통		
Sarah Willie, Colby College				
Not-Woman, Not-Black: Using Queer Theory To Understand Race		<b>않은 말 말 못</b> 했다.		
Nomen at Tuskegee Institute in the Era of Booker T. Washington	6-120	28		
Moderator: Susan Reverby, Wellesley College				
Adele Logan Alexander, Independent Scholar				
Susannah and the Elders or Potiphar's Wife?:		1992 - 11 - 11 - 22 - 24 - 24 - 24 - 24 - 2		
Sexual Scandal at Tuskegee Institute				
Ruth Ann Stewart, Library of Congress		몇 일에 걸 때 않을 것 같		
Portia Washington and the New England College-Tuskegee Institute Connection		이 같은 모양 가 있었다.		
Carolyn Dorsey, University of Missouri, Columbia		- 1년 전 19 2 2 2 2 3		
Olivia Davidson Washington: Tuskegee Institute's First "Lady Principal"				
and Booker T.'s Second Wife		영상 지금은 생각한 것		
Rhetorical Discourse as a Liberating Process	4-163	29		
Moderator: Katie G. Cannon, Temple University		~ 동안 전상 관계		
Appropriation in the Development of Womanist Critical Scholarship				
Gillian Nehassaiu de Gannes, Temple University				
In)essential Suffering: the Reconfiguration of Home in the Academy		운동경험 귀엽 옷 안		
ngrid Banks, University of California, Berkeley		이 가슴 가 귀 같아.		
The Suppression of Gender(?):		1 김희생홍 관람이다.		
Sexism as a Problematic Aspect of African American Social Thought				Frida
Karyn R. Lacy, Harvard University				
Claiming African American Women's Consciousness				
Foremothers: Rethinking Our Intellectual Debts	4-149	30		
Moderator: Robin Kilson, Massachusetts Institute of Technology		. 물양성은 그 비원에		
Elsa Barkley Brown, University of Michigan, Ann Arbor		그 귀구 맛있는 것 것		
The Origins of African American History				
Francille Rusan Wilson, University of Maryland, College Park				
Were There Black Female Social Scientists Before 1920?		이렇는 것은 그렇게 하는		
The Choices and Challenges of Elizabeth Ross Haynes		동일은 감독했는 것이		
Jacqueline Goggin, Harvard University		비 아파 가 가 있는 것		
Politics, Patriotism, and Professionalism:		이 귀엽 것 같아. 영화		
African American Women and the Preservation of Black History				
Amean American women and the riese valion of black history				
Workshop: Redefining the Color Line:	1-390	31		
Facilitating Radical Inclusionary Scholarship in the Academy		승규는 고고비원 경험		
Jacquie Bolden, University of Iowa				
African American Sociologist				
Debbie Hicks, University of Iowa				
Eastern Creek Indian				
Papusa Molina, University of Iowa		的時間早早去到海道		
Mexicana/Chicana		- 그 옷 소리가 많이 옷 것		
Geeta Patel, University of Iowa		비야지 않았다. 그는 것		
South Asian Feminist Literary Critic				
Historical Feminist Biography	3-270	32		
Moderator: Bernice McNair Barnett, University of Illinois				
Ula Taylor, University of California, Berkeley				
Amy Jacques Garvey				
Chana Kai Lee, University of Indiana, Bloomington				
Fannie Lou Hamer				
Marya McQuirter, University of Michigan, Ann Arbor		Migs. n.k		
Claudia Jones		- 백호 법보유 백관		
Barbara Ransby, DePaul University				
Ella Baker				
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Black Women in Hollywood: The 60s and Beyond	10-250
Moderator: Gayle Pemberton, Princeton University	
Jennifer DeVere Brody, University of California, Riverside	
Cleopatra Jones and Coffy: Colored Camp Heroines	
Ruth E. Burks, University of California, Los Angeles	
An Endangered Female Species:	
The African American Woman in Contemporary Hollywood Cinema	
Ayida Mthembu, Massachusetts Institute of Technology	
White Narratives/Black Women:	
Hegemonic Counterpunching in the Black Power Era	
Post-Colonial Studies and the African Diaspora	9-150
Moderator: Tiffany Patterson, University of Michigan, Ann Arbor	
Jenny Sharpe, University of California, Los Angeles	
Interrupting a Politics of Blame	
Indira Karamcheti, Wesleyan University	
Postcolonial Studies as Minority Discourse	
Carole Boyce-Davies, SUNY, Binghamton	
Postcoloniality and the Re-Maleing of Resistant Black Feminist Discourse	
Omofolabo Ajayi, University of Kansas, Lawrence	
Getting to Know You, Sister of My Skin	
Roundtable: Black Women and the Politics of Exclusion and Inclusion	Bartos
in South African English Speaking White Universities:	Theatre
The Battle for Identity in the "New" South Africa	mouro
Moderator: to be announced	
E. Lolwana, University of Witwatersrand	
H. Mkhize, University of Witwatersrand	
N. Nggakayi, University of Witwatersrand	
S. Sebakwane, University of Witwatersrand	
Poundtable: The Black Feminist Cominer and Theorizing Black Feminisme	24 101
Roundtable: The Black Feminist Seminar and Theorizing Black Feminisms	34-101
Stanlie James, University of Wisconsin, Madison Abena P.A. Busia, Rutgers University, New Brunswick	
Cheryl Clarke, Rutgers University, New Brunswick	
Beverly Guy-Sheftall, Spelman College	
Frieda High H. Tesfasgiorgis, University of Wisconsin, Madison	
Nellie Y. McKay, University of Wisconsin, Madison	
Evelyn Barbee, Boston College	
Roundtable: Black Women Academics and Activists in	2-105
International Relations	
Moderator: Joy Ann James, University of Massachusetts, Amherst	
Dessima Williams, Brandeis University	
Margaret Burnham, Massachusetts Institute of Technology	
Lisa Brock, Art Institute of Chicago	
Haunani-Kay Trask, University of Hawai'i	

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Friday

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Workshop: A Feminist/Womanist Model for Mentoring Mollie Whalen, East Stroudsburg University	9-150	38	Panel Session V 2:00–4:00	
to be announced		19 22 미국		
Patricia Graham, East Stroudsburg University				
Mentoring: Building Power Among African American Women in the Academy				
Carrie Spell, East Stroudsburg University to be announced				
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Making the Invisible Visible:	6-120	39		
Positionality, Resistance and the Caribbean Other				
Moderator: Dessima Williams, Brandeis University				
Daria C. Kirby, University of Pittsburgh		홍물 관계·10 - 2018년 1월 19일 - 1 19일 - 19일 - 19 19일 - 19일 - 19g - 19g - 19g - 19g		
And So We Begin: A Reflective Critique of the Caribbean American Woman				
as a Warrior in the Anti-Racist Struggle				
Jacqueline S. Mattis, University of Michigan, Ann Arbor				
The Places From Which We Speak:		#F 2 전 일상:		
Intellectual Ventriloquism and the Caribbean American Woman Scholar Jennifer Iré, University of Massachusetts, Amherst				
Black But Not African American in the Academy:				
The Invisibility of Caribbean Women				
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Black Feminist Literary Criticism II	E25-111	40		
Moderator: Thadious Davis, Brown University				
Farah Jasmine Griffin, University of Pennsylvania				
Black Women Writing Black Men: Ann Petry's The Narrows				
Deborah McDowell, University of Virginia				Friday
Los Angeles: An Anniversary Post-Mortem		못한 물건값 가 다		Thuay
Elizabeth Alexander, University of Chicago African American Poetry in the Age of AIDS		<u>양</u> , 알려 있는 것이 같이 많이 많이 많이 많이 했다.		
Amoan American Foeling in the Age of AiDo				
Workshop: When and Where Do We Enter:	3-270	41		
Black Women Interrogating Whiteness		장 옷은 가 먹을 뻔		
Discussion session on developing black feminist reading and teaching strategies				
within typically Eurocentric fields				
Kim Hall, Georgetown University				
Daphne Brooks, University of California, Los Angeles		的复数的复数		
Jennifer DeVere Brody, University of California, Riverside		2 - 14 H H H H H		
Workshop: Challenging Invisibility and Defending Our Name:	Bartos	42		
Women Scholars and Teachers at Historically Black Colleges	Theatre			
Moderator: Jacqueline Rouse, Clark Atlanta University				
Jean Billingslea-Brown, Spelman College				
Mona T. Phillips, Spelman College				
Gloria Wade-Gayles, Spelman College				
Image, Talk, Diction, and Syntax: Language in the Doctoral Experience	4-149	43		
Moderator: to be announced		방법 같은 것이다.		
Kathy M. Beard, University of Michigan, Ann Arbor				
Image Formation: African American Women PhD Students as				
Organizational Newcomers Jocelyn A. Finley, University of Michigan, Ann Arbor		習慣がないない。		
Talk and Silence in Business School Doctoral Seminars:				
African American Females and the Double Bind				
Michele Simms-Burton, George Washington University		成金星形形式		
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Strangers in an Unknown Land				
Moderator: Martin Davidson, Dartmouth College		<b>赫</b> 马尔的外部的		
Ella L.J. Edmondson Bell, Massachusetts Institute of Technology Stella M. Nkomo, University of North Carolina, Charlotte				
Brenda Allen, Smith College				
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<ul> <li>Black Women and the Welfare State: Intersections of Social Policy Moderator: Shirley Geiger, University of South Carolina</li> <li>Marsha Darling, Georgetown University</li> <li>Emerging Legal and Social Policy Issues in the Lives of African American Women: Medical Technology, Moral Authority, Law and the Commercialization of Alternative Reproductive Technologies in the 21st Century</li> <li>Barbara Omolade, City College of New York</li> <li>Sociology, Public Policy and the Construction of Black Single Motherhood</li> <li>Jeannine Bell, University of Michigan, Ann Arbor</li> <li>Buying a Cadillac on Welfare: Elite Image Construction and the Racialization of US Social Policy</li> </ul>	3-370
Inventions of Africa: The Female and the Critical Moderator: Leslye Obiora, Indiana University, Indianapolis The Little Foxes that Spoil the Vine: Re-visiting the Feminist Critique of Genital Mutilation in Africa Obioma Nnaemeka, Indiana University, Indianapolis Alice Walker: Possessing the Secret of Imperialist Discourse Mojubaolu Olufunke Okome, Manhattanville College What Women? Whose Development?: A Critical Discourse on Reformist Feminist Evangelism on African Women Oyeronke Oyewumi, University of California, Santa Barbara African Bodies and Western Critics: Are There Limits to (Mis)interpretation?	4-163
Roundtable: The Political (Re)Awakening of Black Women: What's Feminism Got To Do with It? Kimberlé Crenshaw, University of California, Los Angeles Angela Davis, University of California, Santa Cruz Gina Dent, Columbia University Wahneema Lubiano, Princeton University	34-101
Roundtable: Science and Engineering Moderator: Dr. Jewel Plummer Cobb, President Emerita, California State University Fullerton and Trustee Professor, California State University, Los Angeles Carolyn Meyers, Georgia Institute of Technology Carol Espy-Wilson, Boston University Joanne Berger-Sweeney, Wellesley College Jean Stanley, Wellesley College Paula Hammond, Massachusetts Institute of Technology	10-250
Roundtable: Poetry Is Not a Luxury Reading/Discussion Session in honor of Audre Lorde Kate Rushin, Brown University	2-105

Friday

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Pedagogical Concerns: Race, Gender and Authority in the Classroom Moderator: Millicent E. Brown, Florida State University	4-163	50	Panel Session VI 8:30–10:00	
Karen M. Smith and Noliwe Rooks, University of Iowa				
Reclaiming the Mistress' Tools:				
Dismantling the Power, Politics, and Privilege of Feminist Pedagogy				
Martha Wharton, University of Massachusetts, Amherst				
When You Are the Color in the Classroom:				
Black Women Graduate Students Teaching "Diversity" Courses				
Valerie Carey, University of Massachusetts, Amherst				
Personifying the Text: Black Female Teaching Assistants Claiming Voice				
and Authority in the Classroom				
Black Lesbians in Academe	9-150	51		
Moderator: Jacqui Alexander, Hamilton College		1. 1. 10 Mar 10 Mar 10		
Angela Bowen, Clark University		A WE TRANK		
Three Reasons for Enabling a Visible Black Lesbian Presence in Academia				
Marva Nelson, Southern Illinois University at Carbondale				
(In)visibility: Re-Affirming the Black Lesbian Presence in the Academy				
C. Lindi Emoungu, Massachusetts Institute of Technology				
Failed Credibility: Homophobia, Sexual Harassment,				
and the Anita Hill/Clarence Thomas Confirmation Hearings				
Workshop: Finding Research Funding for Black Women's Research	1-390	52		
Moderator: Linda Eisenmann, Assistant Director, Bunting Institute of				
Radcliffe College		에 다 귀 한 것 같아.		
Maben Herring, Director, University Faculty Fellowship Program,				
National Endowment for the Humanities				Saturday
Avis Davis, Assistant Director of Program Development and Multicultural Initiatives,				outurday
American Association of University Women				
Janet Greenberg, Program Director, American Council of Learned Societies				
Norkshop: Exploring the Realities of Black Student Life	Bartos	53		
on Predominantly White Campuses	Theatre			
Moderator: Ayida Mthembu, Massachusetts Institute of Technology		승규는 신성적인 것이 없다.		
Pipier Smith Mumford, Pine Manor College				
Student participants to be announced				
Changing Institutional Culture	3-370	54		
Moderator: Ella E.J. Bell, Massachusetts Institute of Technology				
Vèvè Clark, University of California, Berkeley				
Who's Zoomin' Who?: Reworking the Ethos of Mentoring				
Kate Conway-Turner, University of Delaware				
Maneuvering the Academic Culture: Strategies and Insights into the Tenure Process		2 방험과 사업		
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Panel Session VII 10:30–12:30 55

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### Saturday

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De-Naturalizing Race and Patriarchy: The Case of Black Women and Black Middle-Class "Uplift" Ideology, 1890 to Present Race and Gender Politics in Academic Culture II Moderator: Florence Ladd, Radcliffe College Philomena Essed, University of Amsterdam Race and Gender Responsible Leadership: Black Women Scholars Thandeka, Williams College Defining Our Name Paula Aymer, Tufts University Who Are These Black Women in the Academy?: Ethnic Diversity Among Black, Female, University Educators

African American Women in the Academy:

Cynthia Hamilton, University of Rhode Island

Solutions Toward a Social Change Agenda Moderator: Paula Robinson, Media Specialist Sarah Ann Shaw, Reporter, WBZ TV4

Workshop: Black Women and Media:

Beverly Guy-Sheftall, Spelman College

Betty Schmitz, University of Washington

in Atlanta, 1861-1920

Kevin Gaines, Princeton University

Finding Common Ground

to be announced

Moderator: **Deborah King**, Dartmouth University **Elio DeArrudah**, Chicago Public Library

Tearing Down Walls and Building a New Community

Nancy E. Jackson, Prologue Alternative High School

Beth Deare, Independent Producer, film and television

To Black Women, Ethnic Studies and Women's Studies Moderator: Florence Bonner, Howard University Johnnella E. Butler, University of Washington

Black Women's History: New Concepts, New Women

Tera Hunter, University of North Carolina, Chapel Hill

Moderator: Darlene Clark Hine, Michigan State University Lillian Ashcraft-Eason, Bowling Green State University

What Is Alternative Education?/Educating for Critical Consciousness

Where We Stand: Drop-outs and African American Women Scholars/

Donna Latson Gittens, Vice President for Community Affairs, WCVB-TV5

Workshop: Building Fields of Study and Transformative Structures:

At the Vortex of the Isms: Black Women, Gender, and Black Studies

Black Studies/Women's Studies Revisited: Envisioning the Future

Black Women/White Women: Building Structures for Collaboration

A Conceptual Model for Studying African Women in British Colonial North America

Contesting the New South: The Politics of Culture and Wage Household Labor

 On the Margins of the Margins: Black Women in Non-Traditional Fields
 1-390

 Moderator: Paula Hammond, Massachusetts Institute of Technology
 1

 Rickie Sanders, Temple University
 1

 Looking from the Outside in: Experiencing Race and Gender in Geography
 1

 Shelley P. Haley, Hamilton College
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 African American Women and Classics, or,
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 What's a Black Feminist Like Me Doing in a Field Like This?!
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 Audrey L. Qualls, University of Iowa
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 What Happens to Members of a Subset of a Subset:
 1

 Issues Facing African American Women in Nontraditional Fields
 1

Roundtable: Cultural Criticism, Cultural Theory Tricia Rose, New York University Michael Eric Dyson, Brown University Hazel Carby, Yale University Philip Brian Harper, Harvard University 34-101

**Bartos** 

Theatre

9-150

3-270

6-120

4-163

The conference organizers would like to take this opportunity to thank the following organizations and individuals, without whose support and kind assistance this conference would not have been possible: **The Ford Foundation** The John D. and Catherine T. MacArthur Foundation The Ms. Foundation for Women The W.K. Kellogg Foundation Dr. Saj-nicole Joni/The Microsoft Corporation Wellesley College **Radcliffe College** The Program in Women's Studies, MIT The W.E.B. DuBois Institute for Afro-American Research, Harvard University Mr. John S. Wilson Ms. Ann-Marie Michel Dr. Evelyn Fox Keller **Dr. Joan Wallach Scott** Dr. Henry Louis Gates, Jr. **Dr. Charles Vest** Ms. Betsy Chimento Ms. Alison Miller Ms. Norma P. Kilson Ms. Gretchen Edwards-Anthony Ms. Dianne Brooks **Ms. Leslie Torrance** Ms. Sandy Martin Ms. Judith Stein **Rebecca Widom Conference Services Office** The History Faculty, MIT The Program in Science, Technology and Society, MIT

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## **Black Women in the Academy Conference**

## **Program Addendum**

#### General

- Nametags should be worn for entry to all events.

- -The book display is in McCormick Hall, 10am-6pm daily. Nametags are especially required for entry into McCormick, since it is a women's dormitory.
- -Videos from Women Make Movies will be shown in McCormick Living Room, 12:30-2pm, Thursday and Friday.
- -Woman to Woman: Women of African Descent Networking Sessions will be held during lunch breaks each day in rooms: 4-145, 4-153, 4-159, 4-163, and 2-105. A special Student to Student networking session will be held during Friday's lunch break in room: 4-149.

#### Thursday

- Panel 3: Black Female Sacrificial Lambs: Anita Hill and Lani Guinier Moderator: Elsa Barkley Brown, University of Michigan, Ann Arbor
- Panel 5: Race and Gender Politics in Academic Culture I Moderator has been changed to: Joann Mitchell, Princeton University
- Panel 16: Black Women and Political Practice: Coalition Building Moderator has been changed to: Tiffany Patterson, University of Michigan, Ann Arbor Panelist Joy James has withdrawn.

#### Friday

- Panel 23: Workshop: In Each Others' Stories: Do We Call It Mentoring? Panel has been moved to room 3-370.
- Panel 25: Black Women and Health / Risks Loretta J. Ross's paper will be presented by Marlene Fried, Hampshire College Panelist Evelyn L. Barbee has withdrawn.
- Panel 26: Muslim Women in the Academy Moderator has been changed to: Ella L. J. Edmondson Bell, MIT
- Panel 27: Black Feminist Theorizing Moderator: Evelynn Hammonds, MIT
- Panel 28: Women at Tuskegee Institute in the Era of Booker T. Washington Panelist Ruth Ann Stewart has withdrawn.
- Panel 34: Post-Colonial Studies and the African Diaspora Indira Karamcheti's paper will be presented by Ann DuCille, Wesleyan University
- Panel 35: Roundtable: Black Women and the Politics of Exclusion and Inclusion in South African English Speaking White Universities Moderator: Stella Nkomo, University of North Carolina
- Panel 37: Roundtable: Black Women Academics and Activists in International Relations Moderator has been changed to: Dessima Williams, Brandeis University

#### Friday continued

- New: Friday 12:30-2pm: Student to Student Networking session will be held in Room 4-149. Hosted by Delta Sigma Theta Sorority, Inc.
- Panel 42: Workshop: Challenging Invisibility and Defending Our Name Add panelist: Gail E. Thomas, Texas A & M University and Visiting Professor, Harvard University School of Education
- Panel 43: Image, Talk, Diction, and Syntax: Language in the Doctoral Experience Moderator: Linda C. Powell, Harvard University Graduate School of Education

### Saturday

- New: Saturday, 7:30-8:30am: Caring for Each Other, Caring for Ourselves a non-denominational service for spiritual renewal, will be held in the Chapel, directly in front of Kresge auditorium. Carol A. Johnson, Harvard Divinity School, and others
- Panel 54: Changing Institutional Culture Panel cancelled.
- Panel 57: Workshop: Building Fields of Study and Transformative Structures: To Black Women, Ethnic Studies and Women's Studies
   Panelist Johnnella E. Butler has withdrawn.
   Add panelist: Florence Bonner, Howard University.
- Panel 59: Race and Gender Politics in Academic Culture II Added panelist: Kate Conway-Turner, University of Delaware Maneuvering the Academic Culture: Strategies and Insights into the Tenure Process