Perhaps include text: "Now abideth faith, hope and charity, - but

the greatest of these is charity" I Corinthians.

Saint Mark's Cathedral conducted the settlement house known as Wells Memorial Settlement House for well over 40 years. For the first 35 years of that undertaking, Miss Margaret E. Chapman was the head worker, and Mrs. Anna S. Quayle her assistant. The work they did at Wells over the period of their connection with it was an extraordinary contribution to the welfare of that part of Minneapolis, where the first straight for the first straight for the settlement house was located. They established boys' clubs, girls' clubs, parents' associations and things of that win and were on the job twenty-four hours a day.

See photographs of Miss Chapman and Mrs. Quayle

"It is the Committee's thought that the detail of the design should include many supplemental figures and scenes relating to the nature of the religious and social work done traditionally by Wells Memorial Settlement House. Children seem to be called for, since the settlement house work largely was devoted to their various physical, mental and spiritual needs. For many years, a dental clinic was conducted at Wells. There were day nursery schools for the children of employed mothers. There were industrial craft classes, and even cancing classes. There were baths. I think I need not elaborate further, for you may rely completely upon your knowledge of ættlement house work. Wells had nearly everything."

IMPORTANT: WE ARE TO SEND PHOTOGRAPHS OF THE FULL SIZE DRAWINGS TO Mr. Michener.

seventh, and I am sure the Dean and Bishop are entirely right in suggesting a dominant indication of the religious work that was part of the program at Wells Memorial Settlement House, under the guidance of Miss Chapman and Mrs. Quayle.

We had completed the color sketch when this message arrived, but we had included a symbol of the young people at Chapel, in the base of the left panel. Of course in the small scale design, features are only roughly suggested, but I think you can see that we have indicated a group of people before an organ and organist in song service.

In the base of the central panel, we have represented parents bringing their children to the entrance of Walls Hemorial, with its distinguishing cross, portice and columns.

The Chapel service or Sunday School could very well be represented in this position rather than the an range to the settlement House, for we have this indicated, including its title, as a background motif in the upper part of the central lancet, recurring in similar positions in the side penels.

Perhaps it would be just as well to have this feature in the central panel only, with somewhat different sotifs at either side.

Our thought is to symbolise the dominant spiritual and religious theme and the good works of Miss Chapman and Mrs. Gusyle through figures representing the three great Virtues of Faith, Hope and Charity. Faith, at the left, holds the martyr's palm, while the traditional langues Faith is represented nearly. Hope is about right with the anchor cross symbol. While the great st. Charity or Love, is given the dominant position, with the children sheltered by her clock of ruby, traditional color symbol of divine love. The rose of divine love patterns the field of this panel, and also of the panels at either side.

Children et-play or et games are indicated at the base of the right panel.

In the actual glass we would indicate something of the features of Riss Chapman for the figure at the left, and of Rrs. Whayle for the one at the right. But, of course, direct portraiture is incongruous when attempted in steined glass.

Here again, it is hardly practical to indicate definite characteristics in the sketch which is intended to be an impression of color and light in action. All the exquisite detail of line and form, as you see it in our windows, is worked out in careful detail in the actual glass.

No doubt, quite a number of the other suggestions related to the religious and social work of the Sattlement House can be worked into the background in small scale, as the full size drawings are developed. For instance, the Dental Clinic, the Bursery School, the Craft Classes, and Children's Clube.

Note: We are to omit the symbols of Faith and Hope. the Lamp and the Anchor; We are to somewhat enlarge the doorway scene at the ba bottom of the central panel. We are to rearrange the group at play at the base of the right panel to represent basketball. Also we are to retain the name "Wells Memorial" at the top of the central panel as we have it, but take it out of the side panels, but keep the portal and cross. llso, we are to rearrange the group at play at the base of the right panel to represent basketball. AJ ? in smaller figures through the fields, we are to include implications of the clinics, craft work, camping and also include a little diving figure. These should be easily identifiable. (Mr. Michener wrote, "The major events are Sunday School & clinic, industrial crafts